



**TEERTHANKER
MAHAVEER UNIVERSITY**
Moradabad

Accredited with NAAC **A** Grade

12-B Status from UGC



SUSTAINABLE DEVELOPMENT GOALS

Report on SDG-4

4 QUALITY
EDUCATION





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SDG-4



**SUSTAINABLE
DEVELOPMENT
GOALS**

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Teerthanker Mahaveer University (TMU) is dedicated to delivering quality education that is inclusive, equitable, and accessible to all. Offering a wide array of over 130+ academic programs across diverse disciplines, TMU integrates the principles of the Sustainable Development Goals (SDGs) into its curriculum to cultivate awareness and social responsibility among students.

The university promotes lifelong learning through skill-enhancing value-added courses, online learning platforms, and continuing education initiatives that support personal and professional growth. TMU's faculty members are actively engaged in impactful research, addressing contemporary global challenges and guiding students to innovate practical solutions for real-world issues.

With a strong emphasis on infrastructure, TMU provides digitally enabled classrooms, well-equipped laboratories, and advanced learning environments that foster academic excellence. Through these efforts, TMU aligns its vision with SDG 4, nurturing a knowledge-driven ecosystem that contributes meaningfully to sustainable development and societal advancement.





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Publications on Various SDGs (2024)

S. No.	Sustainable Development Goals	No of Publications
1.	No Poverty	5
2.	Zero Hunger	33
3.	Good Health and Well-Being	332
4.	Quality Education	239
5.	Gender Equality	43
6.	Clean Water and Sanitation	19
7.	Affordable and Clean Energy	45
8.	Decent Work and Economic Growth	75
9.	Industry, Innovation, and Infrastructure	366
10.	Reduced Inequalities	6
11.	Sustainable Cities and Economies	33
12.	Responsible Consumption and Production	22
13.	Climate Action	38
14.	Life Below Water	3
15.	Life On Land	21
16.	Peace, Justice, and Strong Institutions	36
17.	Partnership for the Goals	181





4.2.1 No. of Graduates with Relevant Qualification for Teaching (2024)

Teerthanker Mahaveer University (TMU), Moradabad, remains steadfast in advancing Sustainable Development Goal 4 (Quality Education) by fostering inclusive, equitable, and high-quality learning opportunities for all. Through its multidisciplinary academic environment, TMU nurtures intellectual growth, innovation, and lifelong learning, empowering students to become socially responsible and professionally competent individuals.

In the academic year AY 2024, TMU proudly conferred degrees upon 2,396 graduates out of these 164 graduates successfully completed their degrees, eligible for teaching. Each graduate represents the success of TMU's learner-centered approach, which integrates modern pedagogies, research-driven instruction, and real-world application.

TMU offers a wide spectrum of programs across undergraduate, postgraduate, and doctoral levels designed to cultivate critical thinking, creativity, and leadership skills. The University's teaching framework emphasizes experiential and competency-based learning—blending classroom instruction with hands-on projects, internships, and community engagement.

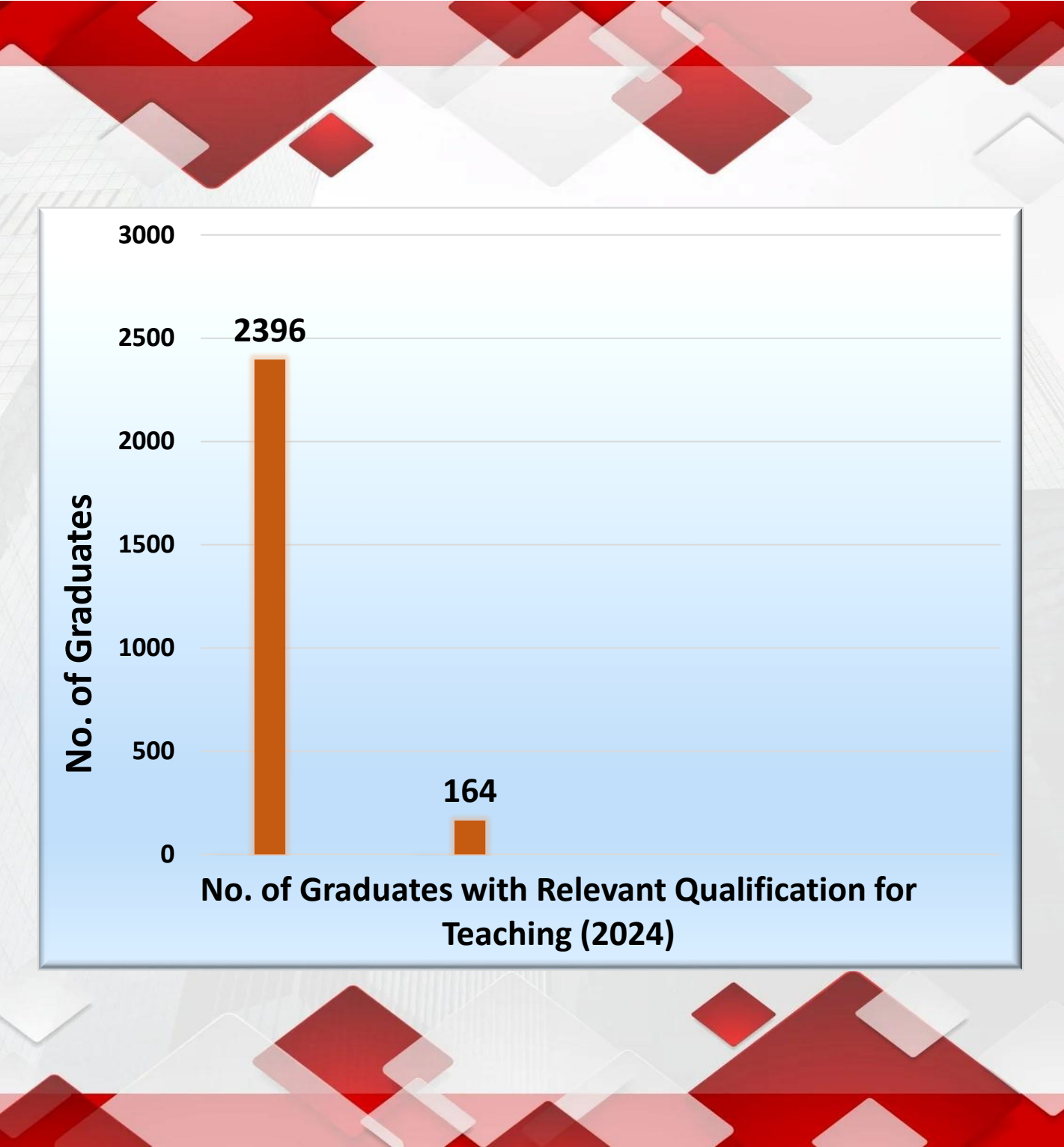
True to the spirit of Quality Education, TMU ensures that its academic initiatives promote inclusivity and accessibility. The University provides opportunities for students from diverse backgrounds, including those from rural and underserved areas, to attain education that meets global standards. Faculty development programs, digital learning tools, and continuous academic audits further enhance the standards of teaching and student outcomes.

Beyond academics, TMU's focus on ethics, sustainability, and social responsibility equips its graduates to contribute meaningfully to both local and global development. By fostering excellence across disciplines and producing skilled, conscientious graduates, TMU continues to strengthen the foundation of SDG 4, shaping a generation prepared to transform knowledge into progress and empowerment for all.





4.2.1 No. of Graduates with Relevant Qualification for Teaching (2024)





List of Graduated Students

S.No	Name of the Student	Enrolment Number	Gender	Name of the Programme
1	Abhishek Yadav	TED2201001	Male	Bachelor of Education
2	Aditi	TED2201002	Female	Bachelor of Education
3	Aditi Vishnoi	TED2201003	Female	Bachelor of Education
4	Aishwarya	TED2201004	Female	Bachelor of Education
5	Alka Bhardwaj	TED2201005	Female	Bachelor of Education
6	Arun Kumar Yadav	TED2201007	Male	Bachelor of Education
7	Beauti Kumari	TED2201008	Female	Bachelor of Education
8	Bhavna Kumari	TED2201009	Female	Bachelor of Education
9	Bhoomi Pandey	TED2201010	Female	Bachelor of Education
10	Bushra Anwer	TED2201011	Female	Bachelor of Education
11	Farheen Khan	TED2201012	Female	Bachelor of Education
12	Fiza Khatoon	TED2201013	Female	Bachelor of Education
13	Harneel Kaur	TED2201014	Female	Bachelor of Education
14	Harshit Vashisth	TED2201016	Male	Bachelor of Education
15	Himani Pal	TED2201017	Female	Bachelor of Education
16	Ishika Dhaka	TED2201018	Female	Bachelor of Education
17	Kavita	TED2201020	Female	Bachelor of Education
18	Khushbu	TED2201021	Female	Bachelor of Education
19	Khushbu Sharma	TED2201022	Female	Bachelor of Education
20	Kratika Jain	TED2201023	Female	Bachelor of Education
21	Mahima	TED2201024	Female	Bachelor of Education
22	Meenakshi	TED2201025	Female	Bachelor of Education
23	Mehnaz	TED2201026	Female	Bachelor of Education
24	Mohammad Moin Nawaz Qamar	TED2201027	Male	Bachelor of Education
25	Monika	TED2201028	Female	Bachelor of Education
26	Muskan Saife	TED2201029	Female	Bachelor of Education
27	Nainshi	TED2201030	Female	Bachelor of Education
28	Namrata Daftary	TED2201031	Female	Bachelor of Education
29	Nishtha Singh	TED2201032	Female	Bachelor of Education
30	Noor Bano	TED2201033	Female	Bachelor of Education
31	Pavan Kumar	TED2201034	Male	Bachelor of Education
32	Poonam Singh	TED2201035	Female	Bachelor of Education
33	Rashmi Bharti	TED2201037	Female	Bachelor of Education
34	Ruby Gangwar	TED2201038	Female	Bachelor of Education
35	Safiya Noor	TED2201039	Female	Bachelor of Education





36	Sakshi Singh	TED2201040	Female	Bachelor of Education
37	Sakshi Yadav	TED2201041	Female	Bachelor of Education
38	Sana Kousar	TED2201042	Female	Bachelor of Education
39	Shivani	TED2201045	Female	Bachelor of Education
40	Simran	TED2201047	Female	Bachelor of Education
41	Sina	TED2201048	Female	Bachelor of Education
42	Vaishali	TED2201051	Female	Bachelor of Education
43	Vishal Kumar	TED2201054	Male	Bachelor of Education
44	Zehra Khan	TED2201056	Female	Bachelor of Education
45	Ujjwal Khajuriya	TED2201050	Male	Bachelor of Education
46	Aanya Agarwal	TAE2001001	Female	Bachelor of Elementary Education
47	Abhijeet Singh	TAE2001002	Male	Bachelor of Elementary Education
48	Abhishek Kumar	TAE2001003	Male	Bachelor of Elementary Education
49	Alok Chauhan	TAE2001005	Male	Bachelor of Elementary Education
50	Amisha Jain Singhai	TAE2001006	Female	Bachelor of Elementary Education
51	Anshika Yadav	TAE2001007	Female	Bachelor of Elementary Education
52	Harsh Vishnoi	TAE2001008	Male	Bachelor of Elementary Education
53	Isha Chauhan	TAE2001009	Female	Bachelor of Elementary Education
54	Kritika Yadav	TAE2001010	Female	Bachelor of Elementary Education
55	Labeena Farooqui	TAE2001011	Female	Bachelor of Elementary Education
56	Mitali Yadav	TAE2001012	Female	Bachelor of Elementary Education
57	Prachi	TAE2001013	Female	Bachelor of Elementary Education
58	Sandhya	TAE2001014	Female	Bachelor of Elementary Education
59	Shagun Siddhu	TAE2001015	Female	Bachelor of Elementary Education
60	Shiva Choudhary	TAE2001016	Female	Bachelor of Elementary Education
61	Shivani	TAE2001017	Female	Bachelor of Elementary Education
62	Srishti Sharma	TAE2001018	Female	Bachelor of Elementary Education





63	Vanshika Agarwal	TAE2001020	Female	Bachelor of Elementary Education
64	Gagan Kumar	TPE2203001	Male	Bachelor of Physical Education (B.P.Ed.)
65	Himanshu Vidyarthi	TPE2203002	Male	Bachelor of Physical Education (B.P.Ed.)
66	Mohd Azhar	TPE2203004	Male	Bachelor of Physical Education (B.P.Ed.)
67	Mukesh Kumar	TPE2203005	Male	Bachelor of Physical Education (B.P.Ed.)
68	Mukul	TPE2203006	Male	Bachelor of Physical Education (B.P.Ed.)
69	Rajkumar Pal	TPE2203009	Male	Bachelor of Physical Education (B.P.Ed.)
70	Ritik Kumar	TPE2203010	Male	Bachelor of Physical Education (B.P.Ed.)
71	Sikandar Paswan	TPE2203012	Male	Bachelor of Physical Education (B.P.Ed.)
72	Vibhanshu Chaurasiya	TPE2203015	Male	Bachelor of Physical Education (B.P.Ed.)
73	Nikita Bisht	TPE2203018	Female	Bachelor of Physical Education (B.P.Ed.)
74	Kunal Chaudhary	TPE2203019	Male	Bachelor of Physical Education (B.P.Ed.)
75	Vishal Chauhan	TPE2203016	Male	Bachelor of Physical Education (B.P.Ed.)
76	Abhishek Balyan	TPE2203017	Male	Bachelor of Physical Education (B.P.Ed.)
77	Aakanksha Kumar	SPM2001001	Female	Integrated Bachelor of Arts - Bachelor of Education
78	Aditi Pathak	SPM2001002	Female	Integrated Bachelor of Arts - Bachelor of Education
79	Akansha Singh	SPM2001004	Female	Integrated Bachelor of Arts - Bachelor of Education
80	Aysha Parveen	SPM2001006	Female	Integrated Bachelor of Arts - Bachelor of Education
81	Bhawna Prakash	SPM2001007	Female	Integrated Bachelor of Arts - Bachelor of Education
82	Harshita Thukral	SPM2001009	Female	Integrated Bachelor of Arts - Bachelor of Education
83	Kalyani	SPM2001010	Female	Integrated Bachelor of Arts - Bachelor of Education
84	Karnika Agarwal	SPM2001011	Female	Integrated Bachelor of Arts - Bachelor of Education
85	Lakshika Saini	SPM2001012	Female	Integrated Bachelor of Arts - Bachelor of Education





86	Midhat Ghadeer	SPM2001013	Female	Integrated Bachelor of Arts - Bachelor of Education
87	Nitin Shivam	SPM2001014	Male	Integrated Bachelor of Arts - Bachelor of Education
88	Osopriya Goswami	SPM2001015	Female	Integrated Bachelor of Arts - Bachelor of Education
89	Prachi Singh	SPM2001016	Female	Integrated Bachelor of Arts - Bachelor of Education
90	Rebecca John Masih	SPM2001018	Female	Integrated Bachelor of Arts - Bachelor of Education
91	Ritvaj Kumar	SPM2001019	Male	Integrated Bachelor of Arts - Bachelor of Education
92	Riya Vishnoi	SPM2001020	Female	Integrated Bachelor of Arts - Bachelor of Education
93	Shivangi Singh	SPM2001023	Female	Integrated Bachelor of Arts - Bachelor of Education
94	Srishti Jaiswal	SPM2001024	Female	Integrated Bachelor of Arts - Bachelor of Education
95	Surbhi Choudhary	SPM2001026	Female	Integrated Bachelor of Arts - Bachelor of Education
96	Zakir Husain	SPM2001030	Male	Integrated Bachelor of Arts - Bachelor of Education
97	Gracy Saini	SPM2001031	Female	Integrated Bachelor of Arts - Bachelor of Education
98	Abhishek Siddharth	SPM1901021	Male	Integrated Bachelor of Arts - Bachelor of Education
99	Akansh Choudhary	SPM2001003	Male	Integrated Bachelor of Arts - Bachelor of Education
100	Fema Javed	SPM2001008	Female	Integrated Bachelor of Arts - Bachelor of Education
101	Seema Bi	SPM1901040	Female	Integrated Bachelor of Arts - Bachelor of Education
102	Aarzoo Sharma	TKE2001001	Female	Integrated Bachelor of Science - Bachelor of Education
103	Aishwarya Dubey	TKE2001004	Female	Integrated Bachelor of Science - Bachelor of Education
104	Akansha Chauhan	TKE2001005	Female	Integrated Bachelor of Science - Bachelor of Education
105	Anjali Kashyap	TKE2001006	Female	Integrated Bachelor of Science - Bachelor of Education
106	Anjali Yadav	TKE2001007	Female	Integrated Bachelor of Science - Bachelor of Education
107	Anshika Garg	TKE2001008	Female	Integrated Bachelor of Science - Bachelor of Education
108	Arpit John	TKE2001009	Male	Integrated Bachelor of Science - Bachelor of Education





109	Avni Singh	TKE2001010	Female	Integrated Bachelor of Science - Bachelor of Education
110	Ayushi Chauhan	TKE2001011	Female	Integrated Bachelor of Science - Bachelor of Education
111	Azmi Zakir	TKE2001012	Female	Integrated Bachelor of Science - Bachelor of Education
112	Butul Rizvi	TKE2001013	Female	Integrated Bachelor of Science - Bachelor of Education
113	Deeksha Gupta	TKE2001014	Female	Integrated Bachelor of Science - Bachelor of Education
114	Himanshi Mishra	TKE2001017	Female	Integrated Bachelor of Science - Bachelor of Education
115	Jayapal	TKE2001018	Female	Integrated Bachelor of Science - Bachelor of Education
116	Kajal Chaudhary	TKE2001019	Female	Integrated Bachelor of Science - Bachelor of Education
117	Khushi Singh	TKE2001020	Female	Integrated Bachelor of Science - Bachelor of Education
118	Mahak Jain	TKE2001021	Female	Integrated Bachelor of Science - Bachelor of Education
119	Mayank Sharma	TKE2001022	Male	Integrated Bachelor of Science - Bachelor of Education
120	Mohd. Gulzar Naqvi	TKE2001024	Male	Integrated Bachelor of Science - Bachelor of Education
121	Monika Katariya	TKE2001025	Female	Integrated Bachelor of Science - Bachelor of Education
122	Nidhi Kashyap	TKE2001027	Female	Integrated Bachelor of Science - Bachelor of Education
123	Palak Tandon	TKE2001028	Female	Integrated Bachelor of Science - Bachelor of Education
124	Pallavi Singh	TKE2001029	Female	Integrated Bachelor of Science - Bachelor of Education
125	Prashansa Pandey	TKE2001030	Female	Integrated Bachelor of Science - Bachelor of Education
126	Priyanshu Kumar	TKE2001031	Male	Integrated Bachelor of Science - Bachelor of Education
127	Radharaman Yadav	TKE2001032	Male	Integrated Bachelor of Science - Bachelor of Education
128	Rakhi	TKE2001033	Female	Integrated Bachelor of Science - Bachelor of Education
129	Riya Chaudhary	TKE2001035	Female	Integrated Bachelor of Science - Bachelor of Education
130	Rupal Chauhan	TKE2001036	Female	Integrated Bachelor of Science - Bachelor of Education
131	Aditi Goyal	TKE2001038	Female	Integrated Bachelor of Science - Bachelor of Education





132	Shikharaj Saini	TKE2001040	Female	Integrated Bachelor of Science - Bachelor of Education
133	Shivangi Gupta	TKE2001041	Female	Integrated Bachelor of Science - Bachelor of Education
134	Shivangi Sharma	TKE2001042	Female	Integrated Bachelor of Science - Bachelor of Education
135	Shreya	TKE2001043	Female	Integrated Bachelor of Science - Bachelor of Education
136	Simran Sahu	TKE2001044	Female	Integrated Bachelor of Science - Bachelor of Education
137	Syeda Insha Kamal	TKE2001045	Female	Integrated Bachelor of Science - Bachelor of Education
138	Tanishka Bhatnagar	TKE2001046	Female	Integrated Bachelor of Science - Bachelor of Education
139	Tanu Chauhan	TKE2001047	Female	Integrated Bachelor of Science - Bachelor of Education
140	Tanvi Bhardwaj	TKE2001048	Female	Integrated Bachelor of Science - Bachelor of Education
141	Tanvi Bhardwaj	TKE2001049	Female	Integrated Bachelor of Science - Bachelor of Education
142	Vishal Kumar	TKE2001050	Male	Integrated Bachelor of Science - Bachelor of Education
143	Abhishek Kumar	TKE2001003	Male	Integrated Bachelor of Science - Bachelor of Education
144	Himani	TKE2001016	Female	Integrated Bachelor of Science - Bachelor of Education
145	Nasreen Husain	TKE2001026	Female	Integrated Bachelor of Science - Bachelor of Education
146	Rashi Gupta	TKE2001034	Female	Integrated Bachelor of Science - Bachelor of Education
147	Akansha	TED2202001	Female	Master of Education
148	Jitendra Kumar	TED2202002	Male	Master of Education
149	Mohammad Hamza	TED2202003	Male	Master of Education
150	Monika Rani	TED2202004	Female	Master of Education
151	Muskan Thakur	TED2202005	Female	Master of Education
152	Saryu Bharadwaj	TED2202007	Female	Master of Education
153	Shubhi Jain	TED2202009	Female	Master of Education
154	Vishant Singh	TED2202011	Male	Master of Education
155	Aman Shakya	TPE2206001	Male	Master of Physical Education (M.P.Ed.)
156	Ashish Chauhan	TPE2206002	Male	Master of Physical Education (M.P.Ed.)
157	Kuldeep	TPE2206003	Male	Master of Physical Education (M.P.Ed.)





158	Maninder Singh	TPE2206004	Male	Master of Physical Education (M.P.Ed.)
159	Md Imtiaz Ahmed	TPE2206005	Male	Master of Physical Education (M.P.Ed.)
160	Mohd Zeeshan Alam	TPE2206006	Male	Master of Physical Education (M.P.Ed.)
161	Prashant Kumar Pandey	TPE2206007	Male	Master of Physical Education (M.P.Ed.)
162	Shailendra Singh Chauhan	TPE2206008	Male	Master of Physical Education (M.P.Ed.)
163	Shubham Tomar	TPE2206010	Male	Master of Physical Education (M.P.Ed.)
164	Vishal Singh	TPE2206012	Male	Master of Physical Education (M.P.Ed.)

4.3.1 Public Resources (2024)

<https://library.tmu.ac.in/cgi-bin/koha/policy.pl>

TMU Central Library – Knowledge for All

Teerthanker Mahaveer University (TMU), Moradabad, stands as an example of learning, research, and community engagement. True to its vision of inclusive education and knowledge sharing, TMU extends the facilities of its Central Library and Knowledge Resource Centre (CLKRC) to the scholars/students after getting a membership of library. This initiative reflects the University's strong commitment to SDG 4: Quality Education, ensuring equitable access to information and learning resources for all sections of society.

The TMU Central Library serves as an intellectual hub, housing an extensive collection of books, e-books, journals, magazines, and digital resources across diverse disciplines such as medicine, engineering, law, management, humanities, and sciences. Equipped with modern infrastructure and digital access systems, the library promotes an environment conducive to academic growth, lifelong learning, and research excellence.

By opening its doors to the students/scholars, TMU promotes a culture of reading, curiosity, and continuous learning beyond its campus boundaries. Students/researchers, and knowledge





seekers from the community can benefit from the rich resources, peaceful study spaces, and expert assistance provided by qualified librarians.

The initiative strengthens the bond between the University and the local community, reflecting TMU's belief that education is not confined to classrooms; it is a shared journey that empowers individuals and transforms society. The Central Library's accessibility highlights TMU's commitment to social responsibility, knowledge dissemination, and inclusive growth.

With this noble gesture, TMU Moradabad continues to maintain its mission of spreading the light of education and empowering every individual with the power of knowledge, reaffirming its role as a University for the People.

Online Public Access Catalog (OPAC)
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Happy New Year- One Page Calander

For the Users

- Previous Years Question Papers
- Print Journals
- OpenDOAR
- OpenROAR
- Swayam
- Swayam Prabha
- E-Gyankosh
- E-PG Pathshala
- CliniLearn
- UpToDate
- Manupatra
- CEC-Vyas Channel

Quote of the day

All that we are is the result of what we have thought. The mind is everything. What we think we become. ~ Gautama Buddha

Teerthanker Mahaveer University
Central Library & Knowledge Resource Centre
Rules and Regulation of Circulation

Library Working Hours:

S.No	Wing Name	College Name	Working Hours	Circulation Hours	Holiday/Sunday
1	Library: Wing A	Medical College & Research Centre	08:30 AM to 12:00 AM	09:00 AM to 05:30 PM	10:00 AM to 08:00 PM
2	Library: Wing B	Faculty of Engineering, College of Computing Sciences & IT, College of Law & Legal Studies, College of Fine Arts, College of Physical Education.	08:30 AM to 10:00 PM	08:45 AM to 04:45 PM	Closed

Reading Hours

Medical Wing A Non-Medical Wings B Other Wings

Important Links

- Indian Kanoon
- Abhilekh Patal Portal (NAI Depository)
- Indian Culture Portal
- FOSSEE (Free/Libre and Open Source Software for Education)
- NPTEL (National Programme on Technology Enhanced Learning)
- Core: Research Paper
- JURN: Academic Articles, Chapters & Theses
- Open Access Library Journals
- IntechOpen: Books Series
- Open Knowledge Repository
- Paperity: Journals and Papers



TMU, Moradabad, offers a comprehensive Online Public Access Catalog (OPAC) through its fully automated Central Library and Knowledge Resource Centre (KRC). The OPAC serves as a one-stop digital platform providing seamless access to an extensive range of resources, including printed books, e-books, journals, magazines, and research materials. Integrated with the KOHA library management system, the catalog allows students and faculty to conveniently search, locate, and reserve materials online. This user-friendly system not only streamlines the borrowing process but also enhances research efficiency by supporting quick retrieval of scholarly information. By offering a rich collection of academic and professional resources, the OPAC plays a vital role in fostering education, innovation, and research excellence at TMU, Moradabad.

About Library

The Knowledge Resource Centre (KRC) of Teerthanker Mahaveer University consists of a Central Library with various major branches situated in different Academic Blocks. These are well-established modern libraries catering to the information needs of the academic community. For a closer view of advances in technology, discoveries in the fields of medical, dental, nursing, paramedical sciences, physiotherapy, management, computing sciences, engineering, law, education, physical education, fine arts, and agriculture sciences.

It has a vast and varied collection of books, journals, e-resources, and reference materials. These libraries have more than three lakh books on varied subjects and subscribe to over 200+ national and international journals in print, along with access to a wide range of e-journals.

The KRC is fully automated with modern facilities using KOHA open-source library management software, including OPAC (Online Public Access Catalogue), e-library access, digital resources, Wi-Fi connectivity, and reading rooms that offer a comfortable and quiet environment for study and research.





Books are issued through bar-coded identity cards to students and faculty members of the University from the circulation section. Reading materials are also issued for study within the reading rooms. The catalogue of the Central Library is accessible via the internet/intranet.

CCTV cameras ensure the safety of library materials, and the Central Library is equipped with a Fire Alarm Control Panel and manually operated fire extinguishers. Approximately 1800 students, teachers, and other members visit the library daily. An automated footfall record system is maintained, requiring visitors to scan a valid identity card at the entrance.

The KRC subscribes to a wide range of national and international journals, databases, and electronic resources through platforms like EBSCOhost, Manupatra, Up-to-date, DELNET, and others.

Dedicated to promoting lifelong learning and academic excellence, the library also offers specialized services such as Current Awareness Service (CAS), Selective Dissemination of Information (SDI), Inter-Library Loan (ILL), reprographic services, and user orientation programs.

The Central Library plays a crucial role in enriching the knowledge base of the university community and fostering a culture of reading, research, and innovation.

Knowledge Resource Center (KRC) Objectives

- Academic library is a dynamic instrument of education, supporting the faculty in teaching and research programmes. The primary objective is conservation and preservation of knowledge.
- Helping the faculty and students to achieve the highest academic honor and nurture lifelong reading habits.
- To educate and assist students and staff in identifying and effectively using information resources.
- To preserve all collections/materials and maintain/upgrade infrastructure to enhance service quality.





- To collect materials in all formats, broaden and update collections to meet program needs and support teaching, research, innovation, and training.
- To automate all library functions and processes using ICT.
- To provide current materials and databases that support the academic curriculum.



Faculty and Visitors Exploring Teerthanker Mahaveer University's Central Library

At Teerthanker Mahaveer University's Central Library and Knowledge Resource Centre (KRC) in Moradabad, faculty members, students, and visitors engage with an expansive collection of academic books, e-resources, and research journals across diverse disciplines. The library is a vibrant hub that fosters intellectual curiosity, collaborative learning, and research innovation. Housing of books and e-journals, it provides access to premier databases such as EBSCOhost, DELNET, and LexisNexis. Equipped with advanced digital infrastructure and the KOHA library management system, the facility ensures seamless access and efficient resource management.





With a welcoming atmosphere and expert staff support, the library creates an environment that promotes continuous learning, knowledge sharing, and scholarly excellence on campus.



Teerthanker Mahaveer University's Central Library

At Teerthanker Mahaveer University's Central Library and Knowledge Resource Centre (KRC) in Moradabad, students clad in white lab coats can often be seen deeply engrossed in reading, researching, and selecting books from the meticulously organized shelves. This vibrant academic atmosphere reflects the university's steadfast dedication to providing high-quality educational and research resources. The library houses an extensive collection of books, e-journals, and digital databases such as EBSCO host, DELNET, and Manupatra, ensuring easy access to up-to-date learning materials. Fully automated with KOHA library management software, it offers a seamless experience that supports both self-directed learning and guided academic exploration.





Through such modern infrastructure and resource integration, TMU fosters an environment where curiosity, scholarship, and innovation thrive.



Organized Shelves of Teerthanker Mahaveer University's Central Library

The Central Library at Teerthanker Mahaveer University in Moradabad features neatly organized shelves filled with a diverse collection of academic books, including extensive holdings in medicine, science, technology, and other disciplines. This well-structured arrangement reflects the university's dedication to ensuring that students, faculty, and researchers have access to comprehensive and updated learning resources. Housing over two lakh printed books, thousands of e-books, and numerous national and international journals, the library provides an intellectually rich environment ideal for in-depth study and research. Its meticulously curated collection and digital access systems, powered by KOHA and integrated databases like





EBSCOhost and DELNET, exemplify TMU's ongoing commitment to academic excellence and scholarly development.



Students Studying Area at TMU Central Library

Inside Teerthanker Mahaveer University's Central Library and Knowledge Resource Centre in Moradabad, students immerse themselves in digital learning and note-taking within the modern study zones designed to enhance academic concentration. These advanced spaces are equipped with high-speed internet, ergonomic seating, and cutting-edge digital tools, enabling a smooth blend of traditional reading and technology-driven learning. The Digital Library section, featuring computer systems and access to platforms such as EBSCOhost, DELNET, and Up-to-date, empowers students to explore a vast range of e-books, journals, and scholarly resources. This integration of technology and academic support showcases TMU's commitment to





nurturing an intellectually stimulating and digitally enriched learning environment for its students and faculty.



Digital Central Library at TMU

The Central Library at Teerthanker Mahaveer University, Moradabad, features a state-of-the-art computer lab designed to provide students and researchers with seamless access to digital learning resources in a quiet, technology-driven academic setting. Equipped with high-performance computer systems connected through the university's integrated KOHA library management network, the lab enables efficient exploration of e-journals, databases, and institutional repositories. Students can access digital platforms such as EBSCOhost, DELNET, Manupatra, and Up-to-date, which support research across a range of disciplines. The space is ergonomically designed to promote focus and ease of use, complemented by continuous Wi-Fi and 24/7 digital access. This modern facility stands as a testament to TMU's commitment to enhancing education and research through advanced technological infrastructure and a conducive learning environment.





4.3.2 Public Events (2024)

Major Mohammad Ali Shah Delivers Power-Packed Leadership Talk at TMU



Leadership Talk at TMU

Teerthanker Mahaveer University (TMU), renowned for its commitment to holistic education and leadership development, hosted the 13th session of its flagship Leadership Talk Series. The session featured the eminent Major Mohammad Ali Shah, an internationally acclaimed TEDx speaker, Army veteran, actor, defense analyst, and transformational leadership coach. His compelling address revolved around the theme “Transforming Challenges into Triumphs: Leadership Lessons from the Battlefield and Beyond.”

The event was graced by Shri Akshat Jain, Executive Director of TMU, as the Chief Guest, whose esteemed presence reaffirmed the university’s dedication to nurturing visionary leaders. Mrs. Janhvi Jain, a respected member of the University’s Governing Body, also attended, adding further prestige and warmth to the occasion.





An Unforgettable Session by a Multifaceted Leader

From the moment he took the stage, Major Mohammad Ali Shah captivated the audience with his commanding presence and authentic storytelling. Drawing from a career that spans battlefields, boardrooms, film sets, and news studios, Major Shah brought a unique perspective on leadership, resilience, and personal reinvention.

A former Indian Army officer, Major Shah served in high-conflict zones such as the Indo-Pak border and North East India, earning a commendation card for meritorious service. Following his distinguished military tenure, he transitioned into a successful acting career with roles in National Award-winning films like *Haider* and *Bajrangi Bhaijaan*, as well as the acclaimed web series *Avrodh*.

With over 20 international TEDx Talks to his name and regular appearances on platforms like Aaj Tak, Times Now, CNN-News18, and Zee News as a defense analyst, Major Shah has emerged as a global thought leader in the realms of leadership and motivation.

Key Takeaways from the Leadership Talk

During his enthralling address, Major Shah wove together battlefield anecdotes, leadership insights, and personal reflections to deliver a masterclass in resilience, adaptability, and moral courage. Key themes of the session included:

- **Leadership Under Fire:** Dr. Awing, from life-or-death situations in the military, emphasized the importance of composure, decisiveness, and clarity of thought in times of crisis.
- **Empathy and Authenticity:** He underscored that true leadership is about service and sacrifice, not rank or title.
- **Courage in Adversity:** Sharing stories of fellow soldiers, he illustrated how the greatest acts of leadership often arise from the most challenging circumstances.
- **Embracing Vulnerability:** He addressed the emotional toll of command and encouraged acknowledging and growing through personal vulnerabilities.
- **Adaptability and Reinvention:** His journey stands as proof that setbacks can be transformed into stepping stones for greater success.





- **Strategic Thinking for Civilian Life:** He drew parallels between military operations and corporate or academic decision-making, offering insights into crisis management and team leadership.

In one particularly moving anecdote, he shared the story of a soldier risking his life to save a child in a war zone—an act that encapsulated the selfless essence of true leadership. "Leadership," Major Shah said, "is not about self-preservation—it's about service, sacrifice, and doing the right thing, even when it's the hardest choice."

TMU's Ongoing Commitment to Leadership and Growth

The session served not only as a learning opportunity but as a source of deep inspiration for the university community. It highlighted TMU's vision of shaping future-ready leaders equipped with integrity, courage, and a transformative mindset.

The success of the event was made possible through the dedicated coordination of Dr. Neha Anand, Assistant Director–Academics, and Dr. Varun K. Singh, Deputy Registrar. Their meticulous planning under the aegis of the Leadership Talk Series Committee ensured a seamless and impactful experience.

Conclusion: A Transformational Experience

The 13th session of the Leadership Talk Series at Teerthanker Mahaveer University was more than a lecture—it was a transformational experience. Major Mohammad Ali Shah's extraordinary journey from the frontlines of national defense to the forefront of motivational speaking stands as a beacon of possibility for all.

In his closing message, Major Shah reminded the audience that leadership is not confined to the battlefield or boardroom. "Each of us is a leader in our homes, our careers, and our communities. What defines us is how we rise to our challenges, stay true to our values, and commit to a cause greater than ourselves."

With this powerful message, TMU once again reaffirmed its role as a catalyst for shaping resilient, compassionate, and visionary leaders of tomorrow.





TMU Successfully Organizes 12th Leadership Talk Series

Teerthanker Mahaveer University (TMU) hosted the 12th session of its esteemed Leadership Talk Series in the university auditorium. The session, titled 'What Makes You a Winner,' provided students with essential insights into the mindset and skills required for success in both personal and professional life. The event commenced with an inspiring address by Prof. Manjula Jain, Dean of Academics, setting the stage for an insightful discussion.

Objective of the Leadership Talk Series

TMU's Leadership Talk Series aims to expose students to real-world challenges beyond academics. This session particularly focused on key traits that define a winner, including discipline, self-motivation, problem-solving abilities, and continuous learning habits. Additionally, the discussion highlighted the importance of leadership, teamwork, and adaptability as crucial attributes for professional and personal success.

Keynote Address by Prof. Pradeep Kumar Srivastava

The keynote speaker for the session was Prof. Pradeep Kumar Srivastava, renowned as the founder of 'Scientoons' and 'Scientoonics.' He previously served as the Deputy Director and Senior Principal Scientist at CSIR-Central Drug Research Institute (CDRI), Lucknow.

Prof. Srivastava shared invaluable life experiences with students, emphasizing that success is not merely determined by academic achievements but also by the right attitude, resilience, and a progressive mindset. He motivated students to pursue their goals with unwavering dedication, viewing every challenge and failure as an opportunity for growth.

Overcoming Failures with a Positive Outlook

One of the key takeaways from the session was understanding how to perceive failures positively. Prof. Srivastava highlighted that not every endeavor results in immediate success, but true winners learn from setbacks and use them as stepping stones towards their goals. He also stressed the significance of leadership skills, teamwork, and the ability to turn challenges into opportunities.





Inspiring Future Leaders

The event organizers deemed this session highly beneficial for students, hoping it would inspire them to achieve success in both professional and personal spheres. The session aimed to cultivate a winning mindset among students, enabling them to face life's challenges with confidence and perseverance.

Organizers and Dignitaries in Attendance

The session was coordinated by Dr. Neha Anand and Dr. Varun Singh, with the presence of esteemed dignitaries, including Prof. Sushil Singh, Dr. Navneet, Prof. P.K. Jain, Prashant Singh, Piyush Mittal, and Sachin Saxena, further enhancing the significance of the event.

Through such impactful discussions, TMU continues to bridge the gap between academia and real-world leadership, empowering students with the skills and mindset needed to thrive in their careers



Leadership Talk Series at TMU

Interactive session at the Leadership Talk Series hosted by TMU, where distinguished speakers engage a packed auditorium of students and faculty, inspiring discussions on leadership, excellence, and lifelong learning





About-SMART-2024



Since 2012, Teerthanker Mahaveer University (TMU), Moradabad, has been at the forefront of academic innovation by annually hosting the International Conference on System Modeling & Advancement in Research Trends (SMART). Over the past several years, SMART at TMU has evolved into a flagship event that brings together leading academicians, researchers, industry professionals, and young scholars from across India and internationally. The conference serves as a vibrant platform for exchanging innovative ideas, presenting cutting-edge research, and fostering collaborations across emerging fields such as Artificial Intelligence, IoT, Blockchain, and Data Science.

Each edition of SMART demonstrates TMU's unwavering commitment to research excellence and intellectual advancement. SMART-2024, the 13th iteration, continued this tradition by drawing participants from 16 states within India and 8 countries, presenting an impressive array of 153 research papers in 20 technical sessions. The conference featured thought-provoking keynote lectures, high-quality technical presentations, and enlightening panel discussions. Special mentoring events encouraged networking and guidance for young professionals, reinforcing TMU's mission to cultivate future leaders in technology and science.

TMU's partnership with the IEEE Uttar Pradesh Section further enhances the credibility and reach of SMART, ensuring that the event meets global academic standards. Distinguished academic and industry leaders have regularly presided over inaugural sessions, delivering valuable insights into current and future research directions. The conference also celebrates the achievements of scholars through awards for academic excellence and young technocrats, reflecting TMU's recognition of talent and hard work.





Overall, since 2021, SMART at TMU has stood as a dynamic catalyst for research, inspiration, and professional growth, reaffirming the university's role as a center for academic excellence and societal advancement in India and beyond.

Teerthanker Mahaveer University, Moradabad, is organizing its 13th International Conference on System Modeling & Advancement in Research Trends SMART-2024 in technical co-sponsorship with IEEE Uttar Pradesh Section via conference record #, on 06-07, DECEMBER, 2024. The 13th International Conference on System Modeling & Advancement in Research Trends SMART- 2024 will bring together leading researchers, engineers and scientists in the domain of interest from around the world by providing a platform to present new advances and research results in the fields of Computational Sciences, system modeling and computer science.

The poster for the 13th International Conference SMART-2024, organized by Teerthanker Mahaveer University, Moradabad, in collaboration with IEEE Uttar Pradesh Section. The conference is titled "System Modeling & Advancement in Research Trends" and is assigned IEEE Conference Record # 63812. It is scheduled for December 06th-07th, 2024. The poster features a list of patrons, a general chair, a guiding source, a conference chair, and a list of supporters.

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Smart 2024



TMU Successfully Hosts 11th Leadership Talk Series on Innovation

Teerthanker Mahaveer University (TMU) successfully organized the 11th session of its esteemed Leadership Talk Series, focusing on the theme "Transformative Ideas to Impact: Innovation, Design, and Workplace Entrepreneurship." This session aimed to introduce students to creative thinking, problem-solving, and the core principles of entrepreneurship. Held in the university auditorium, the event witnessed a significant turnout, particularly from engineering students.

Inaugural Address by Prof. Manjula Jain

The session commenced with an inspiring inaugural address by Prof. Manjula Jain, Dean of Academics at TMU. She emphasized the importance of innovation and entrepreneurship in today's competitive era. Highlighting that academic knowledge alone is insufficient, she urged students to embrace practical thinking, problem-solving abilities, and innovative approaches. Prof. Jain appreciated TMU's initiative in fostering dialogue between industry experts and academia, facilitating a platform for holistic student development.

Keynote Address by Shri Avinash Mishra

The keynote speaker for the session was Shri Avinash Mishra, National President of the Quality Circle Forum of India. With a distinguished career spanning 38 years, Shri Mishra is a reputed name in the industry. He has served as the HR/IR Head (India & SAARC) at Godrej Consumer Products Limited and is an expert in human resource management, industrial relations, and economics.

Under his leadership, Godrej has won multiple prestigious awards, including the Best Managed Workforce Award, QumPro Award, Japan's TPM Award, and the Great Place to Work Award. In 2024, Godrej Group's Executive Chairperson, Nisaba Godrej, recognized him for his outstanding contributions to diversity, equity, and inclusion.





Insights on Innovation and Design Thinking

In his thought-provoking address, Shri Avinash Mishra elaborated on the significance of innovation, design thinking, and entrepreneurship. He guided students on transforming ideas into reality through practical solutions, user-centric designs, and innovative approaches. Drawing from his vast experience, he explained how the right strategies and perspectives could enable students to turn their ideas into successful business and social projects.

The session also introduced students to the fundamentals of design thinking, helping them develop a structured approach to solving complex problems. Furthermore, he provided valuable insights into essential professional skills such as leadership, teamwork, and adaptability, which are crucial for success in the business world. Shri Mishra also highlighted his contributions to academia, including his advisory roles at Amity University, Jiwaji University, IITM Gwalior, Vikrant University, and IIIT Chennai.

Engaging Student Interaction and Future Prospects

The session concluded with an interactive Q&A segment, where students actively engaged with the expert, seeking practical guidance for their entrepreneurial aspirations. This enlightening session not only enhanced students' knowledge but also inspired them to build their careers innovatively.

TMU's Leadership Talk Series continues to serve as a vital platform for fostering dialogue between industry leaders and students. The university remains committed to hosting such impactful sessions in the future.

Organizers and Dignitaries in Attendance

The event was coordinated by Dr. Neha Anand and Dr. Varun K. Singh, Deputy Registrar – Dean's Office. The session was graced by the presence of several esteemed dignitaries, including the Dean of Nursing, the Principal of Paramedical Sciences, the Principal of Law, the Dean of Agriculture, the Associate Dean of R&D, and the Vice Principal of Nursing, further enhancing the significance of the event.





With such insightful discussions and expert interactions, TMU continues to lead in providing its students with unparalleled learning opportunities, bridging the gap between academia and industry



Leadership Talk Series on Innovation at TMU

This event aims to inspire creative thinking and practical problem-solving, encouraging participants to explore how innovative ideas can drive meaningful change in organizational settings. Through insightful discussions, the series highlights the importance of design thinking and an entrepreneurial mindset in shaping the future of workplaces and industries.





Cadaveric Airway Workshop at TMU– 2024

Organized by the Department of Anesthesia in association with the Department of Anatomy

Teerthanker Mahaveer Medical College & Research Centre, TMU Moradabad

Date: 1st September 2024

Venue: Department of Anatomy, TMMC&RC, Moradabad

The Department of Anesthesia, in collaboration with the Department of Anatomy, Teerthanker Mahaveer Medical College & Research Centre, successfully organized a one-day Cadaveric Airway Workshop on 1st September 2024. The event aimed to enhance clinical competence in airway management through hands-on training using specially embalmed cadavers, providing participants with a near-real, live-like learning experience.

The workshop commenced with registration and a welcome address by Dr. Mukesh Kumar Prasad, Organizing Chairperson. The inaugural session was graced by distinguished faculty and university leaders under the patronage of Hon'ble Chancellor Shri Suresh Jain, Group Vice Chairman Shri Manish Jain, and Vice Chancellor Dr. V.K. Jain. Eminent experts from premier medical institutions, including AIIMS, AMU, HIHT, Subharti, SRMS, and LLRM Medical College, delivered insightful lectures covering diverse aspects of airway management, such as USG airway mapping, radiological imaging, percutaneous tracheostomy, submental and retrograde intubation, and surgical cricothyrotomy.

Following the lecture series, participants engaged in two extensive hands-on sessions, where they practiced advanced airway procedures under direct supervision of national faculty at eight specialized skill stations. Each station was designed to emphasize practical learning, covering domains like supraglottic airway techniques, fiberoptic and video laryngoscopy, lung isolation, and tracheostomy.

The workshop also featured unique learning additions such as an anatomical specimen display and an art exhibition contributed by faculty and delegates, enriching the academic and cultural atmosphere of the event. The program concluded with an interactive discussion, distribution of





participation certificates, and a group photograph marking the successful completion of the workshop.

Through this initiative, TMMC&RC reaffirmed its commitment to promoting experiential learning, skill-based medical education, and professional excellence in clinical practice.



The poster features a top banner with logos of Teerthankar Mahaveer Medical College & Research Centre (TMMC&RC), Teerthankar Medical University (TMU), and the American Association of Colleges of Anatomy (AW). Below the banner, the title "CADAVERIC AIRWAY WORKSHOP (SPECIALLY EMBALMED CADAVERS)" is written in red, followed by "For Live Like Experience" in blue. The date and time "1st Sep 2024 (Sunday) Time: 8:00AM-5:30 PM" are listed. Two photographs show a dissection setup with a laptop and gloves, and a cadaver on a table. The organizers are the Department of Anaesthesia and the Department of Anatomy at TMMC&RC, Moradabad, U.P. India. The venue is the Department of Anatomy, TMMC&RC, Moradabad, U.P. India. At the bottom, two QR codes are shown with the text "Scan to know your Workshops" and "Scan to Register", separated by a starburst graphic that says "CREDIT HOURS APPLIED".

CADAVERIC AIRWAY WORKSHOP
(SPECIALLY EMBALMED CADAVERS)
For Live Like Experience
1st Sep 2024 (Sunday) Time: 8:00AM-5:30 PM

ORGANIZED BY
Department of Anaesthesia
In Association with Department of Anatomy
Teerthanker Mahaveer Medical College & Research Centre, Moradabad,
U.P.India-244001

VENUE
Department of Anatomy, TMMC&RC, Moradabad, U.P.India.

CREDIT HOURS APPLIED

Scan to know your Workshops **Scan to Register**





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Dr. Vishvanayak
Medical Superintendent



Dr. V. K. Singh
Deputy Medical Superintendent







CADAVERIC AIRWAY WORKSHOP

1st Sep 2024 (Sunday) Time: 8:00AM-5:30 PM

ORGANIZING COMMITTEE


Dr. Mukesh Kumar Prasad
 Org. Chairperson


Dr. S.K. Jain
 Org. Co-Chairperson


Dr. Md Shahbaz Alam
 Org. Secretary


Dr. Payal Jain
 Scientific Secretary

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Workshop Committee	Dr. Kumari Tripta Dr. Niranjana Reddy
Travel Committee	Dr. Uday Kiran Gunja Dr. Nitish Singh
Reception Committee	Dr. Saurabh Kumar Dr. Neha Dudeja Dr. R Mounica



1st Sep 2024 (Sunday) Time: 8:00AM-5:30 PM

8:00am-8:25am	Registration and Breakfast	
Timings	Lecture Topics	Faculty
8:25am- 8:30am	Welcome Address	Dr. Mukesh K Prasad
8:30am-8:42 am	USG Airway- Roadmap to Success and Safety	Dr. Santosh K Sharma
8:42am – 8:54 am	Radiological application in airway – CT/MRI/X-Ray	Dr. Rajul Rastogi
8:54am- 9:06am	Percutaneous Tracheostomy- Path to better management	Dr. Pulak Puneet
9:06am-9: 18am	Submental intubation- Old is Gold for Difficult Airway	Dr. Ajeet Kumar
9:18am-9:30am	Retrograde intubation- A Forgotten treasure	Dr. Sachidanand Jee Bharti
9:30am-9:42 am	Surgical Cricothyrotomy- Savior in Crisis	Dr. Nazia Nazar
9:42am-9:54am	Difficult Airway Algorithm- From the Experts Mouth	Dr. Syed Moeid Ahmad
9:54am-10:15am	Inauguration	Organizing team
10:15am- 10:20am	Vote of Thanks	Dr. Md Shahbaz Alam
10:20am-10:30am	Tea Break	





1st Sep 2024 (Sunday) Time: 8:00AM-5:30 PM
VENUE: Department of Anatomy, TMMC & RC

10:30-1:30pm	HANDS ON SESSION- 1	Workshop team
1:30 – 2:00pm	Lunch	
2:00 – 5:00pm	HANDS ON SESSION - 2	Workshop Team
5:00 - 5:15pm	Time to Check	
5:15-5:30pm	Group Photo	

Chairpersons For the sessions

Dr. G S Jheetay	Professor & HOD	GEIMS, Dehradun
Dr. P K Das	Professor & HOD	RML, Lucknow
Dr. Urmila Palaria	Professor & HOD	SSJIMS &RC, Almora

**RADIOLOGICAL IMAGING
GUIDE TO AIRWAY**

**ANATOMICAL SPECIMENS
FOR KNOWING THE PATH**

**ADDED ATTRACTION
ART EXHIBITION FROM
FACULTY / DELEGATES**

**SURPRISE GIFTS FOR
WINNER POST GRADUATES**



**STATION 1 (USG Airway)**

Dr. Rajul Rastogi	Professor	TMMC&RC, Mbd
Dr. Shruti Chandak	Professor	TMMC&RC, Mbd
Dr. Santosh K Sharma	Associate Professor	BRDMC, Gorakhpur
Dr. Sweta	Associate Professor	LLRM, Meerut
Dr. Mahima Lakhanpal	Associate Professor	Santosh MC, Gzd

STATION 2 (Surgical Cricothyrotomy)

Dr. Syed Moied Ahmad	Professor	AMU, Aligarh
Dr. Nazia Nazar	Professor & HOD	GIMS, Noida
Dr. Dheeraj	Associate Professor	SRMS, Bareilly
Dr. Aftab Hussain	Assistant Professor	VIMS, Gajraula

STATION 3 (Lung Isolation Technique)

Dr. Vipin K Dhama	Professor	LLRM, Meerut
Dr. Bhawana Rastogi	Professor & HOD	Subharti MC, Meerut
Dr. Arshad Ayub	Additional Professor	AIIMS, Delhi
Dr. Ramita Kashyap	Assistant Professor	MAMC, Delhi

STATION 4 (Fibreoptic / Videolaryngoscope / Video stylet)

Dr. Sanjay Aggarwal	Professor & HOD	AIIMS, Rishikesh
Dr. Pulak Puneet	Senior Consultant	Life Care Hosp, Abu Dhabi
Dr. Yogesh K Manik	Professor	LLRM, Meerut
Dr. Veena Asthana	Professor	HIHT, Dehradun
Dr. Geeta Karki	Professor	SRMS, Bareilly
Dr. Abu Nadeem	Associate Professor	AMU, Aligarh





STATION 5 (Retrograde Intubation)		
Dr. Navab Singh	Professor & HOD	GMC, Saharanpur
Dr. Sachidanand Jee Bharti	Professor	AIIMS, Delhi
Dr. Ajit Kumar	Professor	AIIMS, Rishikesh
Dr. Saurabh Vig	Associate Professor	AIIMS, Delhi
STATION 6 (Submental Intubation)		
Dr. Gurjeet Khurana	Professor & HOD	HIHT, Dehradun
Dr. Ajeet Kumar	Professor	AIIMS, Patna
Dr. Neeraj Kumar	Associate Professor	AIIMS, Patna
Dr. Vipin Kumar	Associate Professor	VIMS, Gajraula
STATION 7 (Percutaneous Tracheostomy)		
Dr. Sudhir K Singh	Senior Consultant & HOD	Synergy Hospital, Dehradun
Dr. Shailendra Kumar	Additional Professor	AIIMS, Delhi
Dr. Sana Hussain	Assistant Professor	AIIMS, Delhi
Dr. Dhruv Jain	Assistant Professor	AIIMS ,Delhi
STATION 8 (Supraglottic Airway)		
Dr. Asim Rashid	Additional Professor & HOD	Kalyan Singh SS Cancer Institute, Lucknow
Dr. Parul Jindal	Professor	HIHT, Dehradun
Dr. Obaid Siddiqui	Associate Professor	AMU, Aligarh
Dr. Abraaq Asma Riyaz	Associate Professor	Hamdard institute, Delhi





REGISTRATION DETAILS

	REGULAR	SPOT REGISTRATION
Faculty/ Delegates	Rs 2500/-	Rs 3000/-
P.G Student	Rs 2000/-	Rs- 2500/-

REGISTRATION FLOW

Scan and Pay

Complete and scan Bona fide Certificate (Mandatory For Post Graduates Only)

Scan QR / Open Link To Fill Registration Form and attach bona fide and payment proof.

ACCOUNT DETAILS

Account Name: Teerthanker Mahaveer Medical College & Research Centre
Account No: 6010002100000321
IFSC Code: PUNB0601000
Bank Name: Punjab National Bank

Scan to pay

SCAN & PAY USING ANY BHIM UPI APP

6012133000001@pnb

Link: **Scan For Bona fide Certificate**

Link: <https://forms.gle/xJUf84vz3LeXBFzY9>
OR Scan to Register

Contact Details: +919058124543, +91827984559

Email: cadavericworkshoptmu@gmail.com





Acute Neuro Care Workshop – A Focused Approach to Neuro Emergencies at TMU, Moradabad

The Department of Anesthesia at Teerthanker Mahaveer Medical College & Research Centre (TMMC&RC), Teerthanker Mahaveer University, Moradabad, proudly organized the Acute Neuro Care (ANC) Workshop —a specialized educational event designed to advance critical competencies in neuro-emergency management. The two-day workshop was held on 30th and 31st August at the New Lecture Theater, TMMC&RC, Moradabad, Uttar Pradesh, and was conducted under the aegis of the Neurocritical Care Society of India (NCSI) and the Indian Society of Neuroanesthesiology and Critical Care (ISNACC).

The theme, “Focused Approach to Neuro Emergencies: Saving Life in the Golden Hour,” emphasized the importance of early, precise, and evidence-based interventions in neurological crises such as traumatic brain injury (TBI), spinal injury, stroke, and seizure management. The course was fully accredited by the UP Medical Council, Lucknow, offering 6 credit hours to participants.

A distinguished panel of national faculty, including experts from AIIMS New Delhi, AIIMS Rishikesh, Medanta Noida, and Artemis Hospital Gurgaon, conducted a blend of theoretical sessions and hands-on skill rotations. Demonstrations covered key areas such as airway management, neurological assessment, stroke imaging, and neuro-trauma stabilization. Participants included anesthesiologists, general physicians, surgeons, orthopaedicians, radiologists, neurophysicians, neurosurgeons, and ICU specialists.

Day one featured sessions on comatose patient care, TBI and TSI management, and various stroke syndromes. The second day focused on radiological interpretation, status epilepticus, meningitis, encephalitis, and point-of-care ultrasound (USG). Participants engaged in interactive hands-on modules emphasizing clinical skill refinement and rapid response training.

The event was coordinated by Dr. Mukesh Kumar Prasad (Organizing Secretary) with an active organizing team comprising Dr. Payal Jain (Treasurer) and Dr. M.D. Shahbaz Alam (Scientific Secretary) among many others. The program was graciously supported by TMU leadership





including Shri Suresh Jain (Hon'ble Chancellor), Shri Manish Jain (Group Vice Chairman), and Mr. Akshat Jain (Executive Director).

Through this academic initiative, TMU Moradabad reaffirmed its commitment to excellence in medical education and clinical innovation—nurturing professional readiness for high-stakes neurological emergencies and promoting research-informed practice within India's growing Neurocritical care community.

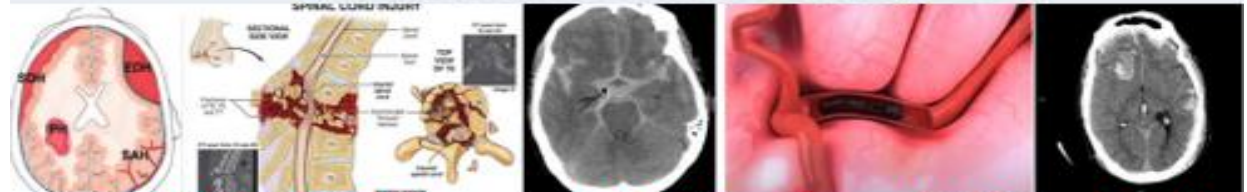


ANC 2025

ACUTE NEURO CARE

FOCUSSED APPROACH TO NEURO EMERGENCIES

(SALVING LIFE IN GOLDEN HOUR)



30th & 31st August (Saturday & Sunday)

Time: 8:00AM onwards

VENUE-New Lecture Theater, TMMC&RC, Moradabad, U.P. India.



6 Credit Hours
Accredited by UPMC Lucknow



Limited Seats
(First Come, First Serve)
Registration charges 2000

Scan/click to Register

Link: <https://forms.gle/qGbQWTZfE8zvn6QAA>

Paper/Poster Presentation For Postgraduates

Who Should Attend?

- Anaesthesiologists, General Physicians, Surgeons, Orthopedicians, Radiologists, Neurophysicians & Neurosurgeons • ER and ICU physicians

ORGANIZED BY

Department of Anaesthesia

Under the Aegis of

Neurocritical care Society of India (NCSI) and

Indian Society of Neuroanaesthesiology and Critical Care (ISNACC)

Teerthanker Mahaveer Medical College & Research Centre,

Moradabad, U.P.







ACUTE NEURO CARE

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Dean Faculty of Medical Sciences

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Director Hospital Administration



Dr. Vishvanayak
Medical Superintendent



Dr. V. K. Singh
Additional Medical Superintendent





ACUTE NEURO CARE

(30&31ST AUGUST, 2025)

VENUE: TMMC & RC, MORADABAD

ORGANIZED BY

Department of Anaesthesia

Teerthanker Mahaveer Medical College & Research Centre, Moradabad, U.P.
India

ORGANIZING COMMITTEE

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Org. Secretary

Dr Payal Jain
Treasurer

Dr MD Shahbaz Alam
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Workshop Committee	Dr Kumari Tripta Dr Vinamra Tiwari Dr Nadimpalli Navya Dr Manish Shetty
Travel Committee	Dr Niranjana Reddy Dr B Sahithi Charan
Reception Committee	Dr Saurabh Kumar Dr Neha Dudeja Dr R Mounica





Dr Keshav Goyal
Professor,
Neuro anaesthesiology
and Neurocritical care,
AIIMS, New Delhi



Dr Manish Marda
Director,
Medanta, Noida



Dr Niraj Kumar
Professor, Neuro
anaesthesiology and
Neurocritical care,
AIIMS, New Delhi



Dr Sweetha Mohan
Senior Consultant,
Artemis, Gurgaon



Dr Priyanka Gupta
Additional Professor
AIIMS, Rishikesh





ANC 2025



30th August 2025 (Saturday)

Time(Hrs)	Topic	Speaker
8:00-8:30	Registration	
8:30 -8:55	Pretest	Dr Mukesh Kumar Prasad
8.55-9:00	Introduction to the Course	Dr. Keshav Goyal
9:00-9:20	Care of Comatose Patient	Dr. Manish Marda
9:20-9:40	Focused Neurological Exam	Dr. Sweetha Mohan
9:40-10:00	Traumatic Brain Injury (TBI)	Dr. Keshav Goyal
10:00-10:20	Traumatic Spine Injury (TSI)	Dr. Niraj Kumar
10:20-10:45	Inauguration Tea Break	
10:45- 12:45	HANDS ON SESSION 30-min Rotation on Each Station	All Faculties
	1. Care of Comatose Patient	Dr. Manish Marda Dr. Sweetha Mohan
	2. TBI	Dr. Keshav Goyal Dr. Lalita Jeenger
	3. TSI	Dr. Niraj Kumar Dr. Md Shahbaz Alam
	4. Airway, Breathing and Sedation	Dr. Priyanka Gupta Dr. Kumari Tripta
12:45-13:30	Lunch	
13:30-13:50	Radiology Basics	Dr. Shruti Chandak
13:50-14:10	Acute Haemorrhagic Stroke	Dr. Sweetha Mohan
14:10-14:30	Acute Ischemic Stroke	Dr. Keshav Goyal
14:30-14:50	Sub-Arachnoid Haemorrhage	Dr. Manish Marda
14:50-15:00	TeaBreak	
15:00-17:00	HANDS-ON SESSION 30-Min Rotation on Each Station	All Faculties
	1. Radiology	Dr. Shruti Chandak
	2. AIS	Dr. Sweetha Mohan Dr. Payal Jain
	3. ICH	Dr. Keshav Goyal Dr. Priyanka Gupta
	4. SAH	Dr. Manish Marda/ Dr. Niraj



ANC 2025



31st August 2025 (Sunday)		
Time(Hrs)	Topic	Speaker
08:30–09:00	Radiology Basics	Dr. Rajul Rastogi
09:00–09:30	Status Epilepticus	Dr. Niraj Kumar
09:30–09:50	Non-Traumatic Weakness	Dr. Priyanka Gupta
09:50–10:10	Meningitis & Encephalitis	Dr. Sweetha Mohan
10:50–11:00	Tea Break	
11:00–13:00	HANDS-ON SESSION (30-Minute Rotation on Each Station)	All Faculties
	1. USG	Dr. Niraj Kumar Dr. Manish Marda
	2. Status Epilepticus	Dr. Keshav Goyal Dr. Vinamra Tiwari
	3. Non-Traumatic Weakness	Dr. Priyanka Gupta Dr. Shambhavi Chauhan
	4. Meningitis and Encephalitis	Dr. Sweetha Mohan Dr. Nadimpalli Navya
13:00-13.40	Post Test (Quiz)	Dr Mukesh Kumar Prasad
13:40-14.30	• Feedback • Certificate distribution • Lunch break	

14:30 onwards	Paper/ Poster Presentation
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REGISTRATION DETAILS

Registration Charges-2000

Registration Charges with Paper/Poster-2500

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payment proof.

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Account No: 6010002100000321
IFSC Code: PUNB0601000
Bank Name: Punjab National Bank

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TMU Hosts 10th Leadership Talk Series Featuring Major General A. K. Chaturvedi



Leadership Talk Series by Major General A. K. Chaturvedi at TMU

In continuation of its esteemed Leadership Talk Series, Teerthanker Mahaveer University (TMU) successfully hosted the 10th enlightening session on 27th November 2024, featuring an inspirational discourse by Major General A. K. Chaturvedi, AVSM, VSM. The session focused on cultivating sincerity, commitment, and dedication as foundational values for achieving lasting success and building a meaningful legacy.

Session Overview

The session commenced with the auspicious lamp lighting ceremony, symbolizing the triumph of knowledge over ignorance. This was followed by the felicitation of the Chief Guest and the distinguished speaker, Major General Chaturvedi, who was honored for his profound contributions to national service and value-based leadership.

About the Eminent Speaker

A highly decorated Indian Army veteran, Major General A. K. Chaturvedi has served the nation for over 38 years. With academic credentials including a B. Tech from CME Pune, M. Tech from





IIT Madras, MMS from Osmania University, and an M.Phil. in Strategic Studies, his illustrious career spans various leadership roles. These include the Assistant Chief of Integrated Defense Staff, the Chief of Staff of a Tri-Service Command, and ADG (Personnel) at the Ministry of Defense.

Post-retirement, he continues to contribute as an author, strategic thinker, and leadership mentor, holding senior positions in think tanks like CLAWS, STRIVE, VIMARSH, and Eco Development Foundation.

Highlights of the Session

Legacy Rooted in Values

Major General Chaturvedi emphasized that true legacy transcends material success—it is defined by values, integrity, and the impact left on future generations. He urged students to develop emotional, intellectual, and ethical strengths to lead balanced, impactful lives.

Learning from Icons

He drew inspiration from historical and contemporary leaders:

- Maharana Pratap – Symbol of resilience and sovereignty
- Chanakya – Master strategist with unwavering national commitment
- Dr. A. P. J. Abdul Kalam – Visionary of a self-reliant India
- Anand Kumar (Super 30) – Champion for the education of the underprivileged
- Brigadier Mohammad Usman – Martyr of integrity and courage
- Chami Murmur – Eco-warrior promoting reforestation
- Guru Gobind Singh Ji – Embodiment of selfless dedication and justice

These figures, he noted, exemplify how sincerity, dedication, and integrity can overcome challenges and leave a timeless mark on society.

Skill Development & Reinvention

Encouraging the youth to continuously reskill and upskill, he underscored the necessity of adapting to change and reinventing oneself as essential for long-term growth.





Call to Action

He delivered a powerful closing message: to align actions with purpose and uphold integrity at every step to build a meaningful legacy.

Conclusion & Acknowledgements

The session concluded with Prof. Vipin Jain, Dean, Faculty of Management and Commerce, delivering the vote of thanks, acknowledging the enriching insights of the speaker, the active participation of students and faculty, and the dedicated efforts of the organizing team.

The event was meticulously coordinated by Dr. Neha Anand, Assistant Director-Academics, and Dr. Varun K. Singh, Deputy Registrar, Dean's Office. Their seamless planning ensured a smooth and impactful event.

This inspiring session reinforced TMU's commitment to fostering value-driven leadership, encouraging students to not only pursue success but to leave behind a legacy of integrity, resilience, and purpose.



Session Conducted by Major General A. K. Chaturvedi at TMU

Session focused on cultivating sincerity, commitment, and dedication as foundational values for achieving lasting success and building a meaningful legacy.





TMU Hosts Padma Bhushan Dr. Anil Prakash Joshi in 9th Leadership Talk Series



Leadership Talk Series on the Theme “Ecology and Economy in One Footstep” at TMU

Teerthanker Mahaveer University (TMU), Moradabad, proudly hosted the 9th session of its Enlightening Leadership Talk Series, centered on the theme “Ecology and Economy in One Footstep.” The event featured Padma Bhushan and Padma Shri awardee Dr. Anil Prakash Joshi, widely revered as the Mountain Man of India. Dr. Joshi is a celebrated environmentalist, green activist, and the visionary founder of the Himalayan Environmental Studies and Conservation Organization (HESCO).

The session was graced by Hon’ble Vice Chancellor Prof (Dr.) V. K. Jain as the Chief Guest. The event commenced with a holy lamp-lighting ceremony, signifying the pursuit of knowledge and the dispelling of ignorance, followed by a formal felicitation of the guest of honor.





About the Eminent Resource Person: Dr. Anil Prakash Joshi

Dr. Joshi has spent over 36 years pioneering resource-based rural development, with a sharp focus on environmental sustainability and economic self-reliance in the Himalayan region. A former academic, he transitioned into full-time activism by founding HESCO, where he promotes the philosophy of “Local needs meet locally.”

His numerous contributions include:

1. Reviving traditional watermills
2. Initiating the WISE programme (Women’s Initiative for Self-Employment)
3. Advocating for Gross Environmental Product (GEP) as a measure of ecological growth
4. Rejuvenating Himalayan streams and orchards
5. Publishing “Baccho ka Akhbaar” for eco-awareness in over 3,000 villages

Dr. Joshi's remarkable work has earned him over a dozen national and international accolades, including the Padma Bhushan (2020) and Padma Shri (2006), among others.

Session Highlights: Bridging Ecology and Economy

In his profoundly impactful talk, Dr. Joshi addressed the urgent environmental challenges faced today: climate change, deforestation, pollution, and natural resource depletion. He emphasized the critical connection between ecological preservation and economic growth.

Key Themes and Takeaways:

1. The Philosophy of “One Footstep”

Dr. Joshi introduced his distinctive concept of “One Footstep,” which encourages individual responsibility in sustainability. He reiterated that small acts like planting trees, conserving water, and reducing waste can collectively create a massive ecological impact.

2. Balancing Growth with Conservation

He discussed how unsustainable industrial, agricultural, and urban practices have severely affected natural ecosystems. Dr. Joshi made a case for eco-friendly alternatives, especially in renewable energy, organic farming, and waste management.





3. Community-Centric Environmental Solutions

Drawing from HESCO's grassroots initiatives, he illustrated how rural empowerment and environmental stewardship can go hand-in-hand. Localized, inclusive, and sustainable models, he noted, are key to long-term development.

4. Youth as Agents of Change

Addressing TMU students and faculty, Dr. Joshi stressed the vital role of youth in shaping an environmentally secure future. He encouraged academic institutions to cultivate environmental consciousness through both curriculum and action.

Interactive Engagement and Reflections

The session concluded with a vibrant Q&A segment, during which students raised questions related to:

1. The intersection of technology and conservation
2. Mobilizing communities for sustainability
3. Practical steps individuals can take towards ecological preservation

Dr. Joshi responded with optimism and clarity, motivating participants to become proactive stewards of the environment.

Conclusion and Acknowledgements

In the concluding remarks, Dr. Parveen Kumar Jain, Dean – Agriculture, extended heartfelt thanks to Dr. Joshi, the attendees, and the organizers. The session was meticulously coordinated by Dr. Neha Anand (Assistant Director – Academics) and Dr. Varun K. Singh (Deputy Registrar, Dean's Office), whose efforts ensured a seamless and enriching experience.

The event served as a powerful testament to TMU's commitment to environmental awareness, sustainable development, and academic excellence.

Dr. Joshi's closing words echoed in every mind present:

"Ecology and economy are inseparably linked. Only when we prioritize the health of our planet can we ensure true, long-lasting economic stability."





Padma Bhushan Dr. Anil Prakash Joshi for the 9th Leadership Talk Series at TMU

By inspiring both students and faculty with a forward-thinking vision for sustainable development and social change, TMU continues to nurture a culture of leadership and innovation. The university actively promotes dynamic engagement with renowned thought leaders, empowering its academic community to embrace ethical responsibility, creative problem-solving, and impactful actions that address today's most pressing sustainability challenges. Through these ongoing interactions and initiatives, TMU solidifies its role as an institution committed to holistic growth, inclusive progress, and meaningful contributions to society's sustainable future.





8th Leadership Talk Series at TMU: Cybersecurity as a Career – IT vs OT Pathways

Teerthanker Mahaveer University (TMU) recently hosted its 8th enlightening session under the prestigious Leadership Talk Series, with the theme "Cybersecurity as a Career: IT vs OT Pathways." This session, at the university auditorium, explored the evolving landscape of cybersecurity, emphasizing the distinct career paths in Information Technology (IT) and Operational Technology (OT). With cybersecurity playing an increasingly critical role in various sectors, this session provided valuable guidance for students aspiring to build careers in these fields.

The Significance of Cybersecurity in Modern Times

In today's fast-paced, digitally interconnected world, cybersecurity has become a cornerstone for safeguarding data, systems, and essential services. TMU's initiative to hold this talk stems from the growing demand for skilled professionals in the cybersecurity domain, particularly in both IT and OT pathways.

Event Highlights and Structure

The event commenced with a ceremonial lamp lighting, symbolizing the dispelling of ignorance and the enlightening of minds. This was followed by the felicitation of the resource person, Col. (Dr.) Milan Patnaik, whose impressive career in cybersecurity made him an ideal speaker for the session.

The inaugural address was delivered by Prof. Manjula Jain, Dean of Academics, who emphasized the increasing importance of cybersecurity in modern industry and education. Her opening remarks set the tone for a highly informative session, encouraging students to explore this vital field.





About the Speaker – Col. (Dr.) Milan Patnaik

Academic and Professional Background

Col. (Dr.) Milan Patnaik is an esteemed figure in the field of cybersecurity, with over 22 years of experience as an Information Security professional. Currently serving as the Chief Information Security Officer and Head of Global Services at Whiz Hack Technologies Pvt. Ltd., Col. Patnaik is also an Adjunct Professor at Rashtriya Raksha University. His expertise spans designing security policies, risk management, and regulatory compliance, all of which have made significant contributions to national security efforts during his time with the Indian Army.

Educational Credentials and Research Interests

Col. Patnaik holds a PhD in “Security Protocols for Cognitive Radio Networks” from IIT Madras and an M. Tech in Computer Science from the same institution, where he was awarded a silver medal for the highest CGPA. His extensive academic background also includes a Master of Science in Informatics from Masaryk University in the Czech Republic, where he received multiple honors. His research interests focus on areas such as block chain applications, security protocols, and offensive security techniques.

Cybersecurity Career Paths: IT vs OT

IT Cybersecurity

The session introduced students to the crucial distinction between IT cybersecurity and OT cybersecurity. IT cybersecurity, often more familiar to the general audience, involves protecting data, networks, and digital infrastructures from threats like malware, data breaches, and ransomware attacks. IT professionals typically focus on securing computer systems, cloud databases, and software applications.

Key skills for IT cybersecurity professionals include:

- Network security
- Data encryption
- Penetration testing





- Firewall management

Students interested in computer science, networking, and software development were encouraged to explore this pathway, as it offers widespread career opportunities in industries like finance, e-commerce, and IT services.

OT Cybersecurity

On the other hand, OT cybersecurity is primarily concerned with protecting physical systems, particularly those involved in industrial operations. These include sectors like energy, healthcare, transportation, and manufacturing. Col. Patnaik emphasized that OT cybersecurity requires a unique blend of skills, combining knowledge of industrial control systems with software security principles.

In OT cybersecurity, professionals focus on:

Securing programmable logic controllers (PLCs)

Supervisory Control and Data Acquisition (SCADA) systems

Ensuring the safety and availability of critical infrastructures

With the rise of Industry 4.0 and the Industrial Internet of Things (IIOT), OT systems have become more integrated with IT, making them more vulnerable to cyberattacks. This growing convergence has led to an increased demand for professionals who can secure both IT and OT systems.

Distinctions Between IT and OT Cybersecurity

Key Differences in Skillsets

The session highlighted the primary distinctions between the two fields. While IT cybersecurity focuses on protecting confidentiality and integrity, OT cybersecurity emphasizes availability and safety, particularly in environments where system failure could lead to catastrophic outcomes.

Industry-Specific Applications

Students were guided through real-world examples where IT and OT systems face cyber threats. For instance, breaches in an IT system might compromise data, while attacks on OT systems,





such as power grids or manufacturing plants, could result in significant financial losses or even harm to public safety.

Career Opportunities in IT and OT Cybersecurity

IT Cybersecurity Careers

Students interested in pursuing a career in IT cybersecurity can explore roles such as:

- Cybersecurity Analyst
- Network Security Engineer
- Ethical Hacker
- Cloud Security Architect

These roles focus on safeguarding digital infrastructures, making IT cybersecurity a popular choice among those pursuing degrees in computer science and information technology.

OT Cybersecurity Careers

For those Dr. want to pursue OT cybersecurity, career prospects include:

- SCADA Security Specialist
- Industrial Control System (ICS) Security Consultant
- OT Network Engineer
- Industrial Cybersecurity Specialist

These roles are critical in industries where OT systems manage physical processes and equipment. The growing need for professionals skilled in securing OT systems presents significant opportunities for future growth.

Event Conclusion and Participant Engagement

The session concluded with an engaging Q&A segment, where students actively participated by posing insightful questions. Col. Patnaik responded with practical advice, further enriching the audience's understanding of the cybersecurity landscape.

The closing remarks were delivered by Prof. Vipin Jain, Principal-TMIMT, who expressed heartfelt gratitude to both the speaker and the participants. Dr. Neha Anand and Dr. Varun K. Singh played pivotal roles in organizing and coordinating the event, ensuring its success.





Conclusion

TMU's 8th Leadership Talk provided invaluable insights into cybersecurity as a career, offering students a clearer understanding of the differences between IT and OT cybersecurity and the distinct opportunities available in each field. This event not only enriched the academic experience of the participants but also provided them with the tools to make informed career decisions in this rapidly growing domain.



Engaged Audience at the 8th Leadership Talk Series, TMU

The session, titled "Cybersecurity as a Career: IT vs OT Pathways," offers an insightful exploration of the diverse opportunities within the cybersecurity field. Designed to empower students, it provides guidance on navigating career paths across both Information Technology (IT) and Operational Technology (OT) domains. By highlighting industry trends, required skills, and emerging roles, the session aims to help participants make informed decisions and build successful futures in the digital age.





Brain Manthan 4.0: TMU Hosts the Grand Finale of the Prestigious Quiz Competition

Teerthanker Mahaveer University, recognized as one of India's leading institutions, recently hosted the grand finale of the fourth edition of Brain Manthan on October 10, 2024. Organized by the Centre for Teaching, Learning, and Development (CTLD), this mega competition served as an intellectual showcase, aimed at developing essential 21st-century skills critical for student success in an ever-evolving global landscape.

Purpose of Brain Manthan 4.0

In his welcome address, Dr. Pankaj Kumar Singh, Director of CTLD, highlighted the competition's purpose, focusing on the need for enhanced problem-solving abilities among students to meet the demands faced by modern organizations—issues such as declining product sales, high employee turnover, and waning customer loyalty.

Dr. Pankaj Kumar Singh emphasized the importance of cultivating skills like logical reasoning, critical thinking, and analytical abilities to effectively address these challenges. Brain Manthan 4.0 exemplified Teerthanker Mahaveer University's commitment to fostering well-rounded individuals equipped to excel in professional settings.

Distinguished Presence

The event was graced by the Chief Guest, Prof. (Dr.) Manjula Jain, Dean of Academics, whose esteemed presence and contributions in the field of management brought a sense of gravitas to the proceedings.

Other notable attendees, including Prof. (Dr.) R.K. Dwivedi, Principal of CCSIT, Prof. (Dr.) Ashen Dr. Saxena, Vice Principal of CCSIT and Prof. (Dr.) Shambhu Bhardwaj, HOD of CCSIT, underscored the importance of Brain Manthan 4.0 in nurturing the intellectual and cognitive skills of the participants





Guiding Leadership

The Driving force behind the success of Brain Manthan 4.0 was Mr. Deepak Katiyar and Ms. Anvesha Sisodiya, coordinator and Co-coordinator of this event, whose vision and dedication played a pivotal role in orchestrating the event. The quiz, led by Dr. Ankit Sharma, Master Trainer, comprised six rounds in the grand finale.

Together with a dynamic team of trainers, including D. Dilip Dutt Varshney, Dr. Jasmine Stephen, Mrs. Alka Dayal, Mr. Atul Dayal, Mr. Anant Bhardwaj, Mr. Pradeep Panwar, Mr. Sagar Pratap Singh, Mrs. Mani Saraswat, Mr. Chandrabhushan Sinha, Mr. Pallav Pandey, Ms. Charvee Khatri, Mr. Saroj Kumar, Ms. Praanshi Jadoun, Mr. Shivam Kashyap, Mr. Naveen Dubey and Mr. Prakash Jha, they ensured the competition's seamless execution.

CTLD'S Role in Academic Innovation

The Centre for Teaching, Learning, and Development (CTLD), under the leadership of Dr. Pankaj Kumar Singh, has been at the forefront of educational innovation. The centre has consistently created a conducive learning environment that promotes holistic development, preparing students to meet real-world challenges with critical thinking and problem-solving acumen.

The Competition: A Showcase of Talent

Brain Manthan 4.0 was a stimulating intellectual journey, featuring 755 teams (2,265 students) from across the University for the First Round held in the University LTs on October 4, 2024. The initial round served as a filtering process, which helped us to choose 35 teams (105 students) for the Semi-final round held in the Pharmacy College Ground on October 8, 2024. After this, we got our finalists, 6 teams (18 students), culminating in the grand finale held in the TMU Auditorium on October 10, 2024. Participants faced a series of intellectually demanding tasks, designed to assess their critical thinking and analytical abilities.

Winners and Recognition

Team Musketeers, from the College of Computing Sciences and Information Technology (CCSIT), emerged victorious, showcasing their exceptional skills in logical reasoning, and were





awarded in recognition of their achievement. Team Aspire and Team Param secured first and second runner-up positions, respectively, and were awarded for their exemplary performances.

Conclusion

Brain Manthan 4.0 was an overwhelming success, expanding the intellectual horizons of all participants and reinforcing Teerthanker Mahaveer University & unwavering commitment to developing well-rounded and academically proficient individuals. In an increasingly complex world where critical thinking and logical reasoning are paramount, the competition left a lasting impact on its participants, equipping them with the tools to thrive in their future endeavors.



Brain Manthan 4.0 at TMU

The event features an engaging and competitive quiz finale that serves as a dynamic platform for students to demonstrate their knowledge and sharpen their critical thinking skills. By fostering intellectual growth and a spirit of healthy competition, the event empowers young learners and contributes to advancing educational excellence in alignment with the principles of SDG 4 on quality education





Two-Day Workshop on Communication Skills and Job Readiness

The Center for Teaching, Learning, and Development (CTLD) at Teerthanker Mahaveer University (TMU) recently organized a two-day workshop on "Communication Skills and Job Readiness." Held on November 5th and 6th, 2024, the event aimed to empower students with critical skills to excel in their future careers. With expert insights and engaging sessions, the workshop became a stepping stone for many participants aspiring to make their mark in the professional world.

Event Overview

The workshop took place at TMU's campus, bringing together students, faculty, and esteemed guests. It was hosted by CTLD under the leadership of Prof. (Dr.) Pankaj Kumar Singh, Director of CTLD. Guest speakers, Ms. Bhavna Juneja and Mr. Sudhir Lambu, shared their expertise, providing invaluable guidance to the attendees.

The Workshop's Objectives

The primary goal of the workshop was to enhance students' communication skills and prepare them for the competitive job market. Through interactive sessions, the program sought to instill confidence, improve interview techniques, and develop essential professional qualities.

Opening Ceremony

The workshop began with a traditional lamp-lighting ceremony, symbolizing wisdom and enlightenment, followed by Saraswati Vandana, a prayer to the goddess of knowledge. This auspicious start set the tone for a meaningful and insightful event.

Welcome Address

Prof (Dr.) Pankaj Kumar Singh delivered a heartfelt welcome address, emphasizing the significance of language and communication skills in today's career landscape. He encouraged students to embrace such growth opportunities, stating, "Good communication skills not only enhance personality but also aid in achieving success across various career opportunities."





Expert Sessions

Insights from Ms. Bhavna Juneja

Ms. Juneja focused on effective communication techniques, highlighting the importance of clarity and confidence during professional interactions.

Guidance by Mr. Sudhir Lambu

Mr. Lambu shared actionable tips on excelling in job interviews, from creating a lasting first impression to handling challenging questions gracefully.

Practical Takeaways

The sessions were packed with actionable advice. Students learned about non-verbal communication, resume building, and networking strategies. Interactive activities and mock interview sessions added a practical dimension to the workshop.

Dedication of CTLD Trainers

The event's success owed much to the dedication of senior trainers Ms. Mani Saraswat and Mr. Pallav Pandey. Their meticulous planning and coordination ensured that the workshop ran smoothly, making it a memorable experience for all involved.

Importance of Workshops in Career Building

Workshops like these bridge the gap between academic knowledge and industry expectations. By focusing on real-world skills, they prepare students to tackle professional challenges effectively.

The Role of Communication in Career Success

Communication is a cornerstone of professional success. Whether it's presenting ideas, collaborating with teams, or interacting with clients, effective communication can set you apart in a competitive landscape.





Job Readiness Beyond the Workshop

While workshops provide a strong foundation, continuous self-improvement is key. Students were encouraged to practice regularly, seek feedback, and participate in similar programs to stay ahead in their career journey.

Conclusion

The two-day workshop on "Communication Skills and Job Readiness" at TMU was a resounding success. It not only equips students with essential skills but also inspires them to pursue excellence in their professional endeavors. Events like these reaffirm TMU's commitment to holistic student development.



TMU's Two-Day Workshop on Communication Skills

Participants actively engaged in TMU's Two-Day Workshop on Communication Skills and Job Readiness, a dynamic program designed to equip them with essential tools for professional success. Throughout the interactive sessions, students developed key communication techniques, improved their confidence, and learned how to present themselves effectively in interviews and workplace environments. The workshop also emphasized teamwork, leadership, and adaptability, enabling participants to strengthen their employability and pursue their career goals with greater determination and clarity.





National Webinar on ‘Design Thinking’

The Centre for Teaching, Learning and Development, Teerthanker Mahaveer University, under the able leadership and guidance of Prof. (Dr.) R. N. Krishnia successfully organized a webinar on the topic” Design Thinking – Crafting the Human Experience”.

Director- CTLD, Prof. Krishnia, in his welcome address, welcomed the eminent speaker and the participants and shared his invaluable views on the topic & flagged off the event. The eminent speaker, Dr. Ajit Kar, being an International Coach, Certified Design Thinking Expert, delivered an exceptionally amazing & engaging webinar. He spoke about the five-step model of design thinking, along with case studies and activities, further explaining the principles of design thinking. He mentioned that the applicability of design thinking is meant for designers, engineers, planners, managers, strategists, economists, teachers, and many other professions.

Further adding that the concept of design thinking began only with a few domains, but is now found to apply to a myriad of disciplines, ranging from medicine and aeronautics to management, operations, and human resource planning, etc.

Design Thinking can help us better understand the unmet needs of the people (customers, clients, students, users, etc.), reduce the risk associated with launching new ideas, products, and services. Generate solutions that are revolutionary, not just incremental. The education sector can make the best use of design thinking by taking feedback from students on their requirements, goals, and challenges they are facing in the classroom. By working on their feedback, the instructors can come up with solutions to address their challenges.

Ms. Soumya Sood (Senior Trainer- Soft Skills, CTLD) played a crucial role in this event by organizing, coordinating, and moderating the entire session. 300+ participants, including students, faculty members, and working professionals, marked their presence in this exclusive webinar and went through a learning and enriching experience.





National Webinar on 'Design Thinking' at TMU





National Webinar on Significance and Impact of Corporate behavior on Productivity and Efficiency

The banner is for a live webinar titled "CORPORATE BEHAVIOUR: Significance and Impact on Productivity and Efficiency". It is presented by the Centre for Teaching, Learning and Development at TMU. The event is scheduled for 21st July 2021, from 03:00 PM to 04:30 PM, and is available on Zoom. A "Register" button is provided for sign-up.

TMU
CENTRE FOR TEACHING, LEARNING AND DEVELOPMENT
Presents

LIVE WEBINAR
CORPORATE BEHAVIOUR
Significance and Impact on Productivity and Efficiency

WELCOME ADDRESS	SPEAKER	ORGANISER
 PROF. R. N. KRISHNIA Director - CTLD	 MR. R. MOKSHAGUNDAM Head - L&D, GATI-KWE Pvt. Ltd.	 VIPIN CHAUHAN SOFT SKILLS TRAINER

21st July 2021
03:00 PM - 04:30 PM

zoom **Register**

National Webinar on Significance and Impact of Corporate Behavior on Productivity and Efficiency at TMU

The Centre for Teaching, Learning and Development, Teerthanker Mahaveer University, under the able leadership and guidance of Prof. (Dr.) R. N. Krishnia successfully organized a webinar on the topic 'Significance and impact of Corporate behavior on Productivity and Efficiency' on 21st July 2021.





In his opening remarks, Director- CTLD, Prof. Krishnia, welcomed the eminent speaker and the participants to the national webinar, shared his decades of experience with the audience, and enlightened them with his valuable insights. His entire discussion was focused on Management Mantras to work efficiently at the workplace with appropriate corporate behavior.

Being a certified life coach and master NLP practitioner, the eminent speaker Mr. Moksha Undam (Head- L&D, Gati KWE Pvt. Ltd.) delivered an expert talk on “Significance and impact of Corporate behavior on Productivity and Efficiency.” He dived deep into the core subject and emphasized on necessity of interpersonal relations, strength analysis, skills identification, and development along with ideal workplace behavior. He suggested that for an effective professional environment and efficient learning, ego should be omitted, and open-mindedness towards learning should be adopted. Through the use of storytelling, he recommended that interpersonal relations go for the long term, and professional media channels such as LinkedIn can be used for beneficial networking. He also added that maintaining a healthy behavior is the key to success, for it gives one time to stay away from unwarranted actions such as gossip, therefore providing ample time to hone better skills.

The participants of the webinar excitedly sought guidance from the speaker and appreciated his efforts in keeping the webinar highly effective while keeping it simple to understand.

Mr. Vipin Chauhan (Executive Trainer- Soft Skills, CTLD) played a crucial role in this event by organizing, coordinating, and moderating the entire session. 500+ participants, including students, faculty members, and working professionals, marked their presence in this exclusive webinar and had a learning and enriching experience.





Webinar on Preparation for Campus Recruitment Test (CRT) and Competitive Exams in the Current Scenario

A webinar was organized under the leadership of Chief Patron Prof. Raghuvir Singh, Honorable Vice-Chancellor TMU, and Patron Prof. R.N. Krishnia, Director CTLD Teerthanker Mahaveer University.

The webinar's main motto was to make students aware of preparing for the campus recruitment test and Competitive exams in this challenging COVID-19 environment, and keeping them motivated for their future. Around 200+ students attended the session.

Mr. Tarun Arora, Master Trainer CTLD (Centre Teaching Learning & Development), moderated & invited the session's guest speakers. He welcomed everyone in the session and invited Dr. R.N. Krishnia to inaugurate the session and welcome the expert speakers.

First of all, Mr. Deepak Mishra, Banking and SSC Expert, gave students insight into the pattern, vacancies available in Banking related to IBPS, RBI, and SSC CGL; he also motivated students to set a goal, set a routine, and create peer groups to solve problems in this current scenario.

Later, Mr. Ankur Aggarwal, Head of Training School in LPU, briefed students about top campus recruiters and the five steps of career planning: self-assessments and exploring career options, narrowing down the career options, choosing the best option based on your capabilities, and setting a career goal. He also briefed students about the GMAT and GRE question paper pattern and test-taking strategies.

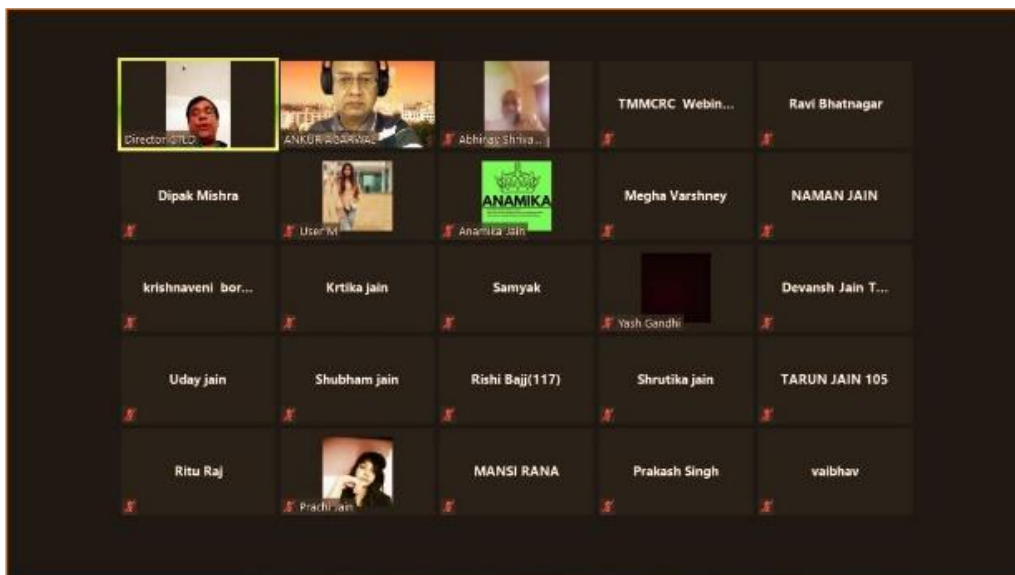
Finally, Mr. Amit Sharma, CAT (MBA) Expert, having a working experience of 15+ years in the test prep companies of CAT, motivated students to choose a career after proper research. He also talked about the MBA after their graduation and how to clear CAT, making them aware of





the pattern, study material, and how to utilize their lockdown time to prepare for the CAT exams.

Finally, the sessions concluded with a question-and-answer round. Lastly, the moderator expressed a vote of thanks to all the guests for sharing their knowledge with the students.



Webinar on Preparation for Campus Recruitment Test (CRT) and Competitive Exams in the Current Scenario





Managing Self and Organizations through the Indian Knowledge System

A discussion session on 'Managing Self and Organizations through Indian Knowledge System' The session aimed to develop a framework for applying IKS principles in managing self and organizations. The discussion was presided over by the Honorable Vice Chancellor, Prof. V.K. Jain.

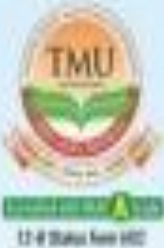
Following, educationists across the nation shared their valuable thoughts through the online event.

- Prof. V.K. Jain, Vice Chancellor, TMU
- Dr. Pawan Kumar Singh, Director of the Indian Institute of Management Tiruchirappalli
- Dr. Rajeev Agarwal, Industrialist and Life Coach, M.P.
- Dr. Sachin Vernekar, Professor Emeritus (Advisory) – Dr. D Y Patel Vidyapeeth, Pimpri, Pune
- Dr. Rajen Gupta, Former Professor, IIM Lucknow, MDI Gurugram, and Research Advisor at IIM Sirmaur
- Dr. Varadraj Bapat, Professor, SJM School of Management, IIT Bombay
- Mr. Ajay Agarwal, A Corporate Trainer and HR Consultant, Kolkata

Key Points: The discussion was based on self-management, because managing oneself is the most difficult yet most result-oriented task. Not only the organizations but the whole nation may be progressive if the citizens learn good values and manage themselves properly.







TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD

3rd National Conclave (Online)

on

Managing Self and Organizations through Indian Knowledge System



Patrons



Shri Surendra Jain
Hon'ble Chairman
TMU, Moradabad



Shri Manish Jain
Hon'ble Group Vice Chairman
TMU, Moradabad



Shri Akshat Jain
Hon'ble Executive Director
TMU, Moradabad

Experts



Dr. D.D. Singh
Hon'ble IAS,
Lucknow



Dr. Rajesh Agarwal
Independent Director
Kalyan Group



Dr. Anshu Kumar
Executive Director, National
Institute of Health Management (NIHM), New



Dr. Anand Gupta
Hon'ble Professor of IAS,
Lucknow



Dr. Tansing Rajpal
Hon'ble IAS, School of
Management, IIT Bombay



Dr. Anil Agarwal
Hon'ble Chairman and
Proprietor, Anand



Dr. Vijay Jain
Hon'ble Member of Parliament
and Hon'ble Minister, Government of India



Dr. Madhav Sharma
Hon'ble Member of Parliament
and Hon'ble Minister, Government of India



Dr. Alka Agarwal
Hon'ble Member of Parliament
and Hon'ble Minister, Government of India

Guiding Source



Dr. V.K. Jain
Hon'ble Vice-Chancellor
Teerthanker Mahaveer University



Dr. Manjula Jain
Hon'ble Assistant
Teerthanker Mahaveer University



Dr. Anupam Jain
Hon'ble Chair, CDS, TMU

April 28, 2025 || 3:00 P.M. - 5:00 P.M.

Meeting Link : <https://meet.google.com/pne-puho-igk>

Registration Link : <https://forms.gle/pQXAFeHdHIFJ62M8>

Organized by : Centre for Indian Knowledge System, TMU

Managing Self and Organizations through the IKS at TMU

Aimed to explore the integration of Indian knowledge systems for personal and organizational management, providing valuable insights for students, academics, and professionals. It was efficiently organized by the Centre for Indian Knowledge System at TMU, emphasizing the institution's commitment to fostering holistic and traditional approaches in higher education



Revisiting Human Values and Professional Ethics from the Indian Knowledge System

A discussion session on 'Revisiting Human Values and Professional Ethics from Indian Knowledge System' was held, to decide the main objectives and expected outcomes of the event. The discussion was presided over by the Honorable Vice Chancellor, Prof. V.K. Jain. Following, educationists across the nation shared their valuable thoughts through the online event.

- Prof. V.K. Jain, Vice Chancellor, TMU
- Dr. P.N. Mishra, Founder Director, Center for E-Business and Founder Director, Center of Excellence in E-Management.
- Dr. Renu Jain, Former Vice Chancellor, Devi Ahilya Vishwavidyalaya, Indore
- Dr. Nanditesh Nilay, an author, speaker, and columnist
- Dr. H.D. Charan, Chairman, National Committee on Human Values & Ethics, Chairman BOG, SOPI
- Dr. Anekant Jain, Professor Jain Philosophy, SLBSNSU, New Delhi
- Dr. V.K. Singh, Dean, Faculty of Management Studies, Guru Kul Kangri, Haridwar
- Prof. Anupam Jain, Professor Chair, CIKS, TMU

Key Points: Experts stressed that youth value education for nation-building, urging productive use of time and resources.





TEERTHANKER MAHAVEER UNIVERSITY, HOSUR

2nd National Conclave (Online)
on
Revisiting Human Values and Professional Ethics from Indian Knowledge System

Patrons

Guests

Guiding Source

March 20, 2025 || 3:00 P.M. - 5:00 P.M.
Meeting ID: 854 3968 2000 || Passcode: 238708

Organized by : Centre for Indian Knowledge System, TMU

Revisiting Human Values and Professional Ethics from the IKS at TMU

Focused on the importance of integrating traditional Indian knowledge with modern perspectives to strengthen human values and ethical practices in the professional world. It was organized by the Centre for Indian Knowledge System at TMU, reflecting the university's dedication to nurturing holistic education rooted in Indian ethos.





Enhancing Indian Knowledge System Effectiveness in HEIs through Curriculum

1st National Conclave was organized by CIKS on 'Enhancing Indian Knowledge System Effectiveness in HEIs through Curriculum'. The conclave was presided over by the Honorable Vice Chancellor, Prof. V.K. Jain. Following, experts across the nation shared their insights on the theme.

- Prof. K.K. Aggarwal, President, SAU, New Delhi
- Prof. Sandeep Sancheti, Former Chairperson, AIU
- Prof. R.K. Mittal, Founder Vice Chancellor, TMU, UGC Member & Professor, GGIPU
- Prof. R.L. Raina, Vice Chancellor, Jaipur National University
- Prof. Ajay Kumar Jain, Director, MDI, Murshidabad
- Prof. Anupam Jain, Professor Chair, CIKS, TMU
- Experts emphasized all-inclusive education and community engagement for the proper expansion of the Indian Knowledge system.

Key Points: Experts called for inclusive education and community engagement to strengthen the Indian Knowledge System in HEIs.





TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD

National Conclave (Online)
on
"Enhancing Indian Knowledge System Effectiveness in HEIs through Curriculum"

Patrons

Experts

Guiding Source

February 21, 2025 || 3:30 PM
Meeting ID: 818 4650 4183 || Passcode: 330312

Organized by : Centre for Indian Knowledge System, TMU

Enhancing IKS Effectiveness in HEIs through Curriculum at TMU

The event aimed to discuss innovative strategies for integrating the Indian Knowledge System into the curriculum of higher education institutions, fostering a holistic approach to education. Organized by the Centre for Indian Knowledge System at TMU, the conclave reflected the university's ongoing commitment to advancing traditional and effective educational methodologies.





Institute on Wheels: Hands-On Surgical Skill Training at TMU, Moradabad

Teerthanker Mahaveer Medical College and Research Centre (TMMC&RC), an esteemed part of Teerthanker Mahaveer University (TMU) Moradabad, continuously demonstrates its dedication to medical excellence, innovation, and hands-on learning through a range of academic and practical initiatives. On 6th April 2023, TMMC&RC partnered with Johnson & Johnson to organize a pioneering event, "Institute on Wheels," which featured a skill lab training course focused on open and laparoscopic knotting, suturing, and vascular anastomotic techniques—a vital workshop in modern surgical education. The event ran from 10:00 AM to 6:00 PM at the state-of-the-art New LT and JJIW Bus venue, providing participants with exposure to advanced medical practices and fostering collaborative learning among budding healthcare professionals.

The event drew support and leadership from a distinguished group of chief patrons, including Shri Suresh Jain, the Hon'ble Chancellor; Shri Manish Jain, Hon'ble Group Vice Chairman; Shri Akshat Jain, Executive Director; and Shri Abhishek Kapoor, Director of Administration at TMU. The workshop was also graciously supported by patrons such as Prof. Dr. Ajay Pant (Principal), Prof. Dr. S.K. Jain (Vice Principal), and Prof. Dr. V.K. Singh (Additional M.S.), each contributing significant administrative and academic expertise to the proceedings. The coordination and execution of the event were led by the Department of General Surgery, under the capable stewardship of Prof. Dr. N.K. Singh (Organizing Chairman), ensuring a seamless experience from planning to implementation.

The skill lab training intended to bridge the gap between theoretical knowledge and clinical practice, equipping medical students and surgical trainees with crucial hands-on experience in essential surgical procedures.





By simulating real-world scenarios and encouraging practical application, the course not only heightened technical proficiency but also instilled greater confidence in future surgeons. Furthermore, organizing secretaries Prof. Dr. Vipin Kumar and Prof. Dr. A.K. Singh (Co-Secretary) ensured meticulous attention to the diverse logistical needs of the event, fostering an environment of academic rigor and professional collaboration.

Teerthanker Mahaveer Medical College and Research Centre, through events like this, reflects its core values of excellence, experiential education, and community-oriented progress. The collaboration with Johnson & Johnson highlights TMMC&RC's commitment to adopting international best practices and engaging with leading industry partners for the benefit of its academic community. Initiatives such as the "Institute on Wheels" skill lab training underscore the institution's mission to nurture the next generation of skilled, compassionate, and innovative medical professionals.

By consistently offering such advanced learning opportunities, TMU Moradabad stands at the forefront of medical education, empowering its students and faculty to make meaningful contributions to the ever-evolving field of healthcare.





 **TEERTHANKER MAHAVEER
MEDICAL COLLEGE
AND RESEARCH CENTRE** 
Accredited with NAAC A Grade
12-B Status from UGC Johnson & Johnson

JOHNSHON & JOHNSHON

INSTITUTE ON WHEELS
SKILL LAB TRAINING COURSE ON
OPEN AND LAPAROSCOPIC KNOTTING, SUTURING AND
VASCULAR ANASTOMOTIC TRAINING (WORKSHOP)

6th April, 2023
(10:00 am to 6:00 pm)

Venue - New LT & JJIW BUS

ORGANISED BY
DEPARTMENT OF GENERAL SURGERY
TEERTHANKER MAHAVEER MEDICAL COLLEGE MORADABAD

Chief Patrons

 Shri Suresh Jain (Hon'ble Chancellor, T.M.U.)	 Shri Manish Jain (Hon'ble Group Vice Chairman, T.M.U.)	 Shri Akshat Jain (Executive Director, T.M.U.)	 Shri Abhishek Kapoor (Director Administration, T.M.U.)
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Patrons

 Prof. Dr. Ajay Pant (Principal, TMMC&RC)	 Prof. Dr. S. K. Jain (Vice Principal, TMMC&RC)	 Prof. Dr. V. K. Singh Additional M.S. TMMC & H
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Organising Chairman


Prof. Dr. N. K. Singh
HOD, Dept of Gen. Surgery
TMMC&RC

Org. Secretary


Prof. Dr. Vipin Kumar

Org. Co-Secretary


Prof. Dr. A. K. SINGH



Advanced Skill Lab Workshop: Open and Laparoscopic Surgical Training at TMU





Breast Cancer Symposium: Awareness and Recent Concepts in Management at TMU Moradabad

Teerthanker Mahaveer Medical College and Research Centre (TMMC&RC), under Teerthanker Mahaveer University, Moradabad, strives to advance healthcare awareness, education, and community engagement through impactful events and academic initiatives. A remarkable example of this commitment is the symposium on “Breast Cancer Awareness and Recent Concepts in its Management,” held on April 8, 2023. This one-day program brought together faculty, students, and healthcare professionals for an in-depth exploration of breast cancer awareness, management, and the latest advancements in the field.

Organized by the Department of General Surgery, TMMC&RC, in collaboration with Max Healthcare, the event underscored the pressing need for early detection and modern treatment strategies, while simultaneously mobilizing a community-wide effort to support, serve, and screen individuals for breast cancer.

Distinguished leadership was evident throughout, with chief patrons including Shri Suresh Jain (Hon'ble Chancellor, TMU), Shri Manish Jain (Hon'ble Group Vice Chairman, TMU), Shri Akshat Jain (Executive Director, TMU), and Shri Abhishek Kapoor (Director Administration, TMU) providing vision and support to the symposium's objectives.

A strong academic backbone was supplied by the event's patrons, Prof. Dr. Ajay Pant (Principal), Prof. Dr. S.K. Jain (Vice Principal), and Prof. Dr. V.K. Singh (Additional MS), whose guidance ensured the program's focus remained on evidence-based interventions and patient empowerment. The dedicated organizing team, led by Organizing Chairman Prof. Dr. N.K. Singh (HOD, Dept. of General Surgery), Org. Secretary Dr. Vipin Kumar, and Co-Secretary Dr. A.K. Singh, coordinated a robust schedule of expert talks, interactive sessions, and awareness activities.





The symposium’s sessions delivered valuable insights on cutting-edge breast cancer management techniques, emphasizing newly developed screening tools, risk assessment protocols, and individualized treatment plans that can significantly improve patient outcomes. Highlighting the critical role of community outreach and early screening, the event featured practical demonstrations, case discussions, and activities designed to educate attendees on self-examination and recognizing the warning signs of breast cancer. The rallying call, “Rally in Supporting, Serving, and Screening Everyone,” resonated throughout the day—encouraging active participation from all segments of society in the collective fight against breast cancer.

Through this symposium, TMMC&RC once again established itself as a beacon of medical excellence and social responsibility in the region. By fostering collaboration between clinicians, students, and industry partners, the institution is not only cultivating top-tier medical professionals but is also effecting real change in community health standards. The sustained engagement in public awareness and preventive healthcare initiatives highlights TMU Moradabad’s holistic educational philosophy—one that values compassionate service, academic rigor, and a proactive stance against critical health challenges.





Symposium on Breast Cancer Awareness and Management: Leadership, Learning, and Community Action at TMU





Brainstorming "Manthan" on new dimensions of IKS study in TMU

A discussion session on 'Enhancing Efficacy of IKS Through Curriculum'. The discussion was presided over by the Honorable Vice Chancellor, Prof. V.K. Jain. An emphasis was given on project-based learning. It was also suggested to develop awareness through the learning of the regional culture.

Key Points: Discussion stressed project-based learning and regional culture awareness to enhance the Indian Knowledge System.



Session on 'Enhancing Efficacy of IKS through Curriculum' at TMU

The session placed strong emphasis on the adoption of project-based learning methodologies, enabling students to immerse themselves actively in Indian Knowledge Systems and apply acquired concepts in practical, real-world scenarios.





Expert Talk: Gyan Ganga – Achieving Excellence Through Self-Exploration



Gyan Ganga – Achieving Excellence at TMU

Professor Navneet Arora from IIT Roorkee delivered a session on "Achieving Excellence Through Self-Exploration" in the University Auditorium.

Key Points: The session inspired students to explore their potential and strive for excellence.





Expert Talk: Ahinsa & Its Relevance in Day-to-Day Life



Event by CIKS in the TMU University Auditorium

The event was organized by CIKS in the University Auditorium. The keynote speaker, Dr. Dharma Chand Jain, emphasized nonviolence and explained various forms of violence, particularly verbal violence.

Key Points: Dr. Jain highlighted the significance of nonviolence in leading a peaceful life and stressed avoiding violence through words.





FDP: Exploring Scientific Knowledge in the Indian Knowledge System



Event by CIKS in the TMU University Committee Room

The event was organized by CIKS in the University Committee Room. Professor Chair Dr. Anupam Jain was the Keynote speaker of the day, who explained the role of the Indian Knowledge System in the modern scientific world.





Organizing Lectures on Inclusive & Innovative Pedagogy

TMU/IC/7.0/037

TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD
INSTITUTION'S INNOVATION COUNCIL (IIC)
Faculty of Education

Is Organizing a Guest Lecture
on
"Innovative Inclusive Practices for Effective Teaching-Learning"

Guest Speaker
Prof Yashpal Singh
Department of Education,
MJPRU, Bareilly

Convenor
Dr Vinod Kumar Jain
Principal
Faculty of Education, TMU

Chairperson
Prof (Dr) M. P. Singh
Dean,
Students' Welfare, TMU

Co-ordinator
Dr Naheed Bi
Assistant Professor
Faculty of Education, TMU

TIME
11 am Onwards

DATE
24 March, 2025

VENUE
LT, Faculty of Education

Participants will get an E-Certificate

Guest Lecture at TMU

The Faculty of Education at Teerthanker Mahaveer University, Moradabad, under the Institution's Innovation Council (IIC), organized a guest lecture on 24th March titled "Innovative Inclusive Practices for Effective Teaching-Learning." Delivered by Prof. Yashpal Singh from MJP Rohilkhand University, Bareilly, the session aimed to advance the principles of Sustainable Development Goal 4: Quality Education, which advocates for inclusive, equitable, and quality education for all. The event directly contributed to Target 4.5 of SDG 4, which focuses on eliminating disparities in education and ensuring equal access to all levels of education and vocational training for vulnerable groups. Through its emphasis on inclusive teaching strategies and innovative pedagogical approaches, the lecture empowered educators to create learning environments that accommodate diverse student needs, including those of marginalized and differently-abled learners. By promoting teacher capacity building and knowledge-sharing, the





program strengthened efforts to enhance the quality and effectiveness of the teaching–learning process. It fostered professional development, inspired reflective practices, and encouraged the integration of innovation in educational methodologies, all of which are central to achieving the objectives of SDG 4. Overall, this academic initiative aligned educational practices with global standards for sustainable and inclusive education, reaffirming the university's commitment to providing lifelong learning opportunities for all and contributing meaningfully to the realization of SDG 4: Quality Education.



Innovative Inclusive Practices for Effective Teaching–Learning Session at TMU





Organizing Workshops on Inclusive & Innovative Pedagogy

Initiative 1: Workshop on "The Art of Attention"

The Faculty of Education organized a workshop titled “The Art of Attention,” led by Dr. Deepika Sharma, Assistant Professor Education Department, Invertis University Bareilly. The session aimed at enhancing the ability of student-teachers to capture and retain students’ attention using innovative and inclusive pedagogical strategies. Emphasizing real classroom challenges, this workshop explored practical techniques for maintaining student engagement, understanding behavioral cues, and promoting equal participation across diverse learners, including those with special needs. As part of the innovation in teaching tools, interactive presentations, attention-mapping handouts, and short video simulations were used during the session. These resources are now available as part of the faculty’s e-content repository and serve as learning materials for current and future teacher-trainees.

The poster for the "One-Day Workshop on The Art of Attention" is organized by the Faculty of Education, TMU. It features a central image of Dr. Deepika Sharma, the Resource Person. Surrounding her are portraits and names of the Chief Patrons (Shri Suresh Jain, Hon'ble Chancellor and Shri Manish Jain, Hon'ble Group Vice Chairman), Patrons (Prof. (Dr.) V. K. Jain, Hon'ble Vice Chancellor and Dr. Aditya Sharma, Registrar), and other faculty members (Shri Akshat Jain, Hon'ble Executive Director; Prof. (Dr.) M. P. Singh, Convener; Dr. Vinod Kumar Jain, Coordinator; Dr. Shikhar Vatsav, Co-Coordinator; and Prof. (Dr.) Manjula Jain, Dean Academics). The event is scheduled for 27 February, 2025, from 10:30 AM onwards at L. T. Faculty of Education, TMU.

Interactive Session at TMU “The Art of Attention





Initiative 2: Workshop on "Micro Teaching for Future Educators"



TMU/IC/7.0/032

TEERTHANKER MAHAVEER UNIVERSITY, MORADABAD
FACULTY OF EDUCATION

Chief Patrons



Shri Suresh Jain
Hon'ble Chancellor

Patrons



Prof. (Dr.) V. K. Jain
Hon'ble Vice Chancellor

One-Day Workshop on
Micro Teaching for Future Educators

On the Occasion
National Science Day

Resource Person
Prof. (Dr.) Pratibha Sharma
Prof. & Head M.Ed. Department
Bareilly College Bareilly



Shri Manish Jain
Hon'ble Group Vice Chairman



Dr. Aditya Sharma
Registrar



Shri Akshat Jain
Hon'ble Executive Director



Convener
Prof. (Dr.) M. P. Singh
Dean
Students Welfare



Coordinator
Dr. Vinod Kumar Jain
Principal
Faculty of Education, TMU



Co-Coordinator
Dr. Kanwar Singh
Asst. Professor
Faculty of Education, TMU



Prof. (Dr.) Manjula Jain
Dean Academics

DATE
28 February, 2025

TIME
10:30 AM onwards

L. T. Faculty of Education, TMU

Workshop on "Micro Teaching for Future Educators" at TMU

On the occasion of National Science Day, another notable workshop titled "Micro Teaching for Future Educators" was conducted. Prof. (Dr.) Pratibha Sharma from Bareilly College served as the resource person. The focus of the session was on strengthening the micro-teaching practices



among student-teachers. Key areas included effective lesson planning, learner-centric classroom delivery, and constructivist assessment strategies. The session encouraged peer observation, video recording of teaching sessions, and feedback cycles making it a platform for interactive and reflective learning. The course handouts, sample lesson plans, and video lecture recordings were developed and disseminated, forming a vital part of the digital content bank curated by the Faculty of Education. These are accessible to students through the institutional LMS (Learning Management System) and are instrumental in promoting equitable and ongoing teacher development.

Through the development and dissemination of innovative learning materials such as digital hand-outs, e-content videos, structured lectures, and reflective tools, the Faculty of Education at TMU actively contributes to the global vision of SDG 4: Quality Education. These efforts signify a shift toward inclusive, equitable, and modern education systems, ensuring that both educators and learners are equipped for the dynamic challenges of 21st-century learning. The Faculty remains committed to sustaining such practices through continuous professional development programs that uphold the values of accessibility, engagement, and educational excellence.

3. Activity: Innovative Pedagogy

Faculty of Education at Teerthanker Mahaveer University (TMU) organized interactive Talk Shows designed to enhance the employability, motivation, and emotional intelligence of student-teachers and aspiring professionals. These talk shows are vital for equipping learners with the soft skills and cognitive strategies necessary for personal and academic success, directly contributing to Target 4.4 (skills for work) and Target 4.7 (knowledge and values for sustainable development) of SDG 4.





Talk Show 1: "Inspiring Insights"

On 23rd October 2024, the Faculty of Education, Teerthanker Mahaveer University, organized an enriching talk show titled "Inspiring Insights", featuring Mr. Atul Dayal, Associate Professor and Master Trainer in Soft Skills. Mr. Dayal shared real-life experiences and practical wisdom on how to nurture confidence, values, and goal-setting strategies among youth. The session promoted reflective thinking, emotional resilience, and lifelong learning, which are essential for quality education and professional readiness. Through motivational storytelling and interaction, students were inspired to adopt a growth mindset and focus on holistic development.

The poster for the talk show "Inspiring Insights" features a light orange background with decorative orange circles. At the top, a row of logos includes TMU, TMU Business Education Centre, Institution's Innovation Council, 50th Anniversary, UPI START INUP, MeitY, and the Government of India. The central text reads "FACULTY OF EDUCATION PRESENTS" in large, bold, black letters. To the left is a circular portrait of Mr. Atul Dayal, with his name and title below it. In the center is a graphic of a talk show set with a red armchair, a blue armchair, and a round table, with a sign that says "TALK SHOW". To the right is a large, stylized microphone. Below the set graphic, the theme "Theme: Inspiring Insights" is written, followed by the date "On Wednesday, 23rd October, 2024", the time "Time: 11:00 A.M", the venue "Venue: L.T. (FOE)", and the event coordinator "Event Coordinator: Dr. Ruby Sharma". A small microphone icon is also present on the left side of the poster.

**FACULTY OF EDUCATION
PRESENTS**

Speaker:
Mr. Atul Dayal
Associate Professor
Master Trainer-Soft Skills

Theme: Inspiring Insights
On Wednesday, 23rd October, 2024
Time: 11:00 A.M
Venue: L.T. (FOE)
Event Coordinator: Dr. Ruby Sharma

Talk Show Titled "Inspiring Insights at TMU





Talk Show 2: "Mind in Motion"

The Faculty of Education hosted another impactful session titled "Mind in Motion", led by Dr. Jasmine Stephen, Chief Trainer, CTLD. This talk show emphasized mental well-being, emotional intelligence, and adaptive thinking, addressing the psychological and emotional dimensions of the teaching-learning process. Dr. Stephen guided participants through stress-management techniques, emotional regulation exercises, and reflective questioning, empowering them with tools for personal and professional balance. The event encouraged teachers-in-training to cultivate empathy, mindfulness, and motivation, which are foundational for inclusive and equitable education.

The poster for the talk show features a yellow and orange background with decorative circles. At the top, a row of logos includes TMU, TMU Business Incubation Centre, Institution's Innovation Council, DST, 50th Anniversary of Ministry of Education & Technology, USTAR INUP, MeitY Government of India, and IISHE. The central text reads "FACULTY OF EDUCATION PRESENTS" in large, bold, black letters. To the left is a circular portrait of Dr. Jasmine Stephen, with her name and title "Chief trainer CTLD" below it. In the center is a graphic of a talk show set with a red armchair, a blue armchair, and a round table, with a sign that says "TALK SHOW". Below this graphic, the theme "Theme: Mind in Motion" is listed, followed by the date "On Monday, 17 February, 2025", the time "Time: 11:30 A.M", the venue "Venue: L.T. (FOE)", and the event coordinator "Event Coordinator: Dr. Ruby Sharma". Two vintage microphones are illustrated on the sides.

**FACULTY OF EDUCATION
PRESENTS**

Dr. Jasmine Stephen
Chief trainer
CTLD

TALK SHOW

Theme: Mind in Motion
On Monday, 17 February, 2025
Time: 11:30 A.M
Venue: L.T. (FOE)
Event Coordinator: Dr. Ruby Sharma

Session Titled "Mind in Motion at TMU





4.3.3 Vocational training events (2024)

Vocabaddicts 5.0 at TMU: A Grand Showcase of Language Mastery and Communication Excellence



Vocabaddicts 5.0 at TMU

Teerthanker Mahaveer University (TMU), Moradabad, successfully conducted the fifth edition of its flagship linguistic and communication event Vocabaddicts 5.0, hosted by the Centre for Teaching, Learning, and Development (CTLD). This meticulously planned Vocabulary-Driven competition was aimed at cultivating students' command over English vocabulary while fostering effective communication and critical thinking.

A Purpose-Driven Learning Platform

The name "Vocabaddicts" signifies an academic commitment to mastering vocabulary in a way that supports professional fluency and daily conversational excellence. To support the event's learning goals, CTLD trainers curated an exclusive 52-page vocabulary compendium containing over 2,000 vocabulary entries, encompassing





Event Progression: Screening to Grand Finale

Screening Round – 15 April

The event commenced with an enthusiastic registration of 696 students in 232 teams from across TMU's various colleges. The Screening Round, held in smart classrooms and lecture theatres, involved time-bound PowerPoint-based quizzes. From this rigorous round, 47 teams advanced to the Quarter Finals.

Quarter Final – 19 April

The Crossword Round challenged participants to decode complex vocabulary patterns. The top 12 teams, along with 1 standby team, moved to the Semi-Finals.

Semi-Final & Grand Finale – 23 April

Held at the University Auditorium, the concluding rounds were nothing short of a festival of intellect. With over 500 attendees, including Prof. Dr. Manjula Jain (Dean Academics), Prof. Dr. M.P. Singh (Director – Student Welfare), and faculty from various departments, the event was an inspiring spectacle of language and learning.

Hosted dynamically by Pragun Gupta (Pharm D) and Ansh Sharma (B. Tech – Electrical), and moderated by Quiz Master Dr. Jasmine Stephen, the event saw high-energy segments such as buzzer rounds and rapid-fire quizzes.

Winning Teams & Recognition

The event culminated with three victorious teams:

- **1st Prize:** Team Vanguards – College of Education
- **2nd Prize:** Team Mavericks – College of Education
- **3rd Prize:** Team Strivers – College of Education

All winning teams were honored with trophies and certificates, marking their linguistic brilliance and strategic collaboration.

Words of Appreciation

Dr. Pankaj Kumar Singh, Director, CTLD, lauded the unwavering efforts of the organizing team, trainers, and volunteers, emphasizing the collective spirit that defined the event's success.

The core coordination team included:

- **Sr. Trainer & Coordinator:** Mr. Prakash Jha





- **Support Lead:** Ms. Anvesha Sisodiya
- **Deputy Director (CTLD):** Dr. Dilip Dutta Varshney

Valuable contributions were also made by CTLD trainers — Mr. Anant Bhardwaj, Mr. Sagar Pratap Singh, Mr. Shivam Kashyap, Ms. Mani Saraswat, Mr. Pradeep Pawar, Mr. Deepak Katiyar, Mr. Chandrabhushan Kumar Sinha, Mr. Saroj, Ms. Rachna Saxena, Ms. Praanshi Jadoun supported ably by Mr. Paras Sharma and Mr. Arpit.

Moreover, 20 dedicated student volunteers from different departments were also applauded for their enthusiasm and service.

Conclusion

Vocabaddicts 5.0 exemplified TMU's strategic focus on holistic education, language proficiency, and 21st-century communication skills. By combining rigorous content with engaging formats, the event empowered students to elevate their verbal command, strengthen interpersonal communication, and build confidence to lead in academic and professional spheres.



Vocabaddicts 5.0 at TMU

An electrifying convergence where students unite to demonstrate outstanding language skills and communication talents, reflecting TMU's dedication to fostering intellectual growth and a dynamic campus culture.





A Warm Gesture of Appreciation at Vocabaddicts 5.0, TMU

Faculty and guests exchange tokens of gratitude, strengthening the spirit of collaboration and academic excellence in a vibrant learning environment, Strategic focus on holistic education, language proficiency, and 21st-century communication skills





Speech Masters 2.0 at TMU: Empowering Voices, Enhancing Futures

Teerthanker Mahaveer University (TMU) reaffirmed its commitment to student development with the successful execution of Speech Masters 2.0, a flagship communication event organized by the Centre for Teaching, Learning, and Development (CTLTD). Held on the university campus, the event witnessed enthusiastic participation and transformative learning experiences, fostering effective communication, leadership, and self-expression among students.

With a focus on public speaking, articulation, and confidence-building, Speech Masters 2.0 was designed to provide a structured platform for students to showcase their oratory talent while receiving expert guidance to enhance their skills.

A Multi-Stage Competitive Format

Speech Masters 2.0 unfolded in three carefully designed rounds, each aimed at testing and improving different aspects of communication:

- **Round 1 – Speak It Up:** Participants delivered a one-minute extemporaneous speech on diverse topics, testing their spontaneity, fluency, and presence of mind.
- **Round 2 – Speak to Lead:** Students gave short speeches on leadership themes and participated in panel-style group discussions, assessing their ability to communicate ideas in a team setting.
- **Round 3 – Speak to Inspire:** Finalists delivered full-length motivational speeches, judged on content, delivery, audience engagement, and inspirational impact.

This progressive structure not only encouraged competition but also facilitated continuous skill development with constructive feedback at each stage.

Key Highlights

- The event saw students from multiple faculties enthusiastically competing and supporting their peers, making it a true interdepartmental celebration of ideas and eloquence.
- The sessions were enriched by the guidance of Dr. Pankaj Kumar Singh, Director, CTLTD, and a panel of experienced mentors who provided live feedback and encouragement to participants.





- Students exhibited notable improvements in public speaking skills, self-confidence, and critical thinking throughout the programme.

Recognition and Rewards

The top speakers of Speech Masters 2.0 were honored for their excellence:

- **1st Position:** Vishal Meena (College of Law & Legal Studies)
- **2nd Position:** Divyansh Chandel (Dental College & Research Centre)
- **3rd Position:** Aditya Kumar (Faculty of Engineering)

Winners received certificates and trophies, symbolizing their journey of personal growth and oratory success.

Outcomes and Impact

Speech Masters 2.0 succeeded in its mission to create a nurturing environment where students could:

- Conquer stage fright and build confidence
- Learn persuasive communication techniques
- Develop leadership and collaborative speaking abilities
- Receive mentorship from communication experts

Many participants expressed a desire for future editions and requested more Communication-driven events throughout the academic year.

Conclusion

Speech Masters 2.0 was not just a competition but a celebration of student voices and their capacity to inspire change. Organized with precision and passion by CTLD, TMU, the event highlighted the university's continuous efforts to blend academic excellence with 21st-century skills like communication, leadership, and emotional intelligence.

By fostering such platforms, TMU continues to empower its students to become articulate professionals and impactful leaders, well-prepared to thrive in a globalized world.





Speech Masters 2.0 at TMU

The winners of Speech Masters 2.0 at Teerthanker Mahaveer University were honored for their exceptional oratory and leadership skills, marking the successful conclusion of this flagship communication event. The occasion celebrated the participants' remarkable growth in public speaking, confidence, and critical thinking, while recognizing the top speakers with trophies and certificates. By nurturing articulate professionals and impactful leaders, the event reinforced TMU's commitment to fostering academic excellence alongside vital 21st-century skills for its students.





Speech Masters 2.0 at TMU

A proud moment as participants, winners, and faculty stand together, celebrating achievements and collaborative growth at Teerthanker Mahaveer University's Speech Masters 2.0 event





Mock Recruitment Drive at TMU: Empowering Students for Career Success

Teerthanker Mahaveer University (TMU) successfully organized a grand two-day mock recruitment Drive, “Samarthya Bodh 3.0,” aimed at assessing the placement readiness of its B. Tech pre-final year and MCA final year students. The event was hosted by the Centre for Teaching, Learning, and Development (CTLD) to better prepare students for real-world industry demands and to evaluate their technical, communication, and problem-solving skills.

Objective of The Mock Recruitment Drive

The primary goal of “Samarthya Bodh 3.0” was to assess the students' readiness for placements by simulating a real-world recruitment process. By engaging students in a variety of assessment stages, the Drive provided them with a clear picture of industry expectations, equipping them with the right skills to meet these demands.

The Inauguration Ceremony

The event commenced with the lighting of the lamp in front of Goddess Saraswati, followed by the traditional Saraswati Vandana. The inauguration ceremony featured speeches by esteemed guests, including Prof. (Dr.) V.K. Jain, the Chief Guest, highlighted the importance of not only technical knowledge but also interview skills and professional communication in today's competitive job market.

Day 1: Guidance and Written Evaluation

The first day of the event was dedicated to providing students with insights from industry experts. Students were exposed to the realities of the corporate world, including the challenges they may face and the expectations employers have of fresh graduates. This was followed by a written evaluation, which saw the participation of 210 students. Out of them, 71 students qualified for the next round, which involved a Group Discussion (GD) session.





Day 2: Group Discussion and Interview Rounds

The second day focused on testing students' clarity of thought, leadership abilities, and communication skills through a rigorous group discussion round. Of the 71 students who qualified, 51 performed exceptionally well, securing their place in the technical and HR interview stages. These interviews were designed to assess their technical knowledge, problem-solving skills, and professional demeanor.

Final Round: Mock Job Offers

The final round saw a detailed assessment of the students' performance in the technical and HR interviews. A total of 30 students were selected for mock job offers, marking a significant achievement in their placement preparation. The mock job offers included packages of 10 LPA for 5 students, 7 LPA for 11 students, and 5 LPA for 14 students. This not only reflected the students' talent and readiness but also demonstrated the effectiveness of the university's training system.

Key Takeaways and Conclusion

The event was a resounding success, serving as both a training session and a valuable career-building experience for the students. Prof (Dr.) R.K. Dwivedi, Dean of the Faculty of Engineering, emphasized the importance of combining technical education with practical experience and the right set of skills. Prof (Dr.) Pankaj Kumar Singh, Director of CTLD, addressed the students, saying that the event offered them an opportunity to experience the placement process and sharpen their skills further.

The mock recruitment Drive was attended by several dignitaries, including Prof. (Dr.) V.K. Jain, the Chancellor, Prof. (Dr.) Pankaj Kumar Singh, and Prof. (Dr.) R.K. Dwivedi, among others. The successful coordination of the event was led by Chandrabhushan Kumar Sinha and Saroj Kumar of CTLD, with support from the entire CTLD team and dedicated trainers.

"Samarthya Bodh 3.0" has proven to be more than just a training event; it has emerged as a vital step in shaping the careers of the students and equipping them for future success.





Mock Recruitment Drive at TMU: Empowering Students for Career Success

Students proudly display their mock offer letters, marking a significant step in career readiness and skill development during the university's comprehensive placement training initiative





Staff Development Program on Effective Communication and Active Listening

Teerthanker Mahaveer University (TMU) hosted a Staff Development Program (SDP) focused on 'Effective Communication and Active Listening.' Organized by the Center for Teaching, Learning, and Development (CTLD), the event aimed to enhance professional communication skills and foster a collaborative workplace culture. The two-hour session brought together university staff for an engaging and insightful experience, leaving a lasting impact on their daily professional interactions.

Event Overview

The program was conducted from 4:00 PM to 6:00 PM in the Committee Room of the Engineering Building. It was exclusively designed for university staff, with Prof. (Dr.) Pankaj Kumar Singh, Director of CTLD, is leading the session.

Objectives of The Program

The primary aim of the SDP was to improve participants' communication and active listening skills, equipping them to:

- Communicate clearly and confidently.
- Foster better collaboration with colleagues and students.
- Enhance their professional effectiveness.

Key Focus Areas

Active Listening Techniques

Active listening was emphasized as a tool to improve understanding, empathy, and engagement in professional interactions.

Overcoming Communication Barriers

The session addressed common communication hurdles, providing actionable solutions to navigate them effectively.





Role of CTLD in Staff Development

The workshop was part of CTLD's ongoing efforts to support the professional growth of TMU staff. By organizing tailored programs, CTLD ensures that staff members stay ahead in their respective roles, fostering a supportive and efficient work environment.

Opening Address by Prof. (Dr.) Pankaj Kumar Singh

In his opening remarks, Prof. Singh stressed the importance of effective communication and active listening in professional settings. He elaborated on how these skills enhance collaboration, problem-solving, and workplace harmony, stating, "Effective communication is not just about speaking—it's about understanding and being understood."

Activities and Methods Used

Group Activities and Discussions

Interactive group activities allowed participants to practice active listening and receive feedback on their communication styles.

Reflective Exercises and Practical Tips

Exercises were conducted to help attendees identify and address their communication gaps, making the learning process practical and relatable.

Real-World Applications

Participants were encouraged to apply the techniques in real-world workplace scenarios. For example, strategies for resolving conflicts and conducting productive meetings were discussed, ensuring immediate usability of the skills learned.

Overcoming Communication Barriers

Prof. Singh highlighted common challenges like misinterpretation and lack of clarity.

He shared valuable tips, including:

- Using clear and concise language.
- Being mindful of non-verbal cues.
- Practicing empathy to understand others' perspectives.





Impact On Workplace Culture

The workshop underscored the importance of teamwork, respect, and effective communication in fostering a positive workplace culture. By equipping staff with these skills, CTLD reaffirmed its commitment to creating a supportive and productive work environment.

Conclusion

The Staff Development Program on 'Effective Communication and Active Listening' was a resounding success, leaving participants equipped with essential skills for professional excellence. CTLD's initiative not only enhanced individual capabilities but also contributed to a stronger, more collaborative workplace culture at TMU



Staff Development Program on Effective Communication and Active Listening at TMU

Faculty and staff engage in an interactive workshop session, honing essential communication and listening skills to foster better understanding and collaboration within the institution





TMU Hosted its Fourth Edition of the Vocabaddicts



TMU Hosted its Fourth Edition of the Vocabaddicts

Teerthanker Mahaveer University, one of the best private universities in India, is deeply committed to enriching students' education and overall growth. Recently, TMU held its fourth Vocabaddicts event, highlighting the university's focus on improving students' language abilities and communication skills. The event was organized by the Centre for Teaching, Learning, and Development (CTLD).

Purpose of Vocabaddicts 4.0

The Vocabaddicts event demonstrated students' strong dedication to boosting their vocabulary and enhancing their English communication skills. Spearheaded by CTLD, the event aimed to equip students with essential vocabulary spanning various contexts, from professional to everyday communication.

Inception and Preparation

Months of meticulous preparation preceded the event, with CTLD trainers delving deep into research to compile a comprehensive document. This document, spanning 25 pages, comprises 1000 diverse vocabulary entries meticulously curated to cater to the multifaceted linguistic needs of students.





Screening and Quarter-Finals

The event witnessed immense participation, with 308 teams, totaling 924 students, registering for the competition. The initial Screening Round, held on April 6th, served as a litmus test for participants' language skills. Following this, 70 top-scoring teams advanced to the Quarter-Final Round, marked by intense competition and intellectual rigor.

Semi-Finals and Grand Finale

April 12th marked the culmination of months of preparation, as the Semi-Finals and Grand Finale took place. Distinguished personalities, including Vice Chancellor Prof. Dr. V.K. Jain and Director of Students' Welfare Prof. Dr. M.P. Singh, graced the occasion, commending both the organizers and participants for their dedication and enthusiasm.

The Grand Finale witnessed a captivating display of linguistic skills, with 6 top teams competing for the coveted title. The event featured an array of engaging rounds, from buzzer segments to rapid-fire questions, keeping the audience on the edge of their seats.

Celebrating Victory

Team Sunshine from Adinath College of Education emerged as the winner, showcasing exemplary linguistic skills and teamwork. They were followed by Team Falcons from Shri Prem Prakash Memorial College and Team Vanguards from Kunthnath College of Education, securing second and third positions, respectively.

Acknowledgments and Gratitude

The success of Vocabaddicts 4.0 wouldn't have been possible without the concerted efforts of numerous individuals. Director CTLD Prof. R.N. Krishna extended heartfelt gratitude to the dedicated team of trainers and organizers for their tireless efforts in orchestrating the event seamlessly.

The Success of the Event

The event was a resounding success. With Vocabaddicts 4.0, TMU showcased its commitment to holistic education as well as its commitment and support to cultivating students' linguistic





excellence. Through events like these, TMU continues to foster a culture of academic excellence and intellectual growth.



TMU Hosted its Fourth Edition of the Vocabaddicts

Students showcase their vocabulary skills and teamwork in an exciting and intellectually stimulating quiz competition, fostering a culture of language excellence at Teerthanker Mahaveer University





CTLD Department Organizes the Speech masters 1.0 Competition at TMU



Speech Masters 1.0 Competition at TMU

The Speech masters 1.0 Competition, hosted by the Centre for Teaching, Learning, and Development (CTLD) at Teerthanker Mahaveer University, culminated in a grand finale on March 15, 2024, at the university's auditorium. This event showcased the exceptional public speaking talents of students from all 14 colleges within the university.

Gloss phobia, or the fear of public speaking, is a widespread issue affecting over 75% of individuals globally, surpassing even the fear of death, according to research conducted in America. Recognizing the importance of overcoming this fear, CTLD organized the Speech masters 1.0 Competition to boost the self-confidence of participating students. Prof. R N Krishna, the director of CTLD, emphasized the significance of this initiative in his welcome address. By fostering self-confidence, self-esteem, and a positive attitude, students are better equipped to succeed in various aspects of life.

Conduct of the Event:

The Speech masters 1.0 Competition comprised three rounds, offering participants comprehensive exposure to public speaking.





Round 1:

The screening round took place in October 2023 across different dates to accommodate the schedules of various colleges and programmes. A total of 248 students registered for the competition, delivering speeches on topics selected from a list of 15 options. The primary objective of this round was to evaluate students' communication skills and their ability to speak effectively in public. Following this round, 88 students advanced to the next stage.

Round 2:

Conducted on February 27, 2024, this round saw 61 participants out of the initial 88. Students delivered prepared speeches on topics of their choice, showcasing their stage presence and oratory skills. Judges, including Mr. Sidharth Singh and Dr. Geetanshu, evaluated each presentation, leading to the qualification of 34 students for the grand finale.

Round 3 (Grand Finale):

Held on March 15, 2024, coinciding with World Speech Day, the grand finale featured an impromptu round where students received topics just five minutes before their speeches. Dr. Shwetangana Santram and Dr. Neha Anand, along with Prof. Harbansh Dixit as the chief guest, assessed the participants' performances. The inclusion of impartial judges ensured fairness, with no affiliations to any college.

Winners:

Shivang Tyagi from the Agriculture College clinched the top spot, earning a tablet as the prize. Ujjwal Jain and Shambhavi Milind Kothiwal from the engineering college secured the second and third positions, receiving an Echo Dot and a Smartwatch, respectively.

Conclusion:

The Speech masters 1.0 Competition exemplified TMU's commitment to nurturing the talents and confidence of its students. Through such initiatives, the university aims to equip its students with essential skills for success in both academic and professional endeavors.





CTLD Department Organizes the Speech Masters 1.0 Competition

Participants and faculty unite in celebration as winners are honored for their eloquence and public speaking excellence at the inaugural Speech Masters 1.0 event





TMU Organizes 'Samarthya Bodh 2.0' Mock Placement Drive

Teerthanker Mahaveer University's Centre for Teaching Learning and Development (CTLD) organized a groundbreaking event, 'Samarthya Bodh 2.0,' on February 9 and 10, 2024, at the TMU Auditorium. The inauguration witnessed the esteemed presence of University Registrar Dr. Aditya Sharma, Principal of CCSIT Prof RK Dwivedi, and Dean of Student Welfare Prof (Dr.) MP Singh.

Purpose and Aim of 'Samarthya Bodh 2.0'

The two-day event, designed for B. Tech, B.Sc., and MCA students, served as a mock placement drive, with a focus on honing various skills essential for professional success. The students had the opportunity to engage in real life interview scenarios, receiving valuable feedback from industry experts to enhance their interview techniques. The event also featured interactive workshops on resume building, effective communication, and problem solving, providing practical insights into the corporate world. With a diverse range of companies participating, students gained exposure to different industries and cultivated a deeper understanding of the skills demanded in today's competitive job market.

Inspiring Inaugural Speeches by Dignitaries

Dr. Aditya Sharma, the University Registrar, praised CTLD's comprehensive initiatives for fostering student development, emphasizing the significance of self-reliance. He encouraged students to take charge of their destinies and actively shape their futures. The Principal of CCSIT shared an inspiring tale of Jatayu and Sampati, underscoring the importance of resilience and urging students to acknowledge their distinctive talents. Emphasizing the role of perseverance, he highlighted the transformative power of learning from challenges and turning them into opportunities for personal growth.

Expert Sessions and Specializations on Day One

After the inauguration, the event welcomed three distinguished external speakers who illuminated students in their respective fields. Ms. Shikha Kashyap shared invaluable insights





on Soft Skills, Mr. Pawan Chaturvedi delved into Aptitude Skills, and Mr. Saksham provided expertise on Technical Skills, offering indispensable guidance for career development. Following the enlightening sessions, an aptitude test was conducted, challenging the participating students and providing them with a practical assessment of their skills, further preparing them for the dynamic demands of the professional landscape.

Group Discussion and Personal Interview Rounds on Day Two

On the second day, 86 students who qualified for the aptitude test actively participated in group discussions, ultimately leading to the selection of 46 finalists for personal interviews. The interview panels comprised technical faculty members from FoE and soft skills trainers from CTLD, ensuring a comprehensive evaluation process. As a culmination of their efforts, 30 outstanding students were deemed suitable for placement in esteemed companies, receiving symbolic mock placement letters during the evening awards ceremony, marking a triumphant conclusion to the event.

Efficient Coordination and Team Effort

The seamless coordination of 'Samarthya Bodh 2.0' was spearheaded by the efficient collaboration of Mr. Chandrabhushan Sinha and Mr. Atul Dayal, contributing significantly to its success. The event's achievement was further credited to the unwavering dedication of Dr. Dilip Dutt Varshney, Deputy Director of CTLD, and a team of faculty members who played pivotal roles in orchestrating and executing the various aspects of the event. Their collective efforts ensured a well-organized and impactful experience for all participants.

At last, Teerthanker Mahaveer University's 'Samarthya Bodh 2.0' concluded with resounding success. The event, a blend of expert sessions and assessments, exemplifies TMU's dedication to preparing students for real-world success. With esteemed guests and coordinated efforts, 30 students received mock placement letters, emphasizing TMU's commitment to holistic education and student success. 'Samarthya Bodh 2.0' is a testament to TMU's role in shaping well-rounded professionals.





Tmu Organizes 'Samarthya Bodh 2.0' Mock Placement Drive

Faculty and participants gather for the closing ceremony of the Samarthya Bodh 2.0 mock placement drive, celebrating student achievements and enhancing employability skills at Teerthanker Mahaveer University





TMU organized Brain Manthan 3.0

Teerthanker Mahaveer University, one of the best universities in India, recently hosted the grand finale of the third edition of Brain Manthan. This Mega Competition, organized by the Centre for Teaching, Learning, and Development (CTLD), proved to be an intellectual extravaganza aimed at honing the 21st Century Skills vital for students' success in an ever-changing world.

Purpose of Brain Manthan 3.0

Prof R.N. Krishnia, Director (CTLD), explained the purpose of the mega competition in his welcome address during the grand finale. He emphasized the need to develop problem-solving skills among students, aligning with the challenges organizations face today issues like products/services not being sold, high employee turnover, and poor customer loyalty.

To tackle these organizational problems effectively, employees require skills such as Logical Reasoning, Critical Thinking, and Analytical Ability. Brain Manthan 3.0 became a platform to nurture these essential skills, showcasing Teerthanker Mahaveer University's commitment to cultivating well-rounded individuals.

Distinguished Presence

The event took place under the gracious presence of the Chief Guest, Dean Law and Legal Studies, Prof (Dr.) Harbansh Dixit, whose wisdom and insights added immeasurable value to the proceedings. His notable accomplishments in law lent a sense of gravitas to the occasion.

Other esteemed guests, including the Dean of Student Welfare, Prof (Dr.) M.P. Singh, Principal Pharmacy, Prof (Dr.) Anurag Dixit collectively endorsed the significance of Brain Manthan 3.0 in shaping the intellectual and cognitive abilities of the participants.

Guiding Light of the Event

The visionary behind Brain Manthan 3.0, Mr. Deepak Katiyar (Exe Trainer), played a pivotal role in orchestrating this event, and Dr. Jasmine Stephen (Master Trainer) was the Quiz Master of the six rounds of the grand finale. His dynamic approach, supported by a cohesive team of





trainers, worked tirelessly to train and nurture young minds, ensuring the grand success of the competition.

The trainers of CTLD, including Mr. Dilip Varshney, Mr. Anant Bhardwaj, Mr. Pradeep Panwar, Mr. Chandrabhushan Sinha, Mr. Pallav Pandey, Ms. Charvee Khatri, Mrs. Alka Dayal, Mr. Atul Dayal, Mr. Ankit Sharma, and Mr. Sagar Pratap Singh, worked cohesively, contributing to the event's success.

A Glimpse into the CTLD

The Centre for Teaching, Learning, and Development (CTLD) stands at the forefront of innovation in education. Under the expert guidance of Prof. Dr. R.N. Krishnia, the Director of CTLD, the center has continuously strived to create a conducive learning environment that encourages holistic development.

Execution of Brain Manthan 3.0

The competition itself was a captivating journey through the minds of some of the brightest young talents of Teerthanker Mahaveer University. A total of 505 teams (1515 students) participated, showcasing their logical reasoning, critical analysis, and deep reasoning skills.

Rounds 1 and 2 acted as filters, leading to the finale held in the TMU Auditorium on November 4, 2023. The finale comprised intellectually stimulating challenges and contests, testing the participants' critical thinking and analytical abilities.

Team Aspire from FOECS emerged as the winners, showcasing their skills in logical reasoning. They were awarded with Alexa Echo Dot devices, a testament to their intellectual achievements.

Team Musketeers (First Runner-Up) and Team Proxy (Second Runner-Up) also showcased exceptional skills and were duly recognized, receiving FastTrack Smartwatches and Boat Bluetooth Speakers, respectively.

The Outcome of the Event

Brain Manthan 3.0 was a resounding success, enriching the intellectual horizons of all those who participated. It stands as a reminder of Teerthanker Mahaveer University's firm commitment to nurturing academic achievers and well-rounded individuals.





In a world where the ability to think critically and reason logically is paramount, Brain Manthan 3.0 proved to be an intellectual maelstrom that surely left a lasting impact on the participants, ensuring their readiness to excel in the world that lies ahead.



Brain Manthan 3.0 at TMU

Hundreds of students participated in Brain Manthan 3.0, engaging in a stimulating environment that tested their problem-solving, analytical, and teamwork skills.





TMU Hosts Crossroads 4.0: A Premier Case Study Competition for Budding Entrepreneurs

Moradabad, Uttar Pradesh, – Teerthanker Mahaveer University (TMU), through its Centre for Teaching, Learning, and Development (CTLD), successfully conducted the fourth edition of its flagship event, Crossroads 4.0, a dynamic case study competition aimed at fostering critical thinking, innovation, and real-world problem-solving skills among university students.

Empowering Students Through Strategic Thinking

Crossroads 4.0 was meticulously designed to challenge students with complex, real-life entrepreneurial dilemmas. The competition aimed to strengthen core competencies such as analytical reasoning, decision-making, structured problem-solving, and effective professional communication—key ingredients for success in today’s competitive business landscape.

Record Participation and Rigorous Evaluation

This year’s edition set a new benchmark with 52 teams registering, each comprising three students. For the first time in four years, the event witnessed such overwhelming participation, reflecting the growing enthusiasm and awareness around entrepreneurship at TMU.

The preliminary round shortlisted the top 22 teams based on two compelling write-ups:

- “How Entrepreneurs Can Change the World and Society”
- “Why should your team be given a chance to do a presentation?”

In the semi-final round, the shortlisted teams presented innovative solutions to real world entrepreneurial case studies, showcasing their ability to apply strategic reasoning and business insight. After a rigorous evaluation process, nine high-performing teams were selected for the Grand Finale.

The Grand Finale: A Showcase of Talent and Strategy

Held at Seminar Hall-2, Department of Pharmacy, the Grand Finale on 22 February was graced by notable guests, including:

- Dr. Manjula Jain, Dean of Academics





- Prof (Dr.) Pankaj Kumar Singh, Director-CTLD
- Faculty members and students from across departments

The jury panel comprised:

- Dr. S. P. Subashini, Dean, Nursing College
- Dr. Neha Anand, Assistant Director, Academics

Participants were evaluated on:

- Communication Skills
- Presentation Effectiveness
- Decision-Making Rationale
- Problem-Solving Approach

Teams defended their business strategies and tackled judges' queries with poise and professionalism, making the finale both insightful and competitive.

Winners of Crossroads 4.0

First Place – Team The Alchemists

- Shrishti (BBA, TMIMT)
- Heera Kumari (BBA, TMIMT)
- Divyanshu (BBA, TMIMT)

Second Place – Team Biz Brains

- Ansh Sharma (B. Tech Electrical Engineering, FOE)
- Vaibhav Dangwal (B. Pharma, Pharmacy)
- Gohilya Pranjal Prateek (B. Tech CSE AI, CCSIT)

Third Place – Team HMP Warriors

- Hitesh Bhardwaj (Doctor of Pharmacy)
- Pragun Gupta (Doctor of Pharmacy)
- Muskan (Doctor of Pharmacy)

Third Place – Team Shark Team

- Tanu Jain (B. Tech DS-TCS, CCSIT)
- Manish Yadav (B. Tech CSE, CCSIT)





- Bhumika Jain (B. Tech DS-TCS, CCSIT)

The top teams were felicitated with trophies and certificates in recognition of their outstanding performance.

Acknowledging Contributions and Collaboration

The event's success was made possible by the collective efforts of the CTLD team, faculty members, and an energetic group of student volunteers.

Event Coordinators

- M. Mani Saraswat
- M. Praanshi Jadoun

CTLD Team Members

Dr. Dilip Dutt Varshney, Dr. Jasmine Stephen, Mr. Atul Dayal, Mr. Anant Bhardwaj, Mr. Sagar Pratap Singh, Mr. Pradeep Pawar, Ms. Mani Saraswat, Ms. Alka Dayal, Mr. Deepak Katiyar, Mr. Chandrabhushan Kumar Sinha, Mr. Saroj, Mr. Prakash, Ms. Anvesha Sisodiya, Mr. Shivam Kashyap, Ms. Rachna Saxena, with assistance from Mr. Paras Sharma and Mr. Arpit.

Student Volunteers

A group of 15 dedicated students played a vital role in organizing and executing the event.

Dr. Manjula Jain, Dean of Academics, praised the initiative, stating, "Such competitions prepare students for real-world challenges, enhancing their strategic thinking and decision-making skills."

Looking Ahead

Crossroads 4.0 stands as a testament to TMU's mission of shaping industry ready professionals by integrating experiential learning with academic excellence. The university eagerly anticipates Crossroads 5.0, continuing its tradition of cultivating leadership, innovation, and entrepreneurial excellence among students.





TMU Hosts Crossroads 4.0: A Premier Case Study Competition for Budding Entrepreneurs at TMU

Young entrepreneurs and aspiring business leaders celebrate their achievements with certificates after showcasing innovative solutions at the renowned Crossroads 4.0 case study competition.





Vedic Mathematics: Discovering the Magic of Ancient Indian Mathematics

Teerthanker Mahaveer University recently hosted a workshop on Vedic Mathematics on 11 February 2023 for enthusiastic students of different colleges of the University. The one-day workshop introduced the ancient Indian mathematics system, known for its simplicity, efficiency, and accuracy. The University's Centre for Teaching, Learning, and Development (CTLD) organized the event.

Dr. Aditya Sharma, the Registrar, inaugurated the workshop. In his inaugural address, he stressed that the workshop was part of a larger initiative of Teerthanker Mahaveer University to promote the study of traditional knowledge systems and their relevance to modern-day challenges. The University plans to organize more workshops and courses on Vedic Mathematics and related topics in the future. The endeavor is something even the current state & central government and the education ministry are stressing to revive the ancient knowledge and practices of Indian origin.

Vedic Mathematics is a system of mathematical principles and techniques based on 16 sutras (aphorisms) and 13 sub-sutras. The plan was developed by ancient Indian scholars to perform complex calculations quickly and easily. The workshop aimed to make students comfortable with the principles of Vedic Mathematics and its practical applications.

The workshop was conducted by Mr. Pradeep Panwar, a renowned expert in Vedic Mathematics and a faculty member at a reputed University. The sessions covered mental calculations, divisibility rules, squaring and cubing numbers, and more. The workshop was attended by more than 100 participants from diverse backgrounds, including students and teachers. The participants were enthusiastic and engaged throughout the sessions, asking questions and participating in group activities. The workshop was designed to be interactive, with participants given ample opportunities to practice the techniques and apply them to real-life scenarios.





The session focused on mental calculations, which are one of the most important aspects of Vedic Mathematics. The participants were taught various mental calculation techniques without using paper or calculators. The methods included tricks for multiplication, division, addition, and subtraction, and strategies for finding squares and cubes of numbers using base and component methods. The session also focused on squaring and cubing numbers, another important aspect of Vedic Mathematics. The participants were taught techniques for finding the square and cube of any number, including numbers with multiple digits. The techniques were based on the Principles of Vedic Mathematics and were designed to be simple and intuitive. After completion of teaching, an evaluation test was conducted to check the students' learning, and the students were given certificates of participation.

The feedback from the participants was overwhelmingly positive, with many expressing their appreciation for the opportunity to learn about Vedic Mathematics. Some of the participants commented on the simplicity and elegance of the techniques. In contrast, others praised the system's effectiveness in solving complex problems. Many participants also expressed interest in learning more about Vedic Mathematics and its applications.

Regarding the workshop, Director CTLD Prof. R.N Krishna expressed his view of Vedic Mathematics and how that has stood the test of time and is still relevant today. He shared how the workshop has provided the participants with valuable tips for the system and its practical applications as well. He also praised the team of trainers who have put their hard work into conducting such workshops; he congratulated the students for turning up in huge numbers and showing their interest in such seminars.

Deputy Director CTLD Mr. Dilip Dutt Varshney and executive trainer Mr. Deepak Katiyar were the overall coordinators of the workshop, in which all trainers Jasmine Stephen, Atul Dayal, Amod Solanki, Anant Bhardwaj, Sagar Pratap Singh, Vipin Chauhan, Alka Dayal, Charvee Khatri, and Chandrabhushan Sinha contributed immensely. Overall, the workshop was a great success, and the participants left with a newfound appreciation for the beauty and power of Vedic Mathematics.





Vedic Mathematics: Discovering The Magic of Ancient Indian Mathematics at TMU

Students and faculty gather for a dynamic session on Vedic Mathematics, delving into ancient calculation techniques that enhance speed and accuracy in problem-solving





TMU CTLD Organizes "SAMARTHYA BODH" to Assess Students' Mettle

Teerthanker Mahaveer University's Centre for Teaching, Learning, and Development (CTLD) recently conducted an innovative event titled "SAMARTHYA BODH," aimed at preparing pre-final year students of B.Tech, MCA, BCA, and BSc programs for the upcoming 2023-24 placement season. The event successfully emulated various stages of a real recruitment process, offering participants a valuable opportunity to practice and receive feedback on each activity.

About The Title:

SAMARTHYA BODH, which translates to "realizing one's capabilities," served the purpose of providing students with a realistic environment where they could engage in activities mirroring those of a reputable company's recruitment process. The event encompassed essential aspects such as pre-placement talks, resume screening, aptitude tests, group discussions, and technical and HR interviews. The aim was to familiarize participants with the expectations and format of a genuine placement Drive. This enabled them to gain confidence, refine their strategies, and enhance their employability skills.

Conduct of The Event:

Samarthya Bodh comprised seven stages simulating a standard mock placement Drive. These stages included announcement, registration, pre-placement talk, aptitude tests, group discussions, interviews, and final selections. The inaugural session, held on March 24, featured esteemed guests, including Prof. Raghu Veer Singh (Vice Chancellor), Dr. Aditya Sharma (Registrar), Prof. Manjula Jain (Dean of Academics), and Prof. R.N. Krishna (Director-CTLD). Experts from different domains interacted with the students, providing valuable tips and insights related to soft skills, quantitative aptitude, logical reasoning, and technical expertise. This prepared them for placement.

During the event, 340 students underwent an aptitude test based on the latest patterns used by top MNCs like Accenture, TCS, and Tech Mahindra. Out of these, 152 students crossed the





cut-off, proceeding to the group discussion stage. Following a rigorous evaluation, 52 students were selected for the final interview round. Ultimately, 30 students received mock offer letters capable of getting placed with renowned national and international companies, symbolizing their readiness for future placements.

Post-Event:

The event witnessed esteemed industry professionals. They evaluated and assessed the participants, offering constructive feedback to help them identify their strengths and areas for improvement. This invaluable feedback enabled students to make necessary adjustments before the actual placement Drive. Through Samarthya Bodh, students developed interview skills, enhanced problem-solving abilities, boosted their confidence, and alleviated the anxiety associated with real interviews. Moreover, the event provided insights into the specific requirements and expectations of the industry or company they aimed to pursue", said Dr. Manjula Jain, Dean of Academics.

The success of SAMARTHYA BODH can be attributed to the diligent efforts of Chandrabhushan Sinha and Deepak Katiyar, the coordinators of the event. In addition, the CTLD team's support and contribution. Prof. R. N. Krishnia, Director of CTLD, expressed his appreciation for their dedication to students' all-around development. He emphasized the significance of experiential learning and reiterated TMU's commitment to organizing such memorable events regularly.

About CTLD

The TMU's CTLD is always a front-runner for organizing various activities, including Vocabaddicts, Brain Manthan, etc., for the overall development of students. The team comprises ace professionals and experts utilizing experiential methodology, tools, and techniques that ensure a complete learning transfer. The pedagogy adopted was an innovative blend of classroom training, interactive and engaging activities. Teerthanker Mahaveer University continues to reinforce its commitment to providing transformative educational experiences that contribute to students' holistic development. For more interesting updates, check out [TMU News](#).





TMU CTLD Organizes "SAMARTHYA BODH" to Assess Students' Mettle

Students actively participate in assessment rounds, demonstrating their knowledge, confidence, and professional skills during the Samarthya Bodh event organized by CTLD at TMU





Summer Training Programme at TMU

In the ever-evolving landscape of education, continuous faculty development is crucial. Recognizing this need, Teerthanker Mahaveer University's Centre for Teaching Learning and Development (CTLTD) is hosting a comprehensive Summer Training Program in 2024, under the guidance of Honorable Vice Chancellor Prof. V.K. Jain. This initiative aims to equip faculty members with the latest academic, research, and professional skills to keep pace with rapid changes in their respective fields.

Purpose of The Program

The primary goal of the Summer Training Program is to ensure that faculty members are continuously developed and updated with the latest knowledge and skills. This initiative reflects the vision of Honorable Vice Chancellor Prof. V.K. Jain, who emphasizes the importance of teacher development in delivering quality education.

CTLTD's Role

The Centre for Teaching Learning and Development (CTLTD) at Teerthanker Mahaveer University is dedicated to fostering an environment of continuous learning and improvement for faculty members. By organizing various Faculty Development Programs (FDPs) throughout the summer vacations, CTLTD ensures that educators are well-prepared to meet the demands of modern education.

Program Structure

The Summer Training Program 2024 is structured into three comprehensive modules designed to address different aspects of faculty development:

1. Academic Systems and Processes
2. Research and Development
3. Professional Skills





Module 1: Academic Systems and Processes

This module covers crucial concepts such as the National Education Policy (NEP), NAAC criteria, and Outcome-Based Education (OBE). By understanding these academic systems, faculty members can enhance their teaching methodologies and align with national standards.

Module 2: Research and Development

Focusing on research design and methodology, this module equips faculty members with the skills needed to craft effective research proposals and publish their findings in reputable journals. Topics include research proposal writing, research design, and methodologies.

Module 3: Professional Skills

This module is aimed at developing professional skills such as effective oral communication, transaction analysis, and building cordial interpersonal relationships. These skills are essential for personal and professional growth, enabling educators to communicate more effectively and build positive relationships.

Batch Schedule

The training is organized in four batches, ensuring that 50% of the faculty members receive 15 hours of need-based training during the summer vacations. The schedule is as follows:

- 1st Batch: 10 June to 21 June, 2024
- 2nd Batch: 24 June to 04 July, 2024
- 3rd Batch: 08 July to 17 July, 2024
- 4th Batch: 19 July to 30 July, 2024

Inaugural Session

The first batch commenced on 10 June 2024, with Honorable Vice Chancellor Prof. V.K. Jain inaugurating the session and leading a combined session on "Role and Responsibilities of





Teachers." This session set the tone for the training, highlighting the importance of teacher roles in shaping the future.

Expert Speakers

The Summer Training Program features a diverse lineup of expert speakers from various colleges and departments within the university. These speakers bring a wealth of knowledge and experience to the program, enriching the learning experience for the participants.

In-House Trainers

The program is supported by CTLD's dedicated in-house trainers, including Dr. Jasmine Stephen, Ms. Praanshi Jadoun, Mr. Shivam Kashyap, Mr. Anant Bhardwaj, Mr. Pallav Pandey, Ms. Alka Dayal, and Mr. Naveen Dubey. These trainers ensure the smooth functioning of the modules, providing guidance and support to the participants.

Feedback and Results

Daily feedback from participants has been extremely encouraging, reflecting the program's effectiveness in enhancing faculty skills. The dedication and commitment shown by the participants, coupled with the expertise of the resource persons, have resulted in considerable value addition to the faculty members.

Conclusion

The Summer Training Program 2024 at Teerthanker Mahaveer University is a testament to the institution's commitment to continuous faculty development. By equipping educators with the latest academic, research, and professional skills, the program ensures that they are well-prepared to meet the evolving demands of education. With ongoing support and encouragement, TMU's faculty members are poised to make significant contributions to their fields and the university.





Summer Training Programme at TMU

Participants gain valuable insights and practical knowledge during interactive sessions, reflecting TMU's dedication to continuous learning and academic excellence.





Boot Camp Campus to Corporate Training at TMU



TMU's Centre for Teaching, Learning, and Development (CTLD), in collaboration with the Faculty of Engineering and Computer Sciences (FOE & CCSIT), organized a 15 days Exclusive Boot Camp (Campus to Corporate Training) in August 2021 for the final year students of the various programmes such as MCA, BCA, B.Sc. (CS) and B. Tech (All Streams).

This customized boot camp was designed after extensive research of the top-notch corporate companies' recruitment process and aimed at making the students "Ready to be deployed professionals" at their workplace.

During the inaugural ceremony, Mr. Vikram Raina, Assistant Director-CDC, welcomed the chief guest, Prof. (Dr.) Raghu Veer Singh, Honorable Vice-Chancellor, TMU, Dr. Aditya Sharma, Registrar, Prof. (Dr.) R. N. Krishna, Director- CTLD, Trainers from CTLD, and all the participants. He expressed his sincere gratitude to the CTLD department for organizing the exclusive training program that enhances the students' employability skills and would help them qualify for the selection processes of multiple organizations.





CTLD department is a big initiative taken by the Teerthanker Mahaveer University to refine and polish the students with industry and domain-specific skills, enhancing their confidence and employability. CTLD trainers' guidance has shown stellar results in the campus recruitment Drives, students feel more confident in presenting themselves and are accommodated in the corporate ecosystems. Teerthanker Mahaveer University is a top private university among students.

While addressing the participants, Dr. Aditya Sharma, Registrar- TMU, appreciated the efforts, commitment, and enthusiasm shown by the registered participants of the boot Camp. In his thought-provoking statement, he mentioned that the students are the major stakeholders in any institution and play a crucial role in society and nation-building. The University is not made of bricks, cement, or any worldly thing, but the students. He congratulated the CTLD department for taking such an initiative to offer customized and industry-oriented training modules that can shape the career of the students.

The guest of Honor, Prof (Dr.) Raghuveer Singh, Vice-Chancellor, TMU, delivered an interactive and enthralling talk that oriented the students towards 21st-century skills and emphasized developing the students' soft skills, which are a prerequisite in any organization. Taking his discussion further, he added that the students must equip themselves with domain-specific skills and soft skills, as they complement each other.

Prof (Dr.) R. N. Krishnia, Director- CTLD, apprised the chief guests that the boot camp sessions would continue for 15 days and cover extensive soft skills, Employability skills, Verbal ability, and qualitative aptitude training. Having completed the boot camp, TMU students will get themselves equipped with the desired skills and will be able to qualify for the selection process of corporate companies and Government competitive examinations.

The special training delivered by CTLD trainers that covered a wide range of crucial topics resulted in an excellent response, active participation, and positive feedback. The Boot Camp was a complete package of Campus to the Corporate Program that covered important topics





such as Preparing creative resume & Cover letter, Group Discussion and Personal Interview-Concept & Practice, International Business Etiquettes, Corporate Dressing, Grooming & Personal Hygiene, Public Speaking & Presentation Skills, Verbal Ability topics, Permutation & Combination, Probability, Syllogism, Seating Arrangement, Time, Speed & Distance, Arithmetic, Vedic Mathematics, etc.



Boot Camp Campus to Corporate Training at TMU





Quiz on the Mahabharata at TMU



Quiz Programme on the Ancient Indian Epic, Mahabharata at TMU

A quiz programme on the ancient Indian epic, Mahabharata, at the TMIMT Auditorium. The quiz was open to all students and scholars of TMIMT and provided a unique opportunity to test their knowledge about this timeless classic.

The quiz programme was conducted by Dr. Alka Agarwal, Coordinator, CIKS, TMU. Team C out of 4 teams A, B, C, and D was declared the winner. Kavya Mittal, Shraddha Rastogi, and Astha Gupta of team 'C' were given the winner's trophy while all other participants were awarded a certificate by the Centre for Indian Knowledge System.

Key Points: The Quiz was made interesting by executing a visual round, a rapid-fire round, and transferable questions. The audience was also involved through audience question rounds.





Use of ICT in Education through MOOCs/SWAYAM

Objective of the Activity:

To integrate digital technology into the learning process and promote inclusive access to quality education by encouraging students and faculty to enroll in MOOCs (Massive Open Online Courses) through platforms like SWAYAM, thereby building a gender-sensitive, accessible, and inclusive digital learning culture.

Description of the Activity:

Students and faculty members of the Faculty of Education participated in various online courses offered under the SWAYAM platform. Courses included topics such as:

- ICT in Teaching and Learning
- Inclusive Education
- Educational Technology
- Digital Tools for Teaching-Learning

These courses aimed to build digital competencies, promote child-centered pedagogy, and support learners from all backgrounds, including those with disabilities and girls from underserved communities.

Evidence of Participation:

A total of 72 participants successfully completed their MOOCs. Certificates were issued by the Ministry of Education, Government of India, through the SWAYAM platform.

- Sample Certificate Title: Education for Sustainable Development – Ministry of Education (SWAYAM)





- Highest Scorer: Sanaf Naz (TKE2301028) - Score Achieved: 100%

Manika Chaudhary (TKE2301018) Score Achieved: 99%

Title: Effective Writing – Ministry of Education (SWAYAM)

- Highest Scorer: Khushi Mishra (SPM2201010)- Score Achieved: 92%
- Title: Educational Technology and ICT– Ministry of Education (SWAYAM)
- Highest Scorer: Deeksha Bhardwaj (TAE2201002)- Score Achieved: 90%

Menka (TAE2201010) - Score Achieved: 90%

This initiative aligns with SDG 4 Target 4.a by promoting the use of ICT for inclusive education. The participation of diverse learners, the provision of digital tools, and the development of accessible online resources have contributed to the creation of safe, inclusive, and gender-sensitive educational environments.







NPTEL ONLINE CERTIFICATION
(Funded by the MoE, Govt. of India)

This certificate is awarded to
SANAF NAZ
for successfully completing the course

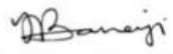
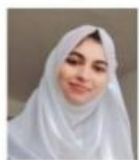
Education for Sustainable Development

with a consolidated score of **100 %**

Online Assignments	24.69/25	Proctored Exam	75/75
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Total number of candidates certified in this course: **7423**

Jan-Apr 2025
(12 week course)



Prof. Haimanti Banerji
Coordinator, NPTEL
IIT Kharagpur

FREE ONLINE EDUCATION



NPTEL ONLINE CERTIFICATION
(Funded by the MoE, Govt. of India)

This certificate is awarded to
MANIKA CHAUDHARY
for successfully completing the course

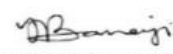
Education for Sustainable Development

with a consolidated score of **99 %**

Online Assignments	24.06/25	Proctored Exam	75/75
--------------------	----------	----------------	-------

Total number of candidates certified in this course: **7423**

Jan-Apr 2025
(12 week course)



Prof. Haimanti Banerji
Coordinator, NPTEL
IIT Kharagpur

Indian Institute of Technology Kharagpur

Roll No: NPTEL25HS12S1052200161 To verify the certificate  No. of credits recommended: 3 or 4

swayam

Certificates Awarded to Students those who have Successfully Completed the Course





Video-Based Assignments as a Tool for Quality Education

In alignment with the principles of the National Education Policy (NEP) and modern pedagogical strategies, many academic institutions are now integrating video-based assignments as a compulsory component of internal assessments. Each course faculty assigns these tasks to enhance student engagement, practical understanding, and communication skills.

Purpose and Relevance

Video-based assignments help students:

- Deepen understanding by visually and verbally explaining topics.
- Improve communication skills essential for academic and professional success.
- Foster creativity through visuals, animations, and real-life examples.
- Boost digital literacy via content creation tools.
- Demonstrate practical knowledge for faculty to assess comprehension and originality.

Implementation

Faculty design assignments aligned with course outcomes, such as:

- Case studies, concept demonstrations, or theory explanations
- Evaluated on content accuracy, presentation, relevance, and technical quality.

Evidence of Participation:

- https://drive.google.com/file/d/1zulwLaYQFwC2_FXGY1FuXi-7Ky9WOLEC/view?usp=sharing
- https://drive.google.com/file/d/1uWemGLZgWV_sbXOyZOkbfPWxfA9RKQjj/view?usp=sharing





- <https://drive.google.com/file/d/1qq0RX3WMJOtfoHEvRDqfg-QlxxLJvsE2/view?usp=sharing>

Contribution to Quality Education

This approach supports:

- Student-centric and experiential learning
- Independent research and problem-solving
- Lifelong learning skills

Video-based tasks make learning engaging, inclusive, and skill-oriented, reflecting the goals of quality education.

MCQ Assignments: Enhancing Quality Education

In alignment with the principles of the National Education Policy (NEP) and modern pedagogical strategies, many academic institutions are now integrating MCQ-based assignments as a compulsory component of internal assessments. Each course faculty member assigns these tasks to enhance student deep understanding.

Purpose and Relevance

Multiple Choice Question (MCQ) assignments are an effective tool to:

- Assess conceptual clarity and subject understanding.
- Encourage regular revision and active engagement with the syllabus.
- Develop critical thinking through well-structured questions.
- Provide immediate feedback, helping students identify areas for improvement.





Implementation

- Faculty prepare MCQ-based assignments aligned with course objectives.
- Questions may range from basic recall to application and analysis level (Bloom's Taxonomy).
- Assignments are often conducted online or on paper and may include automated evaluation.

Role in Internal Marks

MCQ assignments are included as a compulsory component of internal assessment, typically carrying 5–15% weightage. This ensures continuous learning and performance tracking throughout the semester.

MCQ-based evaluation supports:

Contribution to Quality Education

- Efficient knowledge assessment
- Objective and fair grading
- Reinforcement of key concepts
- Scalable testing methods

By integrating MCQ assignments, institutions promote outcome-based education, aligned with the goals of accessible, efficient, and high-quality learning.





Continuing Academic Excellence Spoken Tutorial Indian Institute of Bombay (ST IITB) Skill Enhancement Project

Teerthanker Mahaveer University (TMU) continues to champion the cause of inclusive and equitable quality education through its robust association with the Spoken Tutorial Program, IIT Bombay. By renewing its MoU for the Spoken Tutorials initiative, TMU reinforces its commitment to Sustainable Development Goal 4 (SDG-4): "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all." This collaboration plays a crucial role in strengthening the digital competence and technical skill set of a diverse student body, ensuring that world-class educational resources are accessible to everyone regardless of their background or discipline.

The Spoken Tutorial initiative at TMU delivers a comprehensive suite of skill-enhancement modules covering programming languages, software tools, and domain-centric utilities in both English and several Indian languages. This approach breaks the language and accessibility barriers that many learners face, thereby democratizing knowledge and supporting students, faculty, and even local communities. By facilitating self-paced, outcome-oriented learning, the initiative prepares TMU students for academic excellence as well as industry readiness—two cornerstones of SDG-4.

Beyond curriculum integration, the presence of TMU's leadership, including Chancellor Shri Suresh Jain and executive officials, underscores a top-down commitment to educational innovation. The Spoken Tutorial platform not only empowers budding engineers, managers, and professionals on campus but also extends its reach to regional schools and educators, creating a multiplier effect in knowledge dissemination.

In summary, TMU's steadfast partnership with IIT Bombay's Spoken Tutorial Program is a living embodiment of SDG-4 values. It offers scalable, quality education, nurtures skills for employability, and ensures that lifelong learning opportunities are not a privilege for a few, but a right for all.







**TEERTHANKER
MAHAVEER UNIVERSITY**
Accredited with NAAC **A** Grade
12-B Status from UGC

Congratulations

Proudly announce that
we have are continuing our MoU/ Association with
Spoken Tutorial Program, IIT Bombay



Spoken Tutorials

For skill enhancement project **STIITB(spoken tutorial IITB)**

HEARTIST CONGRATULATION



SHRI SURESH JAIN
Hon'ble Chancellor
TMU



SHRI MANISH JAIN
Hon'ble GVC
TMU



SHRI AKSHAT JAIN
Executive Director
TMU



PROF. V. K. JAIN
Vice Chancellor
TMU



PROF. R. K. DWIVEDI
Director & Principal
FoE & CCSIT, TMU



DR. ALOK KR. GAHLOT
STIIB Coordinator
FoE, TMU

Team Spoken Tutorial is always there for Educators!

Spoken Tutorial project is funded by
National Mission on Education
through ICT, MHRD, Govt. of India.



Scan the QR code to visit
TMU Website



Spoken Tutorial for Skill Enhancement Conducted at TMU



भारतीय प्रौद्योगिकी संस्थान मुंबई
पवई, मुंबई-400 076, भारत
Indian Institute of Technology Bombay
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दूरभाष/Phone : (+91-22) 2572 2545
फैक्स/Fax : (+91-22) 2572 3480
वेबसाइट/Website : www.iitb.ac.in

IIT Bombay

Ref.No. STIITB/2024/4561

Date: - 06/09/2024

LETTER OF ASSOCIATION

To,
The Principal,
Teerthanker Mahaveer University,
N.H.-24, Delhi Road, Moradabad,
Uttar Pradesh - 244001.

Your association is highly appreciated. We are happy to announce the continued ASSOCIATION of the Knowledge Partner Spoken Tutorial Program, IIT Bombay with **Teerthanker Mahaveer University**. Your University is officially partnered as an **Academic Partner of Spoken Tutorial, IIT Bombay (Academic year January 2024-25)**. We appreciate the efforts that the University took and trained **2571** students in the last semester.

Spoken Tutorial, IIT Bombay was established with funding from the Ministry of Education, Government of India (previously MHRD), to spread IT Literacy all over India. We are promoting the learning and usage of Free & Open-Source Software (FOSS), through an Audio-Video teaching tool, viz, "Spoken Tutorial".

Looking forward to seeing the same successful working relationship and am keen to see your University, **Teerthanker Mahaveer University** as a model in introducing the ICT MOOCs, and FOSS-based training in **Uttar Pradesh** via Spoken Tutorial, IIT Bombay.

For and on behalf of
Spoken Tutorial,
Indian Institute of Technology, Bombay

Akanksha Saini

Mrs. Akanksha Saini
National Coordinator
Spoken Tutorial Project, IIT Bombay



Letter of Association





भारतीय प्रौद्योगिकी संस्थान मुंबई
प्लॉट, मुंबई-400 076, भारत
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फैक्स/Fax : (+91-22) 2572 3480
वेबसाइट/Website : www.iitb.ac.in

IIT Bombay

PROFORMA INVOICE

Ref.No. STIITB/2023/5455

GSTIN : 27AAATH1446A1Z7	PAN No. AAATH1446A	TAN No : MUM100377G
Invoice No:- IN/PROF-INV-CAS-003/2024-0012	Invoice Date: 03/12/2024	Due Date : 31/12/2024
		Payment Term : 100% Advance

To,
The Director,
Faculty of Engineering
Teerthanker Mahaveer University, Uttar Pradesh
Pin Code: 244001

PLACE OF SUPPLY: Uttar Pradesh
State Code: 09

Sr. No.	Category	SAC	Taxable Value	CGST		SGST		IGST	
				Rate	Amt.	Rate	Amt.	Rate	Amt.
1	Fees for software training and certificate	9992	25000					18%	4500
		Total	25000					18%	4500

Total Invoice Value (In Figures):- Rs. 29500

Total Invoice Value (In Words):- Rupees Twenty Nine Thousand Five Hundred Only.

Bank Details for Electronic Transfer:

Sent by: Indian Institute of Technology Bombay.
Bank Name: Canara Bank, IIT Powai Branch,
Mumbai-400076, India
Bank A/c No : 2724101113370
IFSC/RTGS/NEFT: CNRB0002724
MICR no : 400015129
Branch Code: 002724
Telephone No.: 022-2572 0438
Payment should be in favour of "IIT Bombay Project and Consultancy"

For and On behalf of
Spoken Tutorials,
Indian Institute of Technology, Bombay

Akanksha Saini



Mrs. Akanksha Saini
National Coordinator
Spoken Tutorial Project, IIT Bombay

Performa Invoice





भारतीय प्रौद्योगिकी संस्थान मुंबई
पत्त: मुंबई-400 076, भारत
Indian Institute of Technology Bombay
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वेबसाइट/Website : www.iitb.ac.in

IIT Bombay

LETTER OF ASSOCIATION

Ref.No. STIITB/2024/3002

Date - 6/02/2024

To
The Principal,
Teerthanker Mahaveer University,
N.H.-24, Delhi Road, Moradabad, Uttar Pradesh - 244001

We are happy to announce the **ASSOCIATION of Knowledge Partner Spoken Tutorial Program, IIT Bombay with Teerthanker Mahaveer University**. Your University is officially now an **Academic Partner of IIT Bombay Spoken Tutorial**. The Program is a part of the National Mission on Education through ICT, **MoE, Govt. of India**, to spread IT Literacy all over India. We are promoting the learning and usage of Free & Open Source Software (FOSS), through an Audio-Video teaching tool, viz, 'Spoken Tutorial'.

We support and motivate University to train students on Basic Computer Skills, Software and IT. The course and the training is offered for **Rs.29,500/-** per year to all the University. **This letter is issued from 31st January 2024 to 31st July 2024 to Teerthanker Mahaveer University, and will be renewed after 6 months based on learners trained in the University.**

Looking forward to many enrollments from the University. You are making an outstanding contribution of using ICT based teaching and learning methodology for students of your University.

For and On behalf of
Spoken Tutorials,
Indian Institute of Technology, Bombay



Akanksha Saini

Mrs. Akanksha Saini
National Coordinator
Spoken Tutorial Project, IIT Bombay

Letter of Association





भारतीय प्रौद्योगिकी संस्थान मुंबई
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वेबसाइट/Website : www.iitb.ac.in

IIT Bombay

Ref.No. STIITB/2025/6305

ACKNOWLEDGEMENT RECEIPT OF PAYMENT

Greetings from the Spoken Tutorial Project!

We are truly grateful for the prompt payment made to continue the training at your university. This indicates a high degree of acceptance of the numerous benefits the Spoken Tutorial Courses are providing to the students. Thank you for the same.

Please find the acknowledgement of payment of **Rs. 29,500/-** made by **Teerthanker Mahaveer University** on **5th December, 2024**.

UTR Number / Transaction ID: **PUNBL24340375569**

Please treat this as a formal receipt.

For and on behalf of
Spoken Tutorial,
Indian Institute of Technology, Bombay

Akanksha Saini



Mrs. Akanksha Saini
National Coordinator
Spoken Tutorial Project, IIT Bombay

Acknowledgement Receipt of Payment





भारतीय प्रौद्योगिकी संस्थान मुंबई
पवई, मुंबई-400 076, भारत

Indian Institute of Technology Bombay
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फैक्स/Fax : (+91-22) 2572 3480

वेबसाइट/Website : www.iitb.ac.in

IIT Bombay

LETTER OF ASSOCIATION

Ref.No.ST/IITB/2023/1770

Date - 15/07/2023

To
The Principal,
Teerthanker Mahaveer University,
N.H.-24, Delhi Road, Moradabad, Uttar Pradesh - 244001

Your association is highly appreciable. We are happy to announce the continue ASSOCIATION of Knowledge Partner Spoken Tutorial Program, IIT Bombay with **Teerthanker Mahaveer University**. Your University is officially partnered as an **Academic Partner of IIT Bombay Spoken Tutorial (Academic year December 2022-23)**. We appreciate the efforts that University took and trained **1570** students in the last semester.

The Program is a part of the National Mission on Education through ICT, MoE, Govt. of India, to spread IT Literacy all over India. We are promoting the learning and usage of Free & Open Source Software (FOSS), through an Audio-Video teaching tool, viz, 'Spoken Tutorial'.

Looking forward to see the same successful working relationship and keen to see **Teerthanker Mahaveer University**. Your University as a model in the matter of introducing the ICT MOOCs, FOSS based training in **Uttar Pradesh** via ST IIT Bombay.

For and On behalf of
Spoken Tutorials,
Indian Institute of Technology, Bombay

Akanksha Saini



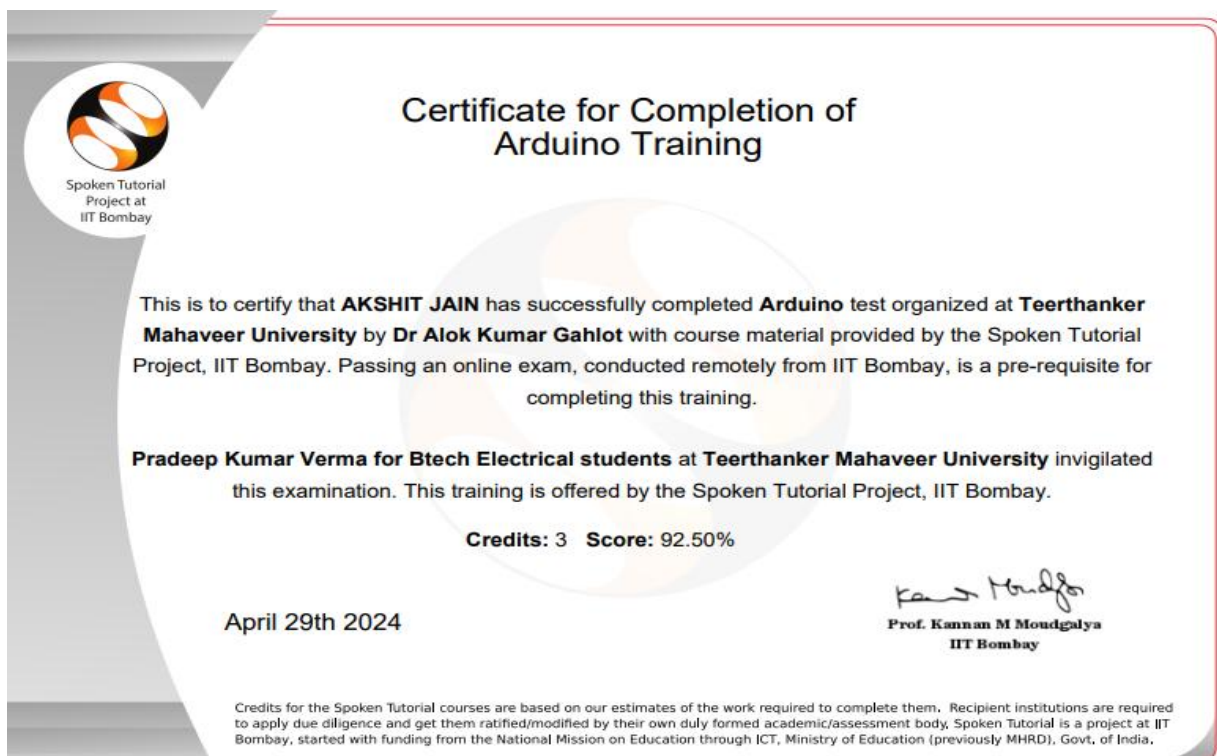
Mrs. Akanksha Saini
National Coordinator
Spoken Tutorial Project, IIT Bombay

Letter of Association





Certification for Completion of LaTeX Training



Certification for Completion of Arduino Training





Centre for Indian Knowledge System

The Center for Indian Knowledge System (CIKS) at Teerthanker Mahaveer University is a dedicated initiative aimed at preserving, promoting, and advancing India's rich intellectual and cultural heritage. Established on May 24th, 2023, the center serves as a hub for scholarly research, interdisciplinary studies, and knowledge dissemination in the realm of Indian traditions, philosophy, sciences, and indigenous wisdom. The inauguration of CIKS was graced by esteemed academicians and thought leaders, including Padma Bhushan awardee Prof. Kapil Kapoor, former Pro Vice-Chancellor of Jawaharlal Nehru University, and Dr. Renu Jain, Vice-Chancellor of Devi Ahilya Vishwavidyalaya, Indore. Strengthening its academic foundation, the university appointed Prof. Anupam Jain as the Professor Chair of CIKS. With a steadfast commitment to intellectual enrichment and cultural revival, CIKS aspires to bridge the gap between ancient wisdom and contemporary knowledge, fostering research, innovation, and holistic learning.

Our Vision

Fostering a holistic and sustainable approach to development by incorporating the principles of Indian Knowledge Systems & the intellectuals empowered with Indian Knowledge Systems that may address technological challenges of the modern society.





Our Mission

To enable students, faculty, and staff to engage in education and research on Indian Knowledge Systems for developing appropriate technologies, practices, and products for sustainable growth.



CIKS Objectives

- To develop insights into the scientific and philosophical aspects of IKS, including its historical development and contributions to various fields.
- To explore the intersections between traditional knowledge systems and modern systems of knowledge.
- To develop awareness about ancient Indian literature and introduce the Vedas as a treasure trove of real knowledge that leads to salvation.
- To promote innovative teaching approaches that integrate IKS with contemporary scientific concepts.
- To develop a generation of torchbearers who can extend the legacy of the rich cultural heritage of Bharatvarsha.

Key Points: Dr. Anupam Jain provided invaluable insights and encouraged participants to develop an inclination towards Bhartiya Gyan Parampara.





4.3.4 Educational Outreach Activities beyond Campus (2024)

TMU Organizes Management Development Program on Critical Thinking at Amar Ujala, Moradabad

Teerthanker Mahaveer University (TMU), under the leadership of the Centre for Teaching, Learning, and Development (CTLD), conducted a Management Development Program (MDP) on "Critical Thinking" on 19th March at the Amar Ujala Office, Moradabad. The session, led by Dr. Pankaj Kumar Singh, Director CTLD, aimed at empowering professionals with advanced reasoning, analytical, and decision-making capabilities to navigate complex challenges in today's dynamic work environments.

Program Objectives

The MDP was designed to equip participants with critical thinking skills to enhance:

- Logical and informed decision-making.
- Analytical reasoning in complex scenarios.
- Awareness and mitigation of cognitive biases.
- Application of structured problem-solving techniques in professional contexts.

Session Overview and Key Learning Modules

1. Introduction to Critical Thinking

The session opened with a foundational understanding of critical thinking, its workplace relevance, and how it differs from analytical and creative thinking.

2. Structured Problem-Solving Frameworks

Participants were introduced to systematic models for analyzing problems and making effective decisions, supported by relevant case studies.





3. Cognitive Biases and Barriers to Reasoning

Dr. Singh shed light on common mental shortcuts that impede objectivity. Practical strategies were shared to help participants think clearly and without bias.

4. Real-World Applications and Group Engagements

Interactive exercises, role-play scenarios, and team-based challenges allowed participants to apply their learning in simulated professional situations.

Program Highlights

- The MDP merged theoretical knowledge with practical application.
- Participants engaged actively through case discussions and problem-solving tasks.
- Dr. Singh's expertise facilitated deep learning and participant engagement.
- The use of real-life examples and multimedia tools enriched the experience.

Key Outcomes and Participant Feedback

The program successfully elevated participants' understanding and application of critical thinking in their roles. Major takeaways included:

- Increased ability to assess situations logically and make informed choices.
- Awareness of personal biases and methods to overcome them.
- Enhanced analytical and structured thinking for workplace challenges.

Participants praised the session's interactive nature, expert delivery, and relevance to professional demands. Many expressed keen interest in future CTLD-led sessions, and several attendees submitted video testimonials, reflecting the program's impact.

Conclusion

The Management Development Program on Critical Thinking, conducted by TMU's CTLD at Amar Ujala, Moradabad, marked a significant step towards intellectual enrichment and skill development. Under the guidance of Dr. Pankaj Kumar Singh, the initiative met its core objectives, reinforcing the need for critical thinking in professional environments. The success





of this session reflects TMU's ongoing commitment to excellence in professional education and capacity building.





(MDP) on "Critical Thinking" at the News Paper "Amar Ujala" Office, Moradabad





Community Engagement and Holistic Learning: TMU Students Bringing Educational Initiatives to Moradabad Schools

In a world that is constantly evolving, the importance of education cannot be overstated. Recognizing this, the College of Law and Legal Studies at Teerthanker Mahaveer University organized a significant event under the National Service Scheme (NSS) program. This event, a street play focusing on education awareness, took place in the village of Manoharpur, Moradabad, on the 7th of October 2023. The event was coordinated by Mr. Dal Chand Gautama, an Assistant Professor at the Law College.

Event Overview

The NSS programme, known for its commitment to community service and social awareness, provided the perfect platform for this educational initiative. The primary goal of the event was to emphasize the critical role of education in an individual's life and to raise awareness among the youth regarding various aspects related to education.





Glimpses of Activity



Glimpses of Engagement with local School





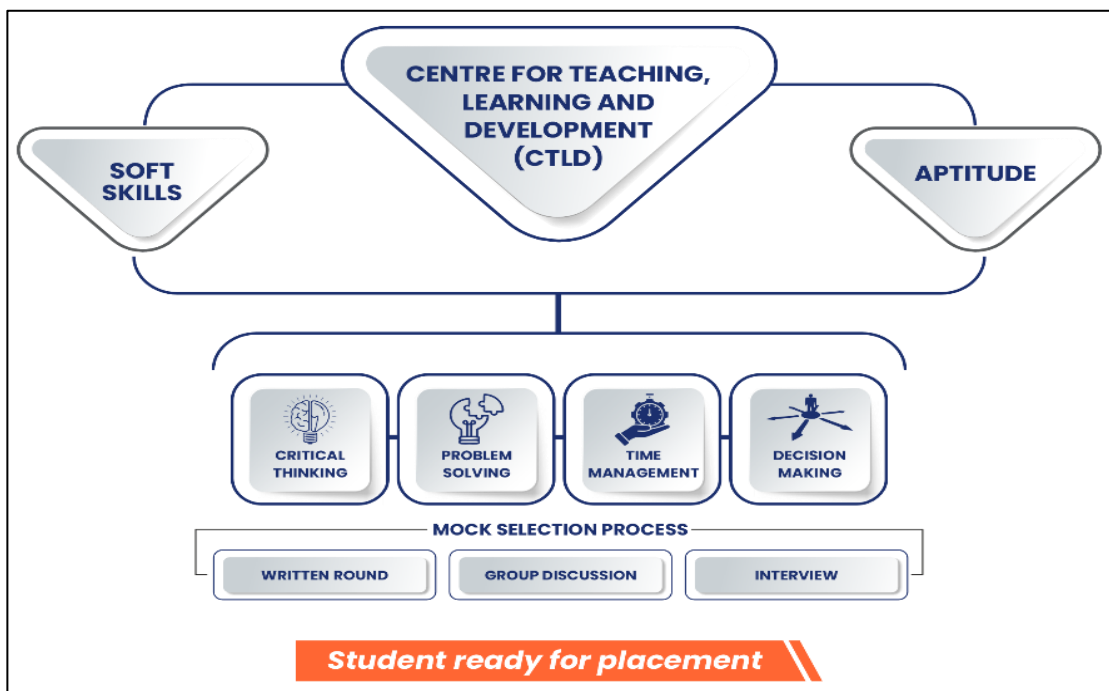
4.3.5 Lifelong Learning Access Policy (2024)

About CTLD

Established in 2019, the Centre for Teaching, Learning & Development (CTLD) bridges the gap between academic learning and real-world applications, fostering holistic growth for students, faculty, and staff. It aims to empower individuals by providing tailored programs that promote both personal and professional development.

In today's competitive job market, academic excellence alone is insufficient. Employers increasingly prioritise candidates with strong soft skills, adaptability, and interpersonal abilities. Recognizing this shift, Teerthanker Mahaveer University (TMU) established the Centre for Teaching, Learning & Development (CTLD) to bridge the gap between academic knowledge and essential professional competencies.

CTLD is committed to the holistic development of students, focusing on enhancing quantitative aptitude, logical reasoning, verbal communication, and personality traits. Through structured training programmes, students are equipped to excel in group discussions, personal interviews, and various professional scenarios. These initiatives not only bolster students' confidence but also prepare them to meet the dynamic demands of the corporate world.





The Centre for Teaching, Learning & Development (CTLD) at Teerthanker Mahaveer University plays a pivotal role in shaping students' holistic development beyond academics. By fostering a culture of continuous learning and personal growth, CTLD ensures that TMU graduates are not only academically proficient but also possess the soft skills necessary to thrive in diverse professional environments. To achieve the goal of life-long learning TMU has a robust Anti-Discrimination & Equal Opportunity Policy in place, Equal Opportunity Cell (EoC) ensures the adherence of the same.

https://www.tmu.ac.in/assets/img/department/iqac/sdg/goal4/policy_on_antidiscrimination_and_equal_opportunity.pdf

Vision, Mission & Objectives of CTLD

Vision

To be a Centre of Excellence for Behavioral, Aptitude & Employability Skills training to Students and add value to the Education delivery through continuous Employee development programmes.

Mission

To foster a Global Mindset in the Students to face real-world challenges and to nurture & cultivate better Cognitive, Aptitude, Social, and Behavioral Skills in the Students and Employees to meet their personal and professional goals.

Objectives

The objective of CTLD is to focus on fostering holistic development across various domains, which include the development of Behavioral skills in faculty and staff, enhancing soft skills and grooming the personality of students, building quantitative aptitude among students, strengthening their reasoning ability, and improving their verbal communication skills.

Focus on

The Centre for Teaching, Learning & Development (CTLD) primarily serves the following groups:





Students

Empowering them with essential soft skills, quantitative aptitude, communication, and personality development to enhance employability and career readiness.

Faculty

Providing professional development programs to improve teaching methodologies, classroom engagement, and continuous learning.

Staff

Offering workshops aimed at improving workplace communication, teamwork, and administrative efficiency.

CTLD's holistic approach ensures that all members of the university community are equipped to meet academic and professional challenges effectively.

Why CTLD Matters

What does the Centre for Teaching, Learning & Development do?

The Centre for Teaching, Learning & Development (CTLD) is dedicated to fostering holistic development in students, equipping them with essential skills that go beyond academic knowledge. It aims to bridge the gap between classroom learning and the professional skills required in the corporate world. Through a structured approach, CTLD focuses on enhancing students' soft skills and quantitative aptitude, empowering them for both professional success and personal growth.

What is the importance of Soft skills & Quantitative aptitude?

Soft Skills:

In today's global job market, technical knowledge alone is insufficient; employers seek individuals who possess strong soft skills, which play a critical role in workplace dynamics. CTLD's soft skills training programme is designed to help students navigate the complexities of professional environments with ease. Key aspects of the programme include:





- **Interpersonal Skills:** Teaching students to build relationships, engage effectively with colleagues and clients, and navigate diverse workplace cultures.
- **Communication Skills:** Focusing on verbal and non-verbal communication, listening skills, and public speaking, enabling students to convey ideas clearly and confidently.
- **Problem-Solving and Critical Thinking:** Encouraging a mindset that embraces challenges and equipping students with the tools to analyze problems and generate effective solutions.
- **Teamwork and Collaboration:** Preparing students to work well within teams, manage conflicts, and contribute positively to group efforts.
- **Leadership Development:** Nurturing leadership qualities that allow students to take initiative, manage teams, and lead projects efficiently.

Quantitative Aptitude:

Quantitative aptitude is a crucial skill set for those aiming to excel in the job market, especially in roles requiring analytical thinking. It forms the backbone of various competitive exams and is a key criterion in recruitment processes. CTLD's quantitative aptitude training covers:

- **Mathematical Reasoning:** Strengthening core mathematical concepts like algebra, geometry, and arithmetic to build a strong foundation.
- **Data Interpretation:** Developing skills to analyze and interpret data sets, an essential skill for business analytics, consulting, and finance roles.
- **Logical Reasoning:** Enhancing the ability to think logically, solve puzzles, and approach problems with a systematic thought process.





- **Preparation for Competitive Exams:** Tailored coaching for exams such as CAT, XAT, MAT, NMAT, GMAT, and government exams like UPSC/SSC. This ensures students have the aptitude to succeed in competitive environments.

Specialized Training Recruitment:

In addition to soft skills and aptitude training, CTLD plays a pivotal role in preparing students for campus placements and recruitment processes. The center collaborates closely with various companies to understand their specific requirements and adapts training programmes accordingly. Key elements of the recruitment preparation include:

- **Company-Specific Training:** Focused modules that prepare students for the recruitment processes of top companies such as Infosys, Tech Mahindra, Cognizant, Wipro, Accenture, L&T InfoTech, HCL, TCS, IBM, and more. This includes mock interviews, group discussions, and aptitude tests that mirror the company's assessment criteria.
- **Resume Building and Interview Skills:** Guiding students in creating impactful resumes and preparing them for interviews through mock sessions. This training helps students present their qualifications and experiences effectively to potential employers.
- **On-Campus and Off-Campus Placement Support:** The CTLD works closely with the university's placement cell to ensure students are well-prepared for both on-campus and off-campus opportunities, making them competitive candidates in the job market.

Why is CTLD Crucial for Students' Success?

The Centre for Teaching, Learning & Development is not just about skill enhancement; it is about building a mindset of continuous learning and adaptability. As the demands of the professional world evolve, so too must the abilities of those entering it. CTLD empowers students to face real-world challenges with confidence, preparing them not only for their first job but for sustained career growth and success. By offering a blend of academic excellence and practical skill development, CTLD ensures that students are ready to thrive in any professional setting.





NSS Volunteers Orientation & Interaction Program at TMU

Event Overview

The orientation commenced with an inspiring address by officials from the NSS Head Office, underscoring the value of volunteerism and social responsibility among students. The session included comprehensive guidance on NSS objectives, the duties expected from the volunteers, and the broader impact they can create while upholding the spirit of service and unity.

Volunteer Participation

The event saw active participation from a large group of students seated inside a spacious university auditorium. The volunteers, dressed in their official attire, attended the session with enthusiasm and attention, displaying their commitment to the National Service Scheme's mission. Group photographs further highlight the unified spirit among the batch, with faculty members prominently guiding and encouraging students.

Felicitation and Recognition

A key highlight of the session was the felicitation of dignitaries and resource persons, captured in the moment of handing over a commemorative plaque as a token of appreciation. This gesture signified TMU's gratitude towards the guests and supporters of the NSS initiative.

Conclusion

Overall, the NSS Volunteers Orientation at TMU exemplified dedication and institutional support for student-led outreach and development. Through interactive sessions and ceremonial acknowledgments, TMU reaffirmed its commitment to nurturing socially responsible leaders prepared to make a difference in the community.







Orientation & Interaction Session

of

NSS Volunteers

(Batch: 2025–27)

by the

NSS Head Office, Lucknow

 **Friday, 03-Oct-2025**  **10:00 Am onwards**  **Medical LT-1, Exam Building**

National Services Scheme (NSS) Unit, TMU

Orientation & Interaction Session of NSS Volunteers at TMU



NSS Volunteers and Faculty Members Attentively Participate in the Orientation and Interaction Session at TMU





NSS Volunteers at TMU



A Dignitary is Presented with a Commemorative Plaque as a Token of Appreciation During The NSS Volunteers Orientation & Interaction Session at TMU





4.4.1 Proportion of First-Generation Students (2024)

Teerthanker Mahaveer University (TMU), Moradabad, stands as an example of inclusive and quality education, aligning its mission and vision with United Nations Sustainable Development Goal 4 (SDG 4): Quality Education. TMU firmly believes that education is the foundation of societal transformation and sustainable progress. The University ensures that every student, regardless of background, gender, or socio-economic status, has access to high-quality learning opportunities that foster intellectual growth, skill development, and social responsibility.

With a total student strength of 12,522, TMU provides a vibrant academic environment through diverse programs in Medicine, Science, Technology, Engineering, Management, Law, Education, etc. The University's focus on holistic development ensures that students are not only academically accomplished but also ethically grounded and globally competent.

In the AY 2024, a total of 4,073 students began their degree programs, marking a significant step toward building a skilled and knowledgeable generation. Out of these students, 872 of these students are first-generation learners, a testament to TMU's commitment to educational inclusion and equity. The University actively supports these students through mentoring, scholarships, and academic assistance programs, helping them overcome barriers to higher education and realize their potential.

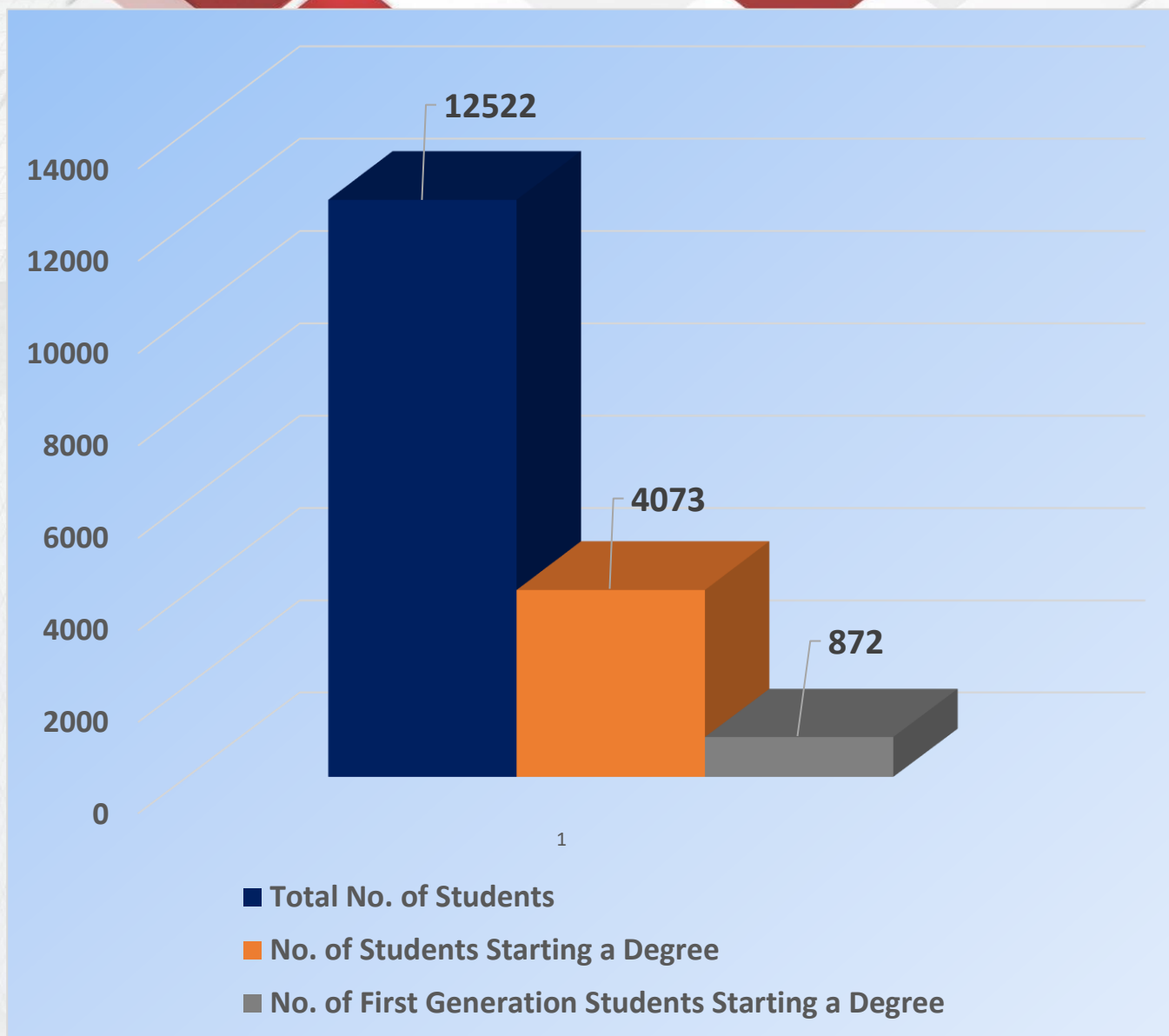
TMU's dedication to SDG 4 extends beyond classrooms through initiatives such as community learning drives, digital literacy workshops, and collaborations with schools to promote early education and lifelong learning opportunities. By integrating innovation, accessibility, and inclusivity into its educational practices, TMU Moradabad continues to play a pivotal role in advancing the global agenda of ensuring inclusive and equitable quality education for all.

In essence, TMU embodies the spirit of SDG 4—empowering learners, transforming lives, and shaping a sustainable future through the power of education.





4.4.1 Proportion of first-generation Students (2024)





List of First-Generation Students

S.No	Name of the Student	Gender	Enrolment Number	Name of the Programme
1	Sangam Singh	Male	TCA2470028	B.Sc. Animation
2	Garima Sahay	Female	TCA2470009	B.Sc. Animation
3	Kali Gupta	Female	TCA2470014	B.Sc. Animation
4	Faizan Hasan	Male	TCA2470008	B.Sc. Animation
5	Kartik Singh	Male	TCA2470015	B.Sc. Animation
6	Kulveer Saini	Male	TCA2470018	B.Sc. Animation
7	Palak Jain	Female	TCA2470021	B.Sc. Animation
8	Krishna Awasthi	Male	TCA2470016	B.Sc. Animation
9	Rishabh Sharma	Male	TCA2470025	B.Sc. Animation
10	Adarsh Singh	Male	TCA2470001	B.Sc. Animation
11	Ista Jain	Female	TCA2470013	B.Sc. Animation
12	Shruti Agarwal	Female	TCA2470030	B.Sc. Animation
13	Prachi Chauhan	Female	TCA2470022	B.Sc. Animation
14	Vaishali Gill	Female	TCA2470033	B.Sc. Animation
15	Tanisha Saxena	Female	TCA2470032	B.Sc. Animation
16	Prince Chauhan	Male	TPS2428014	B.Sc. Forensic science
17	Manoj Yadav	Male	TPS2428011	B.Sc. Forensic science
18	Harshit Yadav	Male	TPS2428007	B.Sc. Forensic science
19	Afnan Khan	Male	TPS2428002	B.Sc. Forensic science
20	Dheeraj Kumar	Male	TPS2428005	B.Sc. Forensic science
21	Sumit Negi	Male	TPS2428021	B.Sc. Forensic science
22	Shikha Jain	Female	TPS2428018	B.Sc. Forensic science
23	Abhishek Kumar	Male	TPS2428001	B.Sc. Forensic science
24	Shivam Maurya	Male	TNR2410080	B.Sc. Nursing
25	Kanika	Female	TNR 2410033	B.Sc. Nursing
26	Kohinoor	Female	TNR2410040	B.Sc. Nursing
27	Anupriya Gangwar	Female	TNR2410010	B.Sc. Nursing
28	Vikas	Male	TNR2410096	B.Sc. Nursing
29	Suman Saini	Female	TNR2410089	B.Sc. Nursing
30	Bhavna Singh	Female	TNR2410018	B.Sc. Nursing
31	Simran Kaur	Female	TNR2410084	B.Sc. Nursing
32	Navdeep Kaur	Female	TNR2410057	B.Sc. Nursing
33	Nitin	Male	TNR240160	B.Sc. Nursing
34	Shivani Yadav	Female	TNR2410081	B.Sc. Nursing
35	Rinku Kumar	Male	TNR2410075	B.Sc. Nursing





36	Radhika	Female	TNR2410071	B.Sc. Nursing
37	Mohit Kumar Saini	Male	TNR2410053	B.Sc. Nursing
38	Nitin Pal	Male	TNR2410161	B.Sc. Nursing
39	Minakshi	Female	TNR2410152	B.Sc. Nursing
40	Palak Yadav	Female	TNR2410063	B.Sc. Nursing
41	Gursharan Kaur	Female	TNR2410025	B.Sc. Nursing
42	Rashmi	Female	TNR2410173	B.Sc. Nursing
43	Gunjan	Female	TNR2410024	B.Sc. Nursing
44	Anjali	Female	TNR2410009	B.Sc. Nursing
45	Mansi Sagar	Female	TNR2410048	B.Sc. Nursing
46	Kumar Pal Maury	Male	TNR 2410041	B.Sc. Nursing
47	Sonam	Female	TNR2410186	B.Sc. Nursing
48	Sandhya Yadav	Female	TNR2410077	B.Sc. Nursing
49	Arshdeep Kaur	Female	TNR2410013	B.Sc. Nursing
50	Kunal Pratap Singh	Male	TNR2410042	B.Sc. Nursing
51	Palak	Female	TNR2410062	B.Sc. Nursing
52	Ishika Yadav	Female	TNR2410030	B.Sc. Nursing
53	Reemi Choudhary	Female	TNR2410074	B.Sc. Nursing
54	Fareena	Female	TNR2410023	B.Sc. Nursing
55	Neetu	Female	TNR2410158	B.Sc. Nursing
56	Kusumlata	Female	TNR2410043	B.Sc. Nursing
57	Yanshraj Saini	Male	TNR2410097	B.Sc. Nursing
58	Beksymol Sabu	Female	TNR2410117	B.Sc. Nursing
59	Suhana	Female	TNR2410087	B.Sc. Nursing
60	Harsimran Kaur	Female	TNR2410026	B.Sc. Nursing
61	Niharika	Female	TNR2410059	B.Sc. Nursing
62	Anushka	Female	TNR2410011	B.Sc. Nursing
63	Iram	Female	TNR2410029	B.Sc. Nursing
64	Naina	Female	TNR2410055	B.Sc. Nursing
65	Aalia	Female	TNR2410001	B.Sc. Nursing
66	Kalpana Yadav	Female	TNR2410032	B.Sc. Nursing
67	Khushboo	Female	TNR2410036	B.Sc. Nursing
68	Hina	Female	TNR2410127	B.Sc. Nursing
69	Navdeep Kaur	Female	TNR2410056	B.Sc. Nursing
70	Kanika	Female	TNR2410033	B.Sc. Nursing
71	Nitin Pal	Male	TNR2410061	B.Sc. Nursing
72	Karishma Varshney	Female	TNR2410035	B.Sc. Nursing
73	Palak Yadav	Female	TNR 2410063	B.Sc. Nursing
74	Nitin	Male	TNR2410060	B.Sc. Nursing





75	Dhiraj Kumar	Male	TNR2410020	B.Sc. Nursing
76	Kanika Rajput	Female	TNR2410034	B.Sc. Nursing
77	Khushi Gupta	Female	TNR2410037	B.Sc. Nursing
78	Km Akhilesh	Female	TNR2410005	B.Sc. Nursing
79	Km Pavitra	Female	TNR2410039	B.Sc. Nursing
80	Sumaiya Aslam	Female	TNR2410088	B.Sc. Nursing
81	Anjali	Female	TNR2410008	B.Sc. Nursing
82	Savita	Female	TNR2410078	B.Sc. Nursing
83	Mansi	Female	TNR2410047	B.Sc. Nursing
84	Manish Shekhar Singh	Male	TNR2410145	B.Sc. Nursing
85	Kajal	Female	TNR2410031	B.Sc. Nursing
86	Vicky Kumar Singh	Male	TNR2410094	B.Sc. Nursing
87	Abhigyan Kumar	Male	TNR2410002	B.Sc. Nursing
88	Shweta Pal	Female	PNR2413131	B.Sc. Nursing
89	Akhlesh	Male	PNR2413010	B.Sc. Nursing
90	Navdeep Singh	Male	TNR2406001	B.Sc. Nursing
91	Vanshika Verma	Female	PNR2413141	B.Sc. Nursing
92	Jitin Chaudhary	Male	PNR2413040	B.Sc. Nursing
93	Ankita	Female	PNR2413016	B.Sc. Nursing
94	Dharam Prakash	Male	PNR2413025	B.Sc. Nursing
95	Pradeep Kumar	Male	PNR2413091	B.Sc. Nursing
96	Vishesh Kumar Yadav	Male	PNR2413147	B.Sc. Nursing
97	Manish	Male	PNR2413055	B.Sc. Nursing
98	Abhay Choudhary	Male	PNR2413003	B.Sc. Nursing
99	Aliya Bee	Female	PNR2413012	B.Sc. Nursing
100	Shagun Saini	Female	PNR2413121	B.Sc. Nursing
101	Khushi Kumari	Female	PNR2413047	B.Sc. Nursing
102	Sofia Meraj	Female	PNR2413133	B.Sc. Nursing
103	Ashish Kumar	Male	PNR2413019	B.Sc. Nursing
104	Chanchal Saini	Male	PNR 2413022	B.Sc. Nursing
105	Km Sheela	Female	TNR2405004	B.Sc. Nursing
106	Prachi Singh	Female	PNR2413090	B.Sc. Nursing
107	O.Prathima	Female	PNR2413083	B.Sc. Nursing
108	Moinuddin	Male	PNR2413068	B.Sc. Nursing
109	Mohd Faryal	Male	PNR2413163	B.Sc. Nursing
110	Kunal Singh	Male	PNR2413052	B.Sc. Nursing
111	Tripti Tyagi	Female	PNR2413137	B.Sc. Nursing
112	Farhad Khan	Male	PNR2413029	B.Sc. Nursing
113	Shivani	Female	PNR2413129	B.Sc. Nursing





114	Abhinash Kumar Giri	Male	PNR2413004	B.Sc. Nursing
115	Khushboo Saini	Female	PNR2413045	B.Sc. Nursing
116	Honey Kumar	Male	PNR2413037	B.Sc. Nursing
117	Vandana	Female	PNR2413138	B.Sc. Nursing
118	Mohd Shahwan	Male	PNR2413066	B.Sc. Nursing
119	Vanshika Gupta	Female	PNR 2413140	B.Sc. Nursing
120	Palak Johar	Female	PNR2413085	B.Sc. Nursing
121	Qasim	Male	PNR2413102	B.Sc. Nursing
122	Mohd Faryal	Male	PNR2413063	B.Sc. Nursing
123	Minakshi Rana	Female	PNR2413057	B.Sc. Nursing
124	Priyanshi Saini	Female	TNR2413098	B.Sc. Nursing
125	Navneet Kumar	Male	PNR2413074	B.Sc. Nursing
126	Saurabh Pal	Male	TNR2406002	B.Sc. Nursing
127	Taiba Noor Ansari	Female	PNR2413136	B.Sc. Nursing
128	Sana	Female	PNR2413118	B.Sc. Nursing
129	Ismail Hussain	Male	PNR2413039	B.Sc. Nursing
130	Khushnuma Sabir	Female	TNR2413048	B.Sc. Nursing
131	Nisha	Female	PNR2413080	B.Sc. Nursing
132	Kuldeep Singh	Male	PNR2413051	B.Sc. Nursing
133	Mohd Azeem Qadri	Male	PNR2413192	B.Sc. Nursing
134	Mohd Azeem Qadri	Male	PNR2413062	B.Sc. Nursing
135	Prashant Kumar	Male	TNR2410065	B.Sc. Nursing
136	Amit Kumar	Male	PNR2413014	B.Sc. Nursing
137	Rihan Khan	Male	PNR2413108	B.Sc. Nursing
138	Mohd Riyaz	Male	PNR2413064	B.Sc. Nursing
139	Prince Kumar	Male	TNR2403002	B.Sc. Nursing
140	Ashish	Male	PNR2413018	B.Sc. Nursing
141	Km Nayansi Devi	Female	TNR2411002	B.Sc. Nursing
142	Priyanshu Kumar	Male	PNR2413100	B.Sc. Nursing
143	Nandani Kumari	Female	PNR2413072	B.Sc. Nursing
144	Deepika	Female	PNR2413023	B.Sc. Nursing
145	Anas	Male	PNR 241306	B.Sc. Nursing
146	Isba Bi	Female	PNR2413038	B.Sc. Nursing
147	Shivam Kumar	Male	PNR2413127	B.Sc. Nursing
148	Farha Naaz	Female	PNR2413028	B.Sc. Nursing
149	Akansha Chauhan	Female	PNR2413009	B.Sc. Nursing
150	Aashi	Female	PNR2413002	B.Sc. Nursing
151	Monika Yadav	Female	PNR2413069	B.Sc. Nursing
152	Yash Raj	Male	TNR2413149	B.Sc. Nursing





153	Akansha	Female	PNR2413008	B.Sc. Nursing
154	Himani	Female	PNR 2413034	B.Sc. Nursing
155	Anshu Rana	Female	PNR2413017	B.Sc. Nursing
156	Shahvez Khan	Male	PNR2413122	B.Sc. Nursing
157	Aarti Ghatak	Female	PNR2413001	B.Sc. Nursing
158	Mahak Rani	Female	PNR2413053	B.Sc. Nursing
159	Dipanshi Rajput	Female	PNR2413026	B.Sc. Nursing
160	Sani Kumar	Male	PNR2413119	B.Sc. Nursing
161	Nitish Sharma	Male	PNR2413182	B.Sc. Nursing
162	Ranjeet	Male	PNR2413107	B.Sc. Nursing
163	Vishal	Male	PNR2413145	B.Sc. Nursing
164	Jyoti Kaur	Female	PNR2413041	B.Sc. Nursing
165	Mehak Rani	Female	PNR2413156	B.Sc. Nursing
166	Aarti Ghatak	Female	PNR 2413001	B.Sc. Nursing
167	Mohd Sameer Ansari	Male	PNR2413065	B.Sc. Nursing
168	Parvez Alam	Male	PNR 2413087	B.Sc. Nursing
169	Mehak Rani	Female	PNR2413056	B.Sc. Nursing
170	Prince Kohli	Male	PNR2413096	B.Sc. Nursing
171	Pradeep Yadav	Male	PNR2413092	B.Sc. Nursing
172	Vinod Kumar	Male	PNR 2413144	B.Sc. Nursing
173	Atul	Male	PNR2414120	B.Sc. Nursing
174	Himani Yadav	Female	PNR 2413035	B.Sc. Nursing
175	Shivam Kumar	Male	PNR2413126	B.Sc. Nursing
176	Shalu Sharma	Female	TNR2403001	B.Sc. Nursing
177	Km Chandrawati	Female	TNR2412001	B.Sc. Nursing
178	Mursaleen	Male	PNR2413071	B.Sc. Nursing
179	Abhishek	Male	PNR2413007	B.Sc. Nursing
180	Sadab	Female	PNR 2413117	B.Sc. Nursing
181	Nitish Sharma	Male	PNR2413082	B.Sc. Nursing
182	Vikash Kumar	Male	PNR2413142	B.Sc. Nursing
183	Ritik Sharma	Male	PNR2413109	B.Sc. Nursing
184	Omprakash	Male	PNR2413084	B.Sc. Nursing
185	Amrita Pal	Female	PNR2413015	B.Sc. Nursing
186	Prashant Singh	Male	PNR2413094	B.Sc. Nursing
187	Khushi	Female	PNR2413046	B.Sc. Nursing
188	Pawan Kumar	Male	PNR2413088	B.Sc. Nursing
189	Sachin	Male	PNR2413115	B.Sc. Nursing
190	Sarju Kumar	Male	PNR2413020	B.Sc. Nursing
191	Avantika Kumari	Female	PNR2413021	B.Sc. Nursing





192	Shobhit Arya	Male	PNR2413130	B.Sc. Nursing
193	Priyanshu Kumar	Male	PNR2413101	B.Sc. Nursing
194	Sarju Kumar	Male	PNR2413120	B.Sc. Nursing
195	Naitik Mishra	Male	PNR2413073	B.Sc. Nursing
196	Priyanka Gangwar	Female	TNR2410068	B.Sc. Nursing
197	Manish Shekhar Singh	Male	TNR2410045	B.Sc. Nursing
198	Sona Deval	Female	TNR2410085	B.Sc. Nursing
199	Neetu	Female	TNR2410058	B.Sc. Nursing
200	Sonam	Female	TNR2410086	B.Sc. Nursing
201	Beksymol Sabu	Female	TNR2410017	B.Sc. Nursing
202	Rashmi	Female	TNR2410073	B.Sc. Nursing
203	Yojna	Female	TNR2410100	B.Sc. Nursing
204	Vanshikaranjan	Female	TNR2410092	B.Sc. Nursing
205	Hina	Female	TNR2410027	B.Sc. Nursing
206	Suhani Pal	Female	TNR2408096	Auxillary Nurse Midwife
207	Anuradha	Female	TNR2408029	Auxillary Nurse Midwife
208	Archana	Female	TNR2408008	Auxillary Nurse Midwife
209	Poonam	Female	TNR2408069	Auxillary Nurse Midwife
210	Riya Sharma	Female	TNR2408082	Auxillary Nurse Midwife
211	Kavita Yadav	Female	TNR2408024	Auxillary Nurse Midwife
212	Ashqana	Female	TNR2408013	Auxillary Nurse Midwife
213	Himanshi	Female	TNR2408019	Auxillary Nurse Midwife
214	Faizul Jahan	Female	TNR2408017	Auxillary Nurse Midwife
215	Riya	Female	TNR2408080	Auxillary Nurse Midwife
216	Savita	Female	TNR2408189	Auxillary Nurse Midwife
217	Babita Yadav	Female	TNR2408030	Auxillary Nurse Midwife
218	Bushra Malik	Female	TNR2408014	Auxillary Nurse Midwife
219	Priya Singh	Female	TNR2408039	Auxillary Nurse Midwife
220	Km Reena	Female	TNR2408042	Auxillary Nurse Midwife
221	Moni Goyal	Female	TNR2408057	Auxillary Nurse Midwife
222	Khushi	Female	TNE2408025	Auxillary Nurse Midwife
223	Shilpee	Female	TNR2408091	Auxillary Nurse Midwife
224	Kiran	Female	TNR2408027	Auxillary Nurse Midwife
225	Anchal	Female	TNR2408004	Auxillary Nurse Midwife
226	Agrapali	Female	TNR2408102	Auxillary Nurse Midwife
227	Meenakshi	Female	TNR2408055	Auxillary Nurse Midwife
228	Mahak	Female	TNR2408048	Auxillary Nurse Midwife
229	Kiran Saini	Female	TNR2408026	Auxillary Nurse Midwife
230	Surbhi	Female	TNR2408097	Auxillary Nurse Midwife





231	Manu	Female	TNR2408054	Auxillary Nurse Midwife
232	Chintan	Female	TNR2408015	Auxillary Nurse Midwife
233	Soni Pal	Female	TNR2408043	Auxillary Nurse Midwife
234	Mamta	Female	TNR2408051	Auxillary Nurse Midwife
235	Devwati	Female	TNR2408016	Auxillary Nurse Midwife
236	Radha	Female	TNR2408173	Auxillary Nurse Midwife
237	Shobha	Female	TNR2408093	Auxillary Nurse Midwife
238	Savita	Female	TNR2408088	Auxillary Nurse Midwife
239	Khushi	Female	TNR2408025	Auxillary Nurse Midwife
240	Mamta	Female	TNR2408049	Auxillary Nurse Midwife
241	Monti Bharti	Female	TNR2408059	Auxillary Nurse Midwife
242	Ruchi	Female	TNR2408083	Auxillary Nurse Midwife
243	Priyanshi	Female	TNR2408071	Auxillary Nurse Midwife
244	Arti	Female	TNR2408010	Auxillary Nurse Midwife
245	Arti	Female	TNR2408009	Auxillary Nurse Midwife
246	Sadhana	Female	TNR2408084	Auxillary Nurse Midwife
247	Kavita	Female	TNR2408023	Auxillary Nurse Midwife
248	Rashmi Saini	Female	TNR2408041	Auxillary Nurse Midwife
249	Km Antari	Female	TNR2408028	Auxillary Nurse Midwife
250	Minakshi	Female	TNR2408056	Auxillary Nurse Midwife
251	Neha	Female	TNR2408062	Auxillary Nurse Midwife
252	Shanshah	Female	TNR2408090	Auxillary Nurse Midwife
253	Shivani	Female	TNR2408092	Auxillary Nurse Midwife
254	Km Neelam	Female	TNR 2408036	Auxillary Nurse Midwife
255	Rinki	Female	TNR2408078	Auxillary Nurse Midwife
256	Neetu	Female	TNR2408045	Auxillary Nurse Midwife
257	Reena Kumari	Female	TNR2408077	Auxillary Nurse Midwife
258	Sugarvati	Female	TNR2408095	Auxillary Nurse Midwife
259	Meenakshi	Female	TNR2408035	Auxillary Nurse Midwife
260	Mamta	Female	TNR2408052	Auxillary Nurse Midwife
261	Neha Bharti	Female	TNR2408063	Auxillary Nurse Midwife
262	Monti Bharti	Female	TNR 2408059	Auxillary Nurse Midwife
263	Radha	Female	TNR2408073	Auxillary Nurse Midwife
264	Rashmi	Female	TNR2408076	Auxillary Nurse Midwife
265	Priti Kumari	Female	TNR2408038	Auxillary Nurse Midwife
266	Arti Kumari	Female	TNR2408011	Auxillary Nurse Midwife
267	Km.Meenu	Female	TNR2408044	Auxillary Nurse Midwife
268	Km Deepak	Female	TNR2408032	Auxillary Nurse Midwife
269	Ashiya	Female	TNR2408012	Auxillary Nurse Midwife





270	Preeti Choudhary	Female	PNR2412008	Auxillary Nurse Midwife
271	Kumari Divya	Female	PNR2412011	Auxillary Nurse Midwife
272	Niketa Chauhan	Female	PNR 2412007	Auxillary Nurse Midwife
273	Km Pooja Saini	Female	TNR2408068	Auxillary Nurse Midwife
274	Chanchal	Female	PNR2412010	Auxillary Nurse Midwife
275	Akansha Pal	Female	PNR2412002	Auxillary Nurse Midwife
276	Aditi	Female	PNR2412001	Auxillary Nurse Midwife
277	Km Rizwana	Female	PNR 2412005	Auxillary Nurse Midwife
278	Monika Rani	Female	PNR2412006	Auxillary Nurse Midwife
279	Himanshi Chauhan	Female	PNR2412104	Auxillary Nurse Midwife
280	Chhavi	Female	PNR2412232	Auxillary Nurse Midwife
281	Himanshi Chauhan	Female	PNR2412127	Auxillary Nurse Midwife
282	Sanjana	Female	TNR2412009	Auxillary Nurse Midwife
283	Agrapali	Female	TNR2408002	Auxillary Nurse Midwife
284	Savita	Female	TNR2408089	Auxillary Nurse Midwife
285	Pooja	Female	TNR2408066	Auxillary Nurse Midwife
286	Saloni	Female	TNR2408087	Auxillary Nurse Midwife
287	Kajal	Female	TNR2408020	Auxillary Nurse Midwife
288	Fareen	Female	TNR2408018	Auxillary Nurse Midwife
289	Rajeshvari	Female	TNR2408074	Auxillary Nurse Midwife
290	Priyanka	Female	TNR2408070	Auxillary Nurse Midwife
291	Anamika Pal	Female	TNR2408003	Auxillary Nurse Midwife
292	Mamta	Female	TNR2408050	Auxillary Nurse Midwife
293	Riya	Female	TNR2408081	Auxillary Nurse Midwife
294	Dropdi	Male	TNR2408033	Auxillary Nurse Midwife
295	Upasna Singh	Female	TNR2408099	Auxillary Nurse Midwife
296	Kanishka Sangwan	Female	TNR2408022	Auxillary Nurse Midwife
297	Deeksha Sangwan	Female	TNR2408031	Auxillary Nurse Midwife
298	Km Neelam	Female	TNR2408036	Auxillary Nurse Midwife
299	Saniya	Female	TNR2410052	Bachelor of Optometry
300	Rakhe Kamin Dui	Female	TPS2410049	Bachelor of Optometry
301	Ananya Ruhela	Female	TPS2410008	Bachelor of Optometry
302	Anshu Saini	Female	TPS2410010	Bachelor of Optometry
303	Afreen Gouhar	Female	TPS2410003	Bachelor of Optometry
304	Khizar Khan	Male	TPS2410028	Bachelor of Optometry
305	Mehvish Parveen	Female	TPS2410034	Bachelor of Optometry
306	Kehkasha Parveen	Female	TPS2410027	Bachelor of Optometry
307	Alisha Parveen	Female	TPS2410005	Bachelor of Optometry
308	Mohd Zeeshan Ali	Male	TPS2410024	Bachelor of Optometry





309	Saifuddin Ansari	Male	TPS2410050	Bachelor of Optometry
310	Mariyam Zubair	Female	TPS2428026	Bachelor of Optometry
311	Shazia Bi	Female	TPS2410057	Bachelor of Optometry
312	Khushi Tomar	Female	TPS2410029	Bachelor of Optometry
313	Nisha Yadav	Female	TPS2410043	Bachelor of Optometry
314	Saniya Parveen	Female	TPS2410053	Bachelor of Optometry
315	Aliya Habb	Female	TPS2410006	Bachelor of Optometry
316	Mantsha	Female	TPS2410134	Bachelor of Optometry
317	Sumit Mourya	Male	TPS2410059	Bachelor of Optometry
318	Nuzha Rehman	Female	TPS2410045	Bachelor of Optometry
319	Ayesha Parveen	Female	TPS2410015	Bachelor of Optometry
320	Jatin Singh	Male	TPS2410025	Bachelor of Optometry
321	Mantsha	Female	TPS2410030	Bachelor of Optometry
322	Mohd Faisal	Male	TPS 2410038	Bachelor of Optometry
323	Rahul Kumar	Male	TPS2410048	Bachelor of Optometry
324	Mariyam Zubair	Female	TPS2410031	Bachelor of Optometry
325	Haniya Nasir	Female	TPS2410022	Bachelor of Optometry
326	Sonam Prajapati	Female	TPS2410058	Bachelor of Optometry
327	Umra Pasha	Female	TPS2410124	Bachelor of Optometry
328	Sania Shariq	Female	TPS2410051	Bachelor of Optometry
329	Areeba Ansari	Female	TPS210012	Bachelor of Optometry
330	Umra Pasha	Female	TPS2410063	Bachelor of Optometry
331	Mohd Kasim	Male	TPT2403096	Bachelor of Physiotherapy
332	Rajnish Kumar	Male	TPT2403121	Bachelor of Physiotherapy
333	Abhijeet Kumar	Male	TPT2403003	Bachelor of Physiotherapy
334	Garima Singh	Female	TPT2403053	Bachelor of Physiotherapy
335	Chaudhary Harshveer Singh	Male	TPT2403038	Bachelor of Physiotherapy
336	Faraz Khan	Male	TPT2403049	Bachelor of Physiotherapy
337	Dhiraj Kumar	Male	TPT2403041	Bachelor of Physiotherapy
338	Ashish	Male	TPT2403028	Bachelor of Physiotherapy
339	Gourangi Varshney	Female	TPT2403054	Bachelor of Physiotherapy
340	Mohd Tarikh	Male	TPT2403105	Bachelor of Physiotherapy
341	Vaishnavi Varshney	Female	TPT2403164	Bachelor of Physiotherapy
342	Abdul Ahad Khan	Male	TPT2403002	Bachelor of Physiotherapy
343	Shivendra Shekhar	Male	TPT2403146	Bachelor of Physiotherapy
344	Akash Saini	Male	TPT2403007	Bachelor of Physiotherapy
345	Raina Shankhdhar	Female	TPT2403119	Bachelor of Physiotherapy
346	Vanshika Jain	Female	TPT2403165	Bachelor of Physiotherapy





347	Shivansh Pandey	Male	TPT2403145	Bachelor of Physiotherapy
348	Hiba Khan	Female	TPT2403060	Bachelor of Physiotherapy
349	Pari Rastogi	Female	TPT2403112	Bachelor of Physiotherapy
350	Rishabh Jain	Male	TPT2403124	Bachelor of Physiotherapy
351	Faiz Alam Sadar Khan	Male	TPT2403047	Bachelor of Physiotherapy
352	Shubhangi Kaushik	Female	TPT2403151	Bachelor of Physiotherapy
353	Mohit Yadav	Male	TPT2403107	Bachelor of Physiotherapy
354	Ritika Nirwal	Female	TPT2403129	Bachelor of Physiotherapy
355	Nigam Chahal	Male	TPT2403174	Bachelor of Physiotherapy
356	Shariya Attariya	Female	TPT2403141	Bachelor of Physiotherapy
357	Mohd Faisal	Male	TPT2403093	Bachelor of Physiotherapy
358	Ritika	Female	TPT2413192	Bachelor of Physiotherapy
359	Sayla Anis	Female	TPT2403137	Bachelor of Physiotherapy
360	Shanib Ali	Male	TPT2403139	Bachelor of Physiotherapy
361	Prashant Kumar	Male	TPT2403115	Bachelor of Physiotherapy
362	Ritika	Female	TPT2403128	Bachelor of Physiotherapy
363	Mohd Anas	Male	TPT2403090	Bachelor of Physiotherapy
364	Zaid Khan	Male	TPT2403106	Bachelor of Physiotherapy
365	Mohd Shadan	Male	TPT2403100	Bachelor of Physiotherapy
366	Aqib	Male	TPT2403122	Bachelor of Physiotherapy
367	Mohd Junaid Mansoori	Male	TPT2403187	Bachelor of Physiotherapy
368	Mohd Junaid Mansoori	Male	TPT2403095	Bachelor of Physiotherapy
369	Aliya Shaikh	Female	TPT2403011	Bachelor of Physiotherapy
370	Mohd Shahwez	Male	TPT2403101	Bachelor of Physiotherapy
371	Mohd Sohail	Male	TPT2403102	Bachelor of Physiotherapy
372	Daniya Noor	Female	TPT2403040	Bachelor of Physiotherapy
373	Areesha	Female	TPT2403023	Bachelor of Physiotherapy
374	Mohd Asif	Male	TPT2403083	Bachelor of Physiotherapy
375	Mohd Arsh	Male	TPT2403091	Bachelor of Physiotherapy
376	Arham Meraj	Female	TPT2403024	Bachelor of Physiotherapy
377	Aksha	Female	TPT2403008	Bachelor of Physiotherapy
378	Aniruddh	Male	TPT2403016	Bachelor of Physiotherapy
379	Anjali Kumari	Female	TPT2403017	Bachelor of Physiotherapy
380	Sahil Kumar	Male	TPT2403175	Bachelor of Physiotherapy
381	Dilnawaz Ansari	Male	TPT2403042	Bachelor of Physiotherapy
382	Mohammad Shoukeen	Male	TPT2403085	Bachelor of Physiotherapy
383	Aqib	Male	TPT2403022	Bachelor of Physiotherapy





384	Harsh Jain	Male	TPT/2403058	Bachelor of Physiotherapy
385	Mohd Rabbani	Male	TPT2403098	Bachelor of Physiotherapy
386	Zikra Shamsi	Female	TPT2403168	Bachelor of Physiotherapy
387	Kulsum	Female	TPT2403123	Bachelor of Physiotherapy
388	Kulsum	Female	TPT2403074	Bachelor of Physiotherapy
389	Mohd Junaid	Male	TPT2403094	Bachelor of Physiotherapy
390	Ritu Maurya	Female	TPT2403130	Bachelor of Physiotherapy
391	Gurleen Kaur	Female	TPT2403056	Bachelor of Physiotherapy
392	Sahil Saifi	Male	TPT2403132	Bachelor of Physiotherapy
393	Mohd.Rizwam	Male	TPT2403099	Bachelor of Physiotherapy
394	Farheen Khanam	Female	TPT2403050	Bachelor of Physiotherapy
395	Monis	Male	TPT2403109	Bachelor of Physiotherapy
396	Yuvraj Singh	Male	TPT2403167	Bachelor of Physiotherapy
397	Mohd Suhail	Male	TPT2403104	Bachelor of Physiotherapy
398	Afifa Jahangeer	Female	TPT2403004	Bachelor of Physiotherapy
399	Mohd Fahad	Male	TPT2403092	Bachelor of Physiotherapy
400	Sameer Mathur	Male	TPT2403133	Bachelor of Physiotherapy
401	Prince Saini	Male	TPT2403116	Bachelor of Physiotherapy
402	Zoya Khalid	Female	TPT2403169	Bachelor of Physiotherapy
403	Hassana Parveen	Female	TPT2403059	Bachelor of Physiotherapy
404	Ilma Khan	Female	TPT2403063	Bachelor of Physiotherapy
405	Mohd Nihal	Male	TPT2403097	Bachelor of Physiotherapy
406	Ritika Singh	Female	TNR2402154	Post Basic B.Sc. Nursing
407	Deepanshu Sharma	Male	TNR2402121	Post Basic B.Sc. Nursing
408	Bhawna Diwaker	Female	TNR2402115	Post Basic B.Sc. Nursing
409	Reetu Gupta	Female	TNR2402081	Post Basic B.Sc. Nursing
410	Ojha Priya	Female	TNR2402068	Post Basic B.Sc. Nursing
411	Zikrarozzi	Female	TNR2402100	Post Basic B.Sc. Nursing
412	Rahin	Female	TNR2402076	Post Basic B.Sc. Nursing
413	Deepa	Female	TNR2402020	Post Basic B.Sc. Nursing
414	Anamika	Female	TNR2402116	Post Basic B.Sc. Nursing
415	Vikram Singh	Male	TNR2402096	Post Basic B.Sc. Nursing
416	Vikky Saini	Male	TNR2402095	Post Basic B.Sc. Nursing
417	Vivek Kumar	Male	TNR2402198	Post Basic B.Sc. Nursing
418	Joni Sagar	Male	TNR2402129	Post Basic B.Sc. Nursing
419	Rashmi	Female	TNR2402078	Post Basic B.Sc. Nursing
420	Arshad Ali	Male	TNR2402011	Post Basic B.Sc. Nursing
421	Nemveer	Male	TNR2402162	Post Basic B.Sc. Nursing
422	Gitika Rani	Female	TNR2402124	Post Basic B.Sc. Nursing





423	Shivani Chauhan	Female	TNR2402145	Post Basic B.Sc. Nursing
424	Mohd Saeed	Male	TNR2402159	Post Basic B.Sc. Nursing
425	Km Rakhi	Female	TNR2402042	Post Basic B.Sc. Nursing
426	Harpalrana	Male	TNR2402125	Post Basic B.Sc. Nursing
427	Sumit Kumar	Male	TNR2402191	Post Basic B.Sc. Nursing
428	Palak	Female	TNR2402069	Post Basic B.Sc. Nursing
429	Km Renu Yadav	Female	TNR 2402043	Post Basic B.Sc. Nursing
430	Ravindra Singh	Male	TNR2402079	Post Basic B.Sc. Nursing
431	Geeta Rana	Female	TNR2402123	Post Basic B.Sc. Nursing
432	Anil Kumar	Male	TNR2402118	Post Basic B.Sc. Nursing
433	Surbhi Yadav	Female	TNR2402192	Post Basic B.Sc. Nursing
434	Ankita Chaurasiya	Female	TNR2402109	Post Basic B.Sc. Nursing
435	Poonam Rani	Female	TNR2402173	Post Basic B.Sc. Nursing
436	Km Manju Devi	Female	TNR2402139	Post Basic B.Sc. Nursing
437	Shivam Gupta	Male	TNR2402089	Post Basic B.Sc. Nursing
438	Naina Prajapati	Female	TNR2402101	Post Basic B.Sc. Nursing
439	Sanam Shafi	Female	TNR2402085	Post Basic B.Sc. Nursing
440	Km.Nisha	Female	TNR2402141	Post Basic B.Sc. Nursing
441	Ashu Mohan Gupta	Male	TNR2402113	Post Basic B.Sc. Nursing
442	Akash Saxena	Male	TNR2402103	Post Basic B.Sc. Nursing
443	Shivani	Female	TNR2402190	Post Basic B.Sc. Nursing
444	Nishat Afreen	Female	TNR2402064	Post Basic B.Sc. Nursing
445	Neeraj Rani	Female	TNR2402161	Post Basic B.Sc. Nursing
446	Sapana Gupta	Female	TNR2402117	Post Basic B.Sc. Nursing
447	Ranjana	Female	TNR 2402077	Post Basic B.Sc. Nursing
448	Babita Aary	Female	TNR2402114	Post Basic B.Sc. Nursing
449	Km.Tanu	Female	TNR2402155	Post Basic B.Sc. Nursing
450	Pappu	Male	TNR2402071	Post Basic B.Sc. Nursing
451	Km Nisha Parveen	Female	TNR2402163	Post Basic B.Sc. Nursing
452	Poonam Rani	Female	TNR2402073	Post Basic B.Sc. Nursing
453	Bhoopendra	Male	TNR2402016	Post Basic B.Sc. Nursing
454	Payal	Female	TNR2402072	Post Basic B.Sc. Nursing
455	Jayveer Singh	Male	TNR-2402028	Post Basic B.Sc. Nursing
456	Km.Ayusi	Female	TNR 2402047	Post Basic B.Sc. Nursing
457	Km. Shaina	Female	TNR2402153	Post Basic B.Sc. Nursing
458	Chandrakanta	Female	TNR2402218	Post Basic B.Sc. Nursing
459	Rinku	Male	TNR2402082	Post Basic B.Sc. Nursing
460	Noor Bano	Female	TNR2402066	Post Basic B.Sc. Nursing
461	Vineeta Yadav	Female	TNR2402097	Post Basic B.Sc. Nursing





462	Km Sangeeta	Female	TNR2402144	Post Basic B.Sc. Nursing
463	Km.Jyoti	Female	TNR2402150	Post Basic B.Sc. Nursing
464	Km Mohini Dayal	Female	TNR2402140	Post Basic B.Sc. Nursing
465	Km Chitra	Female	TNR2402135	Post Basic B.Sc. Nursing
466	Km Anshu	Female	TNR2402132	Post Basic B.Sc. Nursing
467	Mani Kumari	Female	TNR2302024	Post Basic B.Sc. Nursing
468	Km . Jyoti	Female	TNR2402250	Post Basic B.Sc. Nursing
469	Km Sangeeta	Female	TNR2402244	Post Basic B.Sc. Nursing
470	Asida Alam	Female	TNR2402122	Post Basic B.Sc. Nursing
471	Km. Ayusi	Female	TNR2402147	Post Basic B.Sc. Nursing
472	Km.Sonika	Female	TNR2402146	Post Basic B.Sc. Nursing
473	Jagdeesh	Male	TNR2402127	Post Basic B.Sc. Nursing
474	Anam Saeed	Female	TNR2402105	Post Basic B.Sc. Nursing
475	Km. Chaman Devi	Female	TNR2402043	Post Basic B.Sc. Nursing
476	Nagendra Kumar	Male	TNR2402088	Post Basic B.Sc. Nursing
477	Sakshi Sharma	Female	TNR2402092	Post Basic B.Sc. Nursing
478	Rohan Samuel	Male	TNR2402090	Post Basic B.Sc. Nursing
479	Divya Mishra	Female	TNR2402096	Post Basic B.Sc. Nursing
480	Mohd Suhail	Male	TNR2402098	Post Basic B.Sc. Nursing
481	Firoz Khan	Male	TNR2402087	Post Basic B.Sc. Nursing
482	Rajan Kumar	Male	TNR2402091	Post Basic B.Sc. Nursing
483	Akash Sharma	Male	TNR2402004	Post Basic B.Sc. Nursing
484	Abhishek Yadav	Male	TNR2402003	Post Basic B.Sc. Nursing
485	Jolly Varshney	Female	TNR2402006	Post Basic B.Sc. Nursing
486	Dipti Yadav	Female	TNR2402005	Post Basic B.Sc. Nursing
487	Hariom	Male	TNR2402107	Post Basic B.Sc. Nursing
488	Rohit Maurya	Male	TNR2402008	Post Basic B.Sc. Nursing
489	Tabassum	Female	TNR2402009	Post Basic B.Sc. Nursing
490	Amrata Shekhar	Female	TNR2402012	Post Basic B.Sc. Nursing
491	Km Shivi	Female	TNR2402013	Post Basic B.Sc. Nursing
492	Pallavi	Female	TNR2402014	Post Basic B.Sc. Nursing
493	Sharik Anwar	Male	TNR2402015	Post Basic B.Sc. Nursing
494	Chinky Vishvas	Female	TNR2402017	Post Basic B.Sc. Nursing
495	Laiba Noor	Female	TNR2402018	Post Basic B.Sc. Nursing
496	Himani	Female	TNR2402019	Post Basic B.Sc. Nursing
497	Km.Nisha	Female	TNR2402021	Post Basic B.Sc. Nursing
498	Satyam Vishwakarma	Male	TNR2402024	Post Basic B.Sc. Nursing
499	Siddharth Kumar	Male	TNR2402022	Post Basic B.Sc. Nursing
500	Saniya Sarfaraz	Female	TNR2402023	Post Basic B.Sc. Nursing





501	Anuj Kumar	Male	TNR2402025	Post Basic B.Sc. Nursing
502	Dheerender Yadav	Male	TNR2402026	Post Basic B.Sc. Nursing
503	Saurabh Kumar	Male	TNR2402027	Post Basic B.Sc. Nursing
504	Meenakshi	Female	TNR2402028	Post Basic B.Sc. Nursing
505	Km Poonam	Female	TNR2402029	Post Basic B.Sc. Nursing
506	Shubham	Male	TNR2402030	Post Basic B.Sc. Nursing
507	Km Poonam	Female	TNR2402032	Post Basic B.Sc. Nursing
508	Pragati Chauhan	Female	TNR2402033	Post Basic B.Sc. Nursing
509	Ritik Kumar	Male	TNR2402034	Post Basic B.Sc. Nursing
510	Anjali	Female	TNR2402035	Post Basic B.Sc. Nursing
511	Mohd Kamil Akmal	Male	TNR2402036	Post Basic B.Sc. Nursing
512	Ashish Masih	Male	TNR2402037	Post Basic B.Sc. Nursing
513	Tulsi	Female	TNR2402038	Post Basic B.Sc. Nursing
514	Gunjan Rani	Female	TNR2402039	Post Basic B.Sc. Nursing
515	Rajni Yadav	Female	TNR2402040	Post Basic B.Sc. Nursing
516	Madhuri	Female	TNR2402041	Post Basic B.Sc. Nursing
517	Deepak Bhaskar	Male	TNR2402044	Post Basic B.Sc. Nursing
518	Dheerender Yadav	Male	TNR2402045	Post Basic B.Sc. Nursing
519	Neetu	Female	TNR2402046	Post Basic B.Sc. Nursing
520	Lucky Masih	Male	TNR2402047	Post Basic B.Sc. Nursing
521	Varsha Sagar	Female	TNR2402048	Post Basic B.Sc. Nursing
522	Km.Nisha	Female	TNR2402050	Post Basic B.Sc. Nursing
523	Pragati Chauhan	Female	TNR2402051	Post Basic B.Sc. Nursing
524	Rakhi Rani	Female	TNR2402052	Post Basic B.Sc. Nursing
525	Km Kusuma Devi	Female	TNR2402053	Post Basic B.Sc. Nursing
526	Sumit Kumar	Male	TNR2402054	Post Basic B.Sc. Nursing
527	Rakhi	Female	TNR2402055	Post Basic B.Sc. Nursing
528	Mark Michael	Male	TNR2402056	Post Basic B.Sc. Nursing
529	Kaushindar Singh	Male	TNR2402057	Post Basic B.Sc. Nursing
530	Km Kusuma Devi	Female	TNR2402058	Post Basic B.Sc. Nursing
531	Deepak Singh	Male	TNR2402059	Post Basic B.Sc. Nursing
532	Tarannum Bi	Female	TNR2402060	Post Basic B.Sc. Nursing
533	Jyoti Sagar	Female	TNR2402061	Post Basic B.Sc. Nursing
534	Rinku Yadav	Male	TNR2402062	Post Basic B.Sc. Nursing
535	Kashifa Fatma	Female	TNR2402063	Post Basic B.Sc. Nursing
536	Priya Kannaujiya	Female	TNR2402065	Post Basic B.Sc. Nursing
537	Swati	Female	TNR2402067	Post Basic B.Sc. Nursing
538	Palak Sagar	Female	TNR2402070	Post Basic B.Sc. Nursing
539	Anamika Bhardwaj	Female	TNR2402007	Post Basic B.Sc. Nursing





540	Kiran Pal	Female	TNR2402031	Post Basic B.Sc. Nursing
541	Ansh Kumar	Male	TCA2469004	B.Sc. Computer Science (Honors)
542	Kashish Chaudhary	Female	TCA2469011	B.Sc. Computer Science (Honors)
543	Iflah	Female	TCA2469009	B.Sc. Computer Science (Honors)
544	Maneesh	Male	TCA2469013	B.Sc. Computer Science (Honors)
545	Nisha	Female	TCA2469017	B.Sc. Computer Science (Honors)
546	Mohd Sakib Khan	Male	TCA2469015	B.Sc. Computer Science (Honors)
547	Sarika Sharma	Female	TCA2469024	B.Sc. Computer Science (Honors)
548	Hansika Rajput	Female	TCA2469068	B.Sc. Computer Science (Honors)
549	Kashish	Female	TCA2469010	B.Sc. Computer Science (Honors)
550	Aina Rana	Female	TCA2469003	B.Sc. Computer Science (Honors)
551	Tanisha Gupta	Female	TCA2469025	B.Sc. Computer Science (Honors)
552	Chhavi Gangwar	Female	TCA2469007	B.Sc. Computer Science (Honors)
553	Mohammad Kaif	Male	TCA2469014	B.Sc. Computer Science (Honors)
554	Divya Vishnoi	Female	TCA2469008	B.Sc. Computer Science (Honors)
555	Abhishek Bhatnagar	Male	TCA2469002	B.Sc. Computer Science (Honors)
556	Ashish Bhati	Male	TCA2469005	B.Sc. Computer Science (Honors)
557	Nitesh Kumar	Male	TPS2401037	B.Sc. Medical Laboratory Techniques
558	Subhash	Male	TPS2401048	B.Sc. Medical Laboratory Techniques
559	Shivam Choudhari	Male	TPS2401047	B.Sc. Medical Laboratory Techniques
560	Mayank Singh	Male	TPS2401028	B.Sc. Medical Laboratory Techniques
561	Saket Ranjan Mouar	Male	TPS2401043	B.Sc. Medical Laboratory Techniques
562	Anurag Kumar Pal	Male	TPS2401005	B.Sc. Medical Laboratory Techniques
563	Farheen Jahan	Female	TPS2401016	B.Sc. Medical Laboratory Techniques
564	Abhishek Kumar	Male	TPS2401001	B.Sc. Medical Laboratory Techniques
565	Devika Singh	Female	TPS2415001	B.Sc. Medical Laboratory Techniques
566	Abdul Razzaq	Male	TPS2402003	B.Sc. Radiological Imaging Techniques
567	Shariq Ali	Male	TPS2402104	B.Sc. Radiological Imaging Techniques
568	Palak Kapoor	Female	TPS2402081	B.Sc. Radiological Imaging Techniques
569	Mohd Bilal	Male	TPS2402059	B.Sc. Radiological Imaging Techniques





570	Akriti Bhomik	Female	TPS2402011	B.Sc. Radiological Imaging Techniques
571	Kafeel Ahmad Siddiqui	Male	TPS2402042	B.Sc. Radiological Imaging Techniques
572	Preet Kaur	Female	TPS2402088	B.Sc. Radiological Imaging Techniques
573	Anshika Varshney	Female	TPS2402020	B.Sc. Radiological Imaging Techniques
574	Prashant Mishra	Male	TPS2402087	B.Sc. Radiological Imaging Techniques
575	Sumit Kumar	Male	TPS24002111	B.Sc. Radiological Imaging Techniques
576	Nisha Tiwari	Female	TPS2402079	B.Sc. Radiological Imaging Techniques
577	Mohd Amir	Male	TPS2402054	B.Sc. Radiological Imaging Techniques
578	Gagandeep Singh	Male	TPS2402034	B.Sc. Radiological Imaging Techniques
579	Vanshika Chauhan	Female	TPS2402117	B.Sc. Radiological Imaging Techniques
580	Mohd Bilal	Male	TPS24020259	B.Sc. Radiological Imaging Techniques
581	Asif Iqbal	Male	TPS2402025	B.Sc. Radiological Imaging Techniques
582	Simran Hazra	Female	TPS2402107	B.Sc. Radiological Imaging Techniques
583	Mohd Asif	Male	TPS2402058	B.Sc. Radiological Imaging Techniques
584	Layba Ansari	Female	TPS2402046	B.Sc. Radiological Imaging Techniques
585	Uvaidd Pasha	Male	TPS2402068	B.Sc. Radiological Imaging Techniques
586	Gulnaz Parveen	Female	TPS2402035	B.Sc. Radiological Imaging Techniques
587	Sazia	Female	TPS2402102	B.Sc. Radiological Imaging Techniques
588	Munafiya Ansari	Female	TPS2402074	B.Sc. Radiological Imaging Techniques
589	Zeba	Female	TPS2402120	B.Sc. Radiological Imaging Techniques
590	Adnan Alam	Male	TPS2402010	B.Sc. Radiological Imaging Techniques
591	Abhay Singh	Male	TPS2402004	B.Sc. Radiological Imaging Techniques
592	Palak Prajapati	Female	TPS2402083	B.Sc. Radiological Imaging Techniques





593	Mohd Saif	Male	TPS2402065	B.Sc. Radiological Imaging Techniques
594	Mustafa	Male	TPS2402075	B.Sc. Radiological Imaging Techniques
595	Vikesh	Male	TPS2402118	B.Sc. Radiological Imaging Techniques
596	Deepika Chauhan	Female	TPS2402029	B.Sc. Radiological Imaging Techniques
597	Deepanshu Saini	Male	TPS2402028	B.Sc. Radiological Imaging Techniques
598	Rashmi	Female	TPS2402094	B.Sc. Radiological Imaging Techniques
599	Sumit Kumar	Male	TPS2402110	B.Sc. Radiological Imaging Techniques
600	Mohd Saeem	Male	TPS2402064	B.Sc. Radiological Imaging Techniques
601	Hariom Singh	Male	TPS2402036	B.Sc. Radiological Imaging Techniques
602	Deepu Saini	Male	TPS2402030	B.Sc. Radiological Imaging Techniques
603	Chauhan Rabind Kumar	Male	TPS2402027	B.Sc. Radiological Imaging Techniques
604	Mohd Zeeshan	Male	TPS2402069	B.Sc. Radiological Imaging Techniques
605	Adarsh Shaw	Male	TPS2402007	B.Sc. Radiological Imaging Techniques
606	Sagar Singh	Male	TPS2402099	B.Sc. Radiological Imaging Techniques
607	Shreya	Female	TPS2402105	B.Sc. Radiological Imaging Techniques
608	Anu Saini	Female	TPS2402021	B.Sc. Radiological Imaging Techniques
609	Ritika Chauhan	Female	TPS2402095	B.Sc. Radiological Imaging Techniques
610	Mohd Sufiyan	Male	TPS2402067	B.Sc. Radiological Imaging Techniques
611	Zoha Fatma	Female	TPS2402121	B.Sc. Radiological Imaging Techniques
612	Simmi	Female	TPS2402116	B.Sc. Radiological Imaging Techniques
613	Mohit Kumar	Male	TPS2402072	B.Sc. Radiological Imaging Techniques
614	Mohd Aamir	Male	TPS2402052	B.Sc. Radiological Imaging Techniques
615	Sameer	Male	TPS2402100	B.Sc. Radiological Imaging Techniques





616	Anjali	Female	TPS2402018	B.Sc. Radiological Imaging Techniques
617	Pankaj	Male	TPS2402084	B.Sc. Radiological Imaging Techniques
618	Waseem Saifi	Male	TPS2402119	B.Sc. Radiological Imaging Techniques
619	Simmi	Female	TPS2402106	B.Sc. Radiological Imaging Techniques
620	Mehak	Female	TPS2402048	B.Sc. Radiological Imaging Techniques
621	Priyanshi	Female	TPS2402090	B.Sc. Radiological Imaging Techniques
622	Muzammil	Male	TPS2402076	B.Sc. Radiological Imaging Techniques
623	Mohd Faizan	Male	TPS 2402060	B.Sc. Radiological Imaging Techniques
624	Priyanshi Saini	Female	TPS2402091	B.Sc. Radiological Imaging Techniques
625	Amit Raghav	Male	TPS2402016	B.Sc. Radiological Imaging Techniques
626	Anu Chauhan	Female	TCA2468099	Bachelor of Computer Applications
627	Sachin Kumar	Male	TCA2468509	Bachelor of Computer Applications
628	Uday Singh Raghav	Male	TCA2468616	Bachelor of Computer Applications
629	Abhijeet Kumar	Male	TCA2468019	Bachelor of Computer Applications
630	Naman Bhatt	Male	TCA2468375	Bachelor of Computer Applications
631	Arpit Yadav	Male	TCA2468120	Bachelor of Computer Applications
632	Vaibhav Chandra	Male	TCA2468626	Bachelor of Computer Applications
633	Ankit Kumar	Male	TCA2468081	Bachelor of Computer Applications
634	Monu Yadav	Male	TCA2468367	Bachelor of Computer Applications
635	Priya Kumari	Female	TCA2468440	Bachelor of Computer Applications
636	Nikhil Deol	Male	TCA2468187	Bachelor of Computer Applications
637	Manasvi	Female	TCA2468286	Bachelor of Computer Applications
638	Vanshika Chauhan	Female	TCA2468640	Bachelor of Computer Applications





639	Vikash Kumar	Male	TCA2468154	Bachelor of Computer Applications
640	Krishna Kumar	Male	TCA2468262	Bachelor of Computer Applications
641	Aarav Singh	Male	TCA2468003	Bachelor of Computer Applications
642	Nicky	Female	TCA 2468382	Bachelor of Computer Applications
643	Saman Bi	Female	TCA2468522	Bachelor of Computer Applications
644	Khushi Rani	Female	TCA2468259	Bachelor of Computer Applications
645	Kaushal Kumar	Male	TCA2468251	Bachelor of Computer Applications
646	Keshav Kishor	Male	TCA2468254	Bachelor of Computer Applications
647	Tarun Chauhan	Male	TCA2468605	Bachelor of Computer Applications
648	Praveen Kumar Gupta	Male	TCA2468428	Bachelor of Computer Applications
649	Kashish	Female	TCA2468250	Bachelor of Computer Applications
650	Sallu	Male	TCA2468520	Bachelor of Computer Applications
651	Mohd Ayaan	Male	TCA2468338	Bachelor of Computer Applications
652	Yash Kumar	Male	TCA2468672	Bachelor of Computer Applications
653	Mohd Sahil	Male	TCA2468357	Bachelor of Computer Applications
654	Imran Haider Zaidi	Male	TCA2468219	Bachelor of Computer Applications
655	Anas Sharafat	Male	TCA2468072	Bachelor of Computer Applications
656	Durgesh Singh Rawat	Male	TCA2468174	Bachelor of Computer Applications
657	Mehak Adhrana	Female	TCA2468308	Bachelor of Computer Applications
658	Shivam Kumar	Male	TCA2468558	Bachelor of Computer Applications
659	Nidhi Chauhan	Female	TCA2468383	Bachelor of Computer Applications
660	Rehan Hussain	Male	TCA2468481	Bachelor of Computer Applications
661	Mo Tushar Husain	Male	TCA2468312	Bachelor of Computer Applications





662	Mohd Abdul Muttalib Husain	Male	TCA2468125	Bachelor of Computer Applications
663	Ashish Rajput	Male	TCA2468133	Bachelor of Computer Applications
664	Anupam Raj	Male	TCA2468107	Bachelor of Computer Applications
665	Shiva Chaudhary	Male	TCA2468555	Bachelor of Computer Applications
666	Ashish Yadav	Male	TCA2468134	Bachelor of Computer Applications
667	Mohit Kumar	Male	TCA2468362	Bachelor of Computer Applications
668	Shivangi Singh	Female	TCA2468560	Bachelor of Computer Applications
669	Sanjay Kumar	Male	TCA2468532	Bachelor of Computer Applications
670	Manisha Kumari	Female	TCA2468295	Bachelor of Computer Applications
671	Arsalan Shahid	Male	TCA2468121	Bachelor of Computer Applications
672	Mohd Anas	Male	TCA2468333	Bachelor of Computer Applications
673	Vivek Rana	Male	TCA2468666	Bachelor of Computer Applications
674	Pallabi	Female	TCA2468404	Bachelor of Computer Applications
675	Anurag Pandey	Male	TCA2468109	Bachelor of Computer Applications
676	Sonu Kumar Ray	Male	TCA2468587	Bachelor of Computer Applications
677	Saif Ali	Male	TCA2468515	Bachelor of Computer Applications
678	Vansh	Male	TCA2468633	Bachelor of Computer Applications
679	Shradha	Female	TCA2468568	Bachelor of Computer Applications
680	Shraddha Saini	Female	TCA2468567	Bachelor of Computer Applications
681	Kanishka Chaudhary	Female	TCA2468244	Bachelor of Computer Applications
682	Monish Ahmad	Male	TCA2468366	Bachelor of Computer Applications
683	Ayush Kumar Singh	Male	TCA2468143	Bachelor of Computer Applications
684	Shreyash Daksh	Male	TCA2468569	Bachelor of Computer Applications





685	Vivek Yadav	Male	TCA2468667	Bachelor of Computer Applications
686	Arjun Pal	Male	TCA2468114	Bachelor of Computer Applications
687	Pooja	Female	TCA2468420	Bachelor of Computer Applications
688	Sunny Saini	Male	TCA2468598	Bachelor of Computer Applications
689	Nikhil Kumar	Male	TCA2468388	Bachelor of Computer Applications
690	Mahipal Singh	Male	TCA2468283	Bachelor of Computer Applications
691	Rishabh Yadav	Male	TCA2468491	Bachelor of Computer Applications
692	Udit Chauhan	Male	TCA2468617	Bachelor of Computer Applications
693	Ansh Singh	Male	TCA2468093	Bachelor of Computer Applications
694	Misba Hasan	Female	TCA2468310	Bachelor of Computer Applications
695	Mayank Pratap Singh	Male	TCA2468304	Bachelor of Computer Applications
696	Manmohan Singh	Male	TCA2468297	Bachelor of Computer Applications
697	Arman	Male	TCA2468115	Bachelor of Computer Applications
698	Intzar Ali	Male	TCA2468220	Bachelor of Computer Applications
699	Abhishek Solanki	Male	TCA2468028	Bachelor of Computer Applications
700	Mahfooz Ali	Male	TCA2468282	Bachelor of Computer Applications
701	Ali Khan	Male	TCA2468055	Bachelor of Computer Applications
702	Shahid Alam	Male	TCA2468547	Bachelor of Computer Applications
703	Priyanshu Kishan	Male	TCA2468446	Bachelor of Computer Applications
704	Rimsha Parveen	Female	TCA2468488	Bachelor of Computer Applications
705	Sameer Abbas	Male	TCA2468123	Bachelor of Computer Applications
706	Sameer Ali	Male	TCA2468524	Bachelor of Computer Applications
707	Mohammad Ayaz	Male	TCA2468316	Bachelor of Computer Applications





708	Satyam Singh Tomar	Male	TCA2468540	Bachelor of Computer Applications
709	Mohd Rauf	Male	TCA2468353	Bachelor of Computer Applications
710	Priyanshi Yadav	Female	TCA2468444	Bachelor of Computer Applications
711	Sayon Das	Male	TCA2468544	Bachelor of Computer Applications
712	Vaishali Kamboj	Female	TCA2468630	Bachelor of Computer Applications
713	Richa	Female	TCA2468482	Bachelor of Computer Applications
714	Bhavna	Female	TCA2468149	Bachelor of Computer Applications
715	Mohd Asif Khan	Male	TCA2468337	Bachelor of Computer Applications
716	Sanyam Chauhan	Male	TCA2468534	Bachelor of Computer Applications
717	Vansh Thakur	Male	TCA2468639	Bachelor of Computer Applications
718	Neha	Female	TCA2468381	Bachelor of Computer Applications
719	Sameer Abbas	Male	TCA2468523	Bachelor of Computer Applications
720	Aashish Saini	Male	TCA2468006	Bachelor of Computer Applications
721	Lavish	Male	TCA2468278	Bachelor of Computer Applications
722	Shanu Kumar	Male	TCA2468249	Bachelor of Computer Applications
723	Gaurav Kumar	Male	TCA2468188	Bachelor of Computer Applications
724	Mohd Shehzad	Male	TCA2468358	Bachelor of Computer Applications
725	Manish	Male	TCA2468260	Bachelor of Computer Applications
726	Shanu Kumar	Male	TCA2468549	Bachelor of Computer Applications
727	Aman Jain	Male	TCA2468060	Bachelor of Computer Applications
728	Shivanku	Male	TCA2468562	Bachelor of Computer Applications
729	Sahil Pratap Rana	Male	TCA2468514	Bachelor of Computer Applications
730	Priyanshu Chauhan	Male	TCA2468445	Bachelor of Computer Applications





731	Rihan	Male	TCA2468486	Bachelor of Computer Applications
732	Vishal Singh	Male	TEN2400254	Bachelor of Computer Applications
733	Abhinav	Male	TCA2468021	Bachelor of Computer Applications
734	Tushar Chaudhary	Male	TCA2468611	Bachelor of Computer Applications
735	Yash Chouhan	Male	TCA2468670	Bachelor of Computer Applications
736	Faiqa Fatima	Female	TCA2568178	Bachelor of Computer Applications
737	Kabeer Ahmad	Male	TCA2468236	Bachelor of Computer Applications
738	Kanishka Jain	Female	TCA2468245	Bachelor of Computer Applications
739	Sahil Gupta	Male	TCA2468512	Bachelor of Computer Applications
740	Suhani Chauhan	Female	TCA2468591	Bachelor of Computer Applications
741	Saurabh Kumar	Male	TCA2468542	Bachelor of Computer Applications
742	Yash	Male	TCA2468674	Bachelor of Computer Applications
743	Dipu Kumar Sharma	Male	TCA2468172	Bachelor of Computer Applications
744	Krish Tyagi	Male	TCA2468261	Bachelor of Computer Applications
745	Khushboo Yadav	Female	TCA2468257	Bachelor of Computer Applications
746	Akshay Kumar	Male	TCA2468054	Bachelor of Computer Applications
747	Vikash Kumar	Male	TCA2468654	Bachelor of Computer Applications
748	Purvi Kumari	Female	TCA2468452	Bachelor of Computer Applications
749	Nikhil Mahar	Male	TCA2468390	Bachelor of Computer Applications
750	Niraj Kumar	Male	TCA2468243	Bachelor of Computer Applications
751	Niraj Kumar	Male	TCA2468195	Bachelor of Computer Applications
752	Niraj Kumar	Male	TCA2468363	Bachelor of Computer Applications
753	Parul Gangwar	Female	TCA2468412	Bachelor of Computer Applications





754	Prem Pratik	Male	TCA2468430	Bachelor of Computer Applications
755	Sakshee Kumari	Female	TCA2468518	Bachelor of Computer Applications
756	Aditya Sharma	Male	TCA2468042	Bachelor of Computer Applications
757	Muskaan Bharti	Female	TCA2468371	Bachelor of Computer Applications
758	Mohit Kumar	Male	TCA2468361	Bachelor of Computer Applications
759	Ritik Singh	Male	TCA2468497	Bachelor of Computer Applications
760	Mantra Shukla	Male	TCA2468299	Bachelor of Computer Applications
761	Kavya Sisodia	Female	TCA2468252	Bachelor of Computer Applications
762	Prince Yadav	Male	TCA2468437	Bachelor of Computer Applications
763	Jayant Chaudhary	Male	TCA 2468231	Bachelor of Computer Applications
764	Ifraz Hasan	Male	TCA2468218	Bachelor of Computer Applications
765	Abdullah Khan	Male	TCA2468014	Bachelor of Computer Applications
766	Aryan Kumar Madheshiya	Male	TCA2468126	Bachelor of Computer Applications
767	Shadab	Male	TCA2468545	Bachelor of Computer Applications
768	Rajan Kumar	Male	TCA2468462	Bachelor of Computer Applications
769	Harshit Saxena	Male	TCA2468206	Bachelor of Computer Applications
770	Arman Khan	Male	TCA2468116	Bachelor of Computer Applications
771	Dipak Kumar	Male	TCA2468171	Bachelor of Computer Applications
772	Prince Kumar	Male	TCA2468433	Bachelor of Computer Applications
773	Somendar	Male	TCA2468579	Bachelor of Computer Applications
774	Ritesh Kumar Singh	Male	TCA2468495	Bachelor of Computer Applications
775	Kundan Kumar	Male	TCA2468269	Bachelor of Computer Applications
776	Hasnain Khan	Male	TCA2468208	Bachelor of Computer Applications





777	Rishabh Kumar	Male	TCA2468490	Bachelor of Computer Applications
778	Ekansh Mittal	Male	TCA2468175	Bachelor of Computer Applications
779	Priya Behera	Female	TCA2468439	Bachelor of Computer Applications
780	Vikas Rawat	Male	TCA2468653	Bachelor of Computer Applications
781	Suhail	Male	TCA2468590	Bachelor of Computer Applications
782	Mohd Ayan Khan	Male	TCA2468341	Bachelor of Computer Applications
783	Ankul Choudhary	Male	TCA2468085	Bachelor of Computer Applications
784	Prashant Chaudhary	Male	TCA2468425	Bachelor of Computer Applications
785	Vijay Kumar Mishra	Male	TCA2468651	Bachelor of Computer Applications
786	Pushpender Kumar	Male	TCA2467154	Bachelor of Computer Applications
787	Anup Kumar Sharma	Male	TCA2467106	Bachelor of Computer Applications
788	Pushpender Kumar	Male	TCA2468454	Bachelor of Computer Applications
789	Anup Kumar Sharma	Male	TCA2468106	Bachelor of Computer Applications
790	Md Numan Akhtar	Male	TCA2468306	Bachelor of Computer Applications
791	Astha Solanki	Female	TCA2467136	Bachelor of Computer Applications
792	Astha Solanki	Female	TCA2468246	Bachelor of Computer Applications
793	Jansi Jain	Female	TCA2468230	Bachelor of Computer Applications
794	Himanshu Kumar	Male	TCA2468213	Bachelor of Computer Applications
795	Mohammad Haris	Male	TCA2468317	Bachelor of Computer Applications
796	Ishwar Chand	Male	TCA2468226	Bachelor of Computer Applications
797	Mohd Abdul Muttalib Husain	Male	TCA2468325	Bachelor of Computer Applications
798	Nikhil Deol	Male	TCA2468387	Bachelor of Computer Applications
799	Shraddha Saini	Female	TCA2468566	Bachelor of Computer Applications





800	Kumari Mohini	Female	TCA2468266	Bachelor of Computer Applications
801	Manvi Saxena	Female	TNR2409052	General Nursing and Midwifery
802	Muskan	Female	TNR2409055	General Nursing and Midwifery
803	Harpreet Kaur	Female	TNR2409023	General Nursing and Midwifery
804	Mantasha	Female	TNR2409051	General Nursing and Midwifery
805	Prabhjot Kaur	Female	TNR2409068	General Nursing and Midwifery
806	Sakshi	Female	TNR2409078	General Nursing and Midwifery
807	Sidra	Female	TNR2409086	General Nursing and Midwifery
808	Tanvi Kanoujiya	Female	TNR2409090	General Nursing and Midwifery
809	Reetu	Female	TNR/2409076	General Nursing and Midwifery
810	Anshika Pal	Female	TNR2409009	General Nursing and Midwifery
811	Priyanka Kannojiya	Female	TNR2409070	General Nursing and Midwifery
812	Kamal Singh	Male	TNR2409025	General Nursing and Midwifery
813	Shristy	Female	TNR2409085	General Nursing and Midwifery
814	Ajay Kumar	Male	TNR2409003	General Nursing and Midwifery
815	Ridhima	Female	TNR 2409077	General Nursing and Midwifery
816	Sharanjeet Kaur	Female	TNR/ 2409081	General Nursing and Midwifery
817	Khushi Chauhan	Female	TNR2409030	General Nursing and Midwifery
818	Namrta Singh	Female	TNR/2409057	General Nursing and Midwifery
819	Koshal	Male	TNR2409043	General Nursing and Midwifery
820	Priyanshi	Female	TNR2409071	General Nursing and Midwifery
821	Chandni	Female	TNR2409216	General Nursing and Midwifery
822	Manasvi Yadav	Female	TNR2409048	General Nursing and Midwifery
823	Preeti Singh Rajpoot	Female	TNR2409069	General Nursing and Midwifery
824	Aanchal Rani	Female	TNR2409001	General Nursing and Midwifery
825	Lavkumar Yadav	Male	TNR240945	General Nursing and Midwifery
826	Nikita	Female	TNR240962	General Nursing and Midwifery
827	Sheetal Rani	Female	TNR2409038	General Nursing and Midwifery
828	Deepak Kumar	Male	TNR2409020	General Nursing and Midwifery
829	Mansi Singh	Female	TNR2409050	General Nursing and Midwifery
830	Jatin Saini	Male	TNR2409024	General Nursing and Midwifery
831	Deepanshi	Female	TNR2409021	General Nursing and Midwifery
832	Rahul Yadav	Male	TNR2409073	General Nursing and Midwifery
833	Soniya Saini	Female	TNR2409088	General Nursing and Midwifery
834	Khushi Kumari	Female	TNR2409031	General Nursing and Midwifery
835	Sonika	Female	TNR2409087	General Nursing and Midwifery
836	Kanak Kaur	Female	TNR2409026	General Nursing and Midwifery
837	Nisha	Female	TNR2409064	General Nursing and Midwifery





838	Vishakha Gautam	Female	TNR2409098	General Nursing and Midwifery
839	Pinki	Female	TNR2409067	General Nursing and Midwifery
840	Noureen	Female	TNR2409065	General Nursing and Midwifery
841	Sanjana Kumari	Female	TNR 2409079	General Nursing and Midwifery
842	Chhaya	Female	TNR2409018	General Nursing and Midwifery
843	Arshi Parvez	Female	TNR2409010	General Nursing and Midwifery
844	Savita	Female	TNR2409036	General Nursing and Midwifery
845	Chhaya	Female	TNR 2409019	General Nursing and Midwifery
846	Chandni	Female	TNR2409016	General Nursing and Midwifery
847	Bavita	Female	TNR2409014	General Nursing and Midwifery
848	Lavly	Female	TNR2409246	General Nursing and Midwifery
849	Nandini Varshney	Female	TNR2409058	General Nursing and Midwifery
850	Rana Ajami	Female	TNR2409075	General Nursing and Midwifery
851	Umra Bee	Female	TNR 2409092	General Nursing and Midwifery
852	Tanu Kumari	Female	TNR2409089	General Nursing and Midwifery
853	Nisha	Female	TNR2409035	General Nursing and Midwifery
854	Vijeta Sagar	Female	TNR2409094	General Nursing and Midwifery
855	Shifa Naaz	Female	TNR2409083	General Nursing and Midwifery
856	Seema	Female	TNR2409037	General Nursing and Midwifery
857	Anamika Chaudhary	Female	TNR2409006	General Nursing and Midwifery
858	Shivani	Female	TNR2409084	General Nursing and Midwifery
859	Niraj	Female	TNR2409034	General Nursing and Midwifery
860	Ankit Kumari	Female	TNR2409008	General Nursing and Midwifery
861	Anishka Jain	Female	TNR2409180	General Nursing and Midwifery
862	Mahek	Female	TNR 2409047	General Nursing and Midwifery
863	Chahat Sharma	Female	TNR2409015	General Nursing and Midwifery
864	Zais	Female	TNR2409100	General Nursing and Midwifery
865	Mahek	Female	TNR2409047	General Nursing and Midwifery
866	Ashish Varshney	Male	TNR2402160	General Nursing and Midwifery
867	Palak Bhatnagar	Female	TNR2409046	General Nursing and Midwifery
868	Rubi Jahan	Female	TNR2409042	General Nursing and Midwifery
869	Shama Khatoon	Female	TNR2409041	General Nursing and Midwifery
870	Muskan	Female	TNR2409231	General Nursing and Midwifery
871	Muskan	Female	TNR2409054	General Nursing and Midwifery
872	Rahul Kumar	Male	TNR2409072	General Nursing and Midwifery





Glimpes From Multiple Events







TEERTHANKER MAHAVEER UNIVERSITY

Moradabad

Accredited with NAAC **A** Grade

12-B Status from UGC

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