



College of Nursing
(A Constituent College of Teerthanker Mahaveer University)
Approved by INC and U.P. State Medical Faculty
DELHI ROAD, BAGARPUR, MORADABAD

Ref: CON/Int./363/2024-25

Date: 27/06/2025

To
The Dean Academics
Teerthanker Mahaveer University
Moradabad (U.P.)-244001

Subject: Regarding submission of Minutes of Meeting and attendance of BoS conducted on 13/06/2025.

Dear Madam,

This is for your kind information that BoS meeting was held on 13/06/2025. We are submitting you the minutes of meeting and attendance for the same.

Kindly consider this and do the needful

Thanking you with anticipation.


DEAN
CON, TMU
COLLEGE OF
NURSING

Encl.-

1. Minutes of Meeting of Board of Study
2. Attendance of BoS



TEERTHANKER MAHAVEER COLLEGE OF NURSING

DELHI ROAD, BAGARPUR, MORADABAD

Board of study Meeting June 2026

Dated: 27/06/2025

Minutes of Meeting

17th Board of Studies committee meeting

Time : 11 AM to 1.00 PM
Date : 13/06/2025
Meeting mode : Offline Mode
Presiding Officer : Prof. (Dr.) S P Subashini

AGENDA

1. Revising and Updating the Program Specific outcomes (PSOs), Course Outcomes (COs) and Addition of Program Educational Objectives (PEOs) to the Curriculum of B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing Programs
2. Revision and Updating of the College Vision and Mission Statements
3. Review and Revision of External Practical Examiners' name list for M.Sc. Nursing, B.Sc. Nursing and P.B.B.Sc. Nursing Programs.
4. Review and Implementation of Value-Added Courses for the Academic Year 2025-26 for P.B.B.Sc. Nursing and M.Sc. Nursing Programs, Including the Introduction of Two New VAC Courses:
 - i. Electrocardiography: Diagnostic and Monitoring Perspectives in Nursing
 - ii. Artificial Intelligence in Healthcare
5. Discussion regarding the feedback of the stakeholders.
6. Any other matter with the permission of chair

ITEM NO.	ITEM NO.	DESCRIPTION
16 th Board of Studies committee meeting	A	<u>DISCUSSION AND DECISION ITEMS.</u> A1. Proposal for the Omission of CTLD courses 1. Development of Self for Senior Health Care Professionals (TGC501) – B.Sc. Nursing V Semester. 2. Workplace Effectiveness for Senior Health Care Professionals (TGC601) – B.Sc. Nursing VI Semester. Effective from Session 2025-26. A2 Proposal for Changing CTLD Courses in Annual Programs (P.B.B.Sc. Nursing II Year & M.Sc. Nursing II Year) from Credit Courses to Non-Credit Courses. Effective from Session 2025-26 P.B.B.Sc. Nursing II Year: Workplace Effectiveness for Senior Healthcare Professionals (TGC201) M.Sc. Nursing II Year: Workplace Effectiveness Skills – Healthcare Specialist (TGC203) A3 Completion of Basic Life Support (BLS) training in the third semester through OSCE, with AHA (American Heart Association) BLS certificate to be awarded in the eighth semester upon course completion. A4 Issuance of institutional-level certificate for mandatory and elective modules in the B.Sc. Nursing semester program. (as per Gazette of India notification) A5 Any other matter with the permission of chair
16 th Board of Studies committee meeting	B	<u>REVIEW OF ACTION TAKEN</u> B1. Proposal for the Omission of CTLD courses 1. Development of Self for Senior Health Care Professionals (TGC501) – B.Sc. Nursing V Semester. 2. Workplace Effectiveness for Senior Health Care Professionals (TGC601) – B.Sc. Nursing VI Semester. Effective from Session 2025-26. - Prof. Sunita Kumari and Prof. M Jasline emphasized that the Indian Nursing Council (INC) has introduced mandatory elective credit courses for the semester system. Hence students are required to choose from those courses and the CTLD course can be omitted from the curriculum. - Prof. Dr. Sunil Kumar Dular and Prof. Ram Niwas highlighted the INC guidelines, which stipulate that each semester comprises 26 weeks, including 20 weeks of instructional time, 2 weeks for examinations and preparation leave, 1 week for holidays, and 3 weeks for vacation. Additionally, the INC mandates a minimum of 100 working days per semester. Given these constraints, the inclusion of the CTLD course poses challenges and can therefore be omitted. - Other BOS members concurred with the observations and supported the omission of the CTLD course from the semester system. B2. Proposal for Changing CTLD Courses in Annual Programs (P.B.B.Sc. Nursing II Year & M.Sc. Nursing II Year) from Credit Courses to Non-Credit Courses. Effective from Session 2025-26 • P.B.B.Sc. Nursing II Year: Workplace Effectiveness for Senior Healthcare Professionals (TGC201) • M.Sc. Nursing II Year: Workplace Effectiveness Skills – Healthcare Specialist (TGC203)

- Dr. Sunil Kumar Dular and Prof. Sunita Kumari emphasized that the Indian Nursing Council (INC) has already allocated sufficient credit hours in the curriculum for nursing courses. Therefore, the CTLD course can be changed from a credit course to a non-credit course.
- Prof. Shivani Kaul appreciated the proposal, stating that it is a positive initiative. She highlighted that this change would reduce the direct academic load on students, benefiting their overall learning experience.
- Prof. Dr. S.P. Subashini emphasized that the curriculum allocates a substantial number of hours to clinical practice. In light of this, she suggested transitioning the CTLD course from a credit-based to a non-credit course as a practical adjustment.
- Other BOS members agreed with these observations and supported the proposal.

B3. Completion of Basic Life Support (BLS) training in the third semester through OSCE, with AHA (American Heart Association) BLS certificate to be awarded in the eighth semester upon course completion.

- Prof. Ram Niwas and Prof. Jitendra Singh highlighted that the AHA Basic Life Support (BLS) certificate has a validity of only two years. They emphasized that awarding the certificate in the eighth semester aligns with the students' readiness for professional practice and ensures its validity during their licensure process.
- Prof. Sunita Kumari and other members agreed to the proposal of completing Basic Life Support (BLS) training in the third semester through OSCE. They also concurred with the observation and supported awarding the AHA Basic Life Support (BLS) certificate in the eighth semester, ensuring its validity aligns with the students' professional readiness.

B4. Issuance of Institutional-level certificate for mandatory and elective modules in the B.Sc. Nursing semester program. (as per Gazette of India notification).

- Prof. Sunita Kumari and Prof. Dr. Sunil Kumar Dular appreciated the proposal and emphasized that this initiative aligns with the fulfillment of the requirements outlined in the INC Gazette notification.
- Other members also agreed with the observations and supported the proposal, acknowledging its potential to improve student concentration and adherence to the courses while meeting the requirements of the INC Gazette notification.

B5. Any other matter with the permission of chair.

With the permission of the Chair, two additional agenda items were included in the BOS discussions as detailed below:

1. Integration of MOOC Courses:

Prof. Dr. Ram Kumar Garg proposed the inclusion of MOOC (Massive Open Online Courses) in the Annual (P.B.B.Sc. Nursing & M.Sc. Nursing) and Semester (B.Sc. Nursing) programs to be given as an optional enrichment courses.

- Prof. Sunita Kumari and Prof. Shivani Kaul emphasized that the integration of MOOC courses would offer students valuable additional learning opportunities, enabling them to enhance their knowledge and skills.

		- Other members also agreed and expressed their support for this initiative. 2. Proposal for Specific Course Codes for Elective Courses: Prof. Libin, proposed that the elective courses prescribed by INC, which currently has only elective serial number. A six-digit course code should be assigned in the University ERP and examination system for better organization and implementation. - Prof. Sunita and Prof. Dr. Sunil Kumar Dular concurred with the proposal and agreed that assigning six-digit course codes in the University ERP and examination system would streamline the process and improve clarity. - Other members also supported and agreed with this proposal.
16 th Board of Studies committee meeting	C	<u>REPORTING AND RACTIFICATION</u> C1. Proposal for the Omission of CTLD courses 1. Development of Self for Senior Health Care Professionals (TGC501) – B.Sc. Nursing V Semester. 2. Workplace Effectiveness for Senior Health Care Professionals (TGC601) – B.Sc. Nursing VI Semester. Effective from Session 2025-26. has been recommended by the BOS members. C2. Board of members have recommended and accepted the Proposal for Changing CTLD Courses in Annual Programs (P.B.B.Sc. Nursing II Year & M.Sc. Nursing II Year) from Credit Courses to Non-Credit Courses. Effective from Session 2025-26 C3. Completion of Basic Life Support (BLS) training in the third semester through OSCE, with AHA (American Heart Association) BLS certificate to be awarded in the eighth semester upon course completion has been recommended by the BOS members. C4. The Board of Members has reviewed Issuance of Institutional-level certificate for mandatory and elective modules in the B.Sc. Nursing semester program and recommended the same. C5 Any other matter with the permission of chair. With the permission of the Chair, two additional agenda items were included in the BOS discussions as detailed below: Integration of MOOC Courses and Proposal for Specific Course Codes for Elective Courses has been recommended by the BOS members.
17 th Board of Studies committee meeting	D	D1. Revising and Updating the Program Specific outcomes (PSOs), Course Outcomes (COs) and Addition of Program Educational Objectives (PEOs) to the Curriculum of B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing Programs (Annexure-1) - Prof. Dr. Sunil Kumar Dular and Prof. Sunita Ahlawat appreciated the initiative to revise PSOs, COs, and incorporate PEOs, emphasizing that these changes are essential for aligning the curriculum with outcome-based education standards recommended by national regulatory bodies like INC and UGC.

- Prof. Dr. S.P. Subashini and Prof. Dr. Jasline M stated that the revised PSOs and COs were well-articulated and reflected the expected competencies at each program level. They recommended regular review and mapping with Bloom's Taxonomy to maintain academic rigor.
- All members unanimously agreed to the revisions and suggested that the updated framework be implemented from the Academic Session 2025-26 onwards.

D2. Revision and Updating of the College Vision and Mission Statements (Annexure-2)

- Prof. Dr. Sunil Kumar Dular remarked that the proposed revisions to the Vision and Mission statements are in alignment with the evolving landscape of nursing education and healthcare delivery. He emphasized the importance of incorporating elements such as innovation, inclusivity, and global relevance.
- Prof. Shivani Kaul and Prof. Ram Niwas agreed and highlighted that the updated Vision and Mission can guide curriculum development, faculty goals, and student learning outcomes more effectively.
- All BoS members unanimously approved the revised Vision and Mission Statements and recommended their adoption from Academic Year 2025-26 onwards.

D3. Review and Revision of External Practical Examiners' name list for M.Sc. Nursing, B.Sc. Nursing and P.B.B.Sc. Nursing Programs. (Annexure-3)

- Prof. Dr. Sunil Kumar Dular and Prof. Ram Niwas highlighted the need for clear categorization of examiners based on their area of expertise and level of teaching experience. He recommended separating the panel for Postgraduate (PG) and Undergraduate (UG) programs, ensuring that M.Sc. Nursing practicals are examined by senior faculty with postgraduate teaching experience.
- All members unanimously agreed to update the external examiners' list with a clear distinction between UG and PG panels, and recommended its implementation from the Academic Session 2025-26.

D4. Review and Implementation of Value-Added Courses for the Academic Year 2025-26 for P.B.B.Sc. Nursing and M.Sc. Nursing Programs, Including the Introduction of Two New VAC Courses:

- Electrocardiography: Diagnostic and Monitoring Perspectives in Nursing
 - Artificial Intelligence in Healthcare (Annexure-4)
- Prof. Dr. Sunil Kumar Dular and Prof. Dr. Jasline M appreciated the effort to enrich the curriculum through relevant value-added courses. He welcomed the introduction of both new courses, particularly emphasizing the forward-thinking nature of the AI module.
 - Prof. Shivani Kaul suggested a refinement of the course title "Electrocardiography: Diagnostic and Monitoring Perspectives in Nursing" to "Electrocardiography: Diagnostic and Monitoring Perspectives in Healthcare", to broaden the applicability of the course content.
 - All members unanimously recommended the continuation of existing VACs and the introduction of the two new courses with the revised title

D5. Discussion regarding the feedback of the stakeholders (Annexure-5)

The committee was informed that feedback was collected from students, faculty, alumni, and subject experts with the objective of enhancing teaching, learning, and overall academic quality.

- Prof. Dr. Sunil Kumar Dular, Mr. Veda Murthy R and Prof. Jitendra Singh acknowledged the comprehensive approach used to gather stakeholder feedback and appreciated the proactive preparation of the Action Taken Report (ATR). He emphasized that such structured feedback mechanisms are essential for academic excellence.
- Prof. Dr. S.P. Subhasini highlighted that several suggestions—such as increasing relevant library resources, improving infrastructure, and enhancing clinical learning—have already been acted upon, as detailed in the ATR.
- All members reviewed the feedback and the ATR and unanimously appreciated the efforts taken so far. They also recommended considering additional improvement measures, where required, and continuing this feedback process as a regular quality enhancement initiative.

D6. Any other matter with the permission of chair

With the permission of the Chair, one additional agenda item was included in the BOS discussions as detailed below

Proposal for Replacement of Existing CTLD Courses in the P.B.B.Sc. Nursing Program with Newly Developed Courses and Updating the Course Outcomes (COs) for Existing CTLD Courses in M.Sc. Nursing Programs. (Annexure-6)

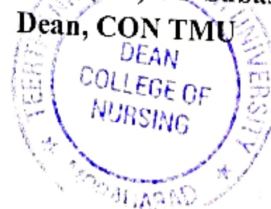
Newly Proposed Courses for P.B.B.Sc. Nursing

- i. Personal Development for Nurses
- ii. Professional Development for Nurses

- Prof. Dr. Sunil Kumar Dular and Prof Shivani Kaul supported the proposal, stating that the revised CTLD courses are more aligned with the current needs of nursing professionals and would help build both soft skills and career readiness among students.
- Prof. Dr. S.P. Subhasini and Prof. Dr. M. Jasline agreed with the changes and emphasized the importance of updating the Course Outcomes (COs) of the M.Sc. Nursing CTLD modules to reflect measurable skills and competencies.
- All BoS members unanimously Recommended:
The replacement of the existing CTLD courses in the P.B.B.Sc. Nursing Program with the new modules: Personal Development for Nurses and Professional Development for Nurses.
The updating of COs for existing CTLD courses in the M.Sc. Nursing Program, to be implemented from the Academic Session 2025-26.

Secretary, BoS
Prof. Jitendra Singh

Chairperson, BoS
Prof. (Dr.) S.P. Subashini
Dean, CON TMU

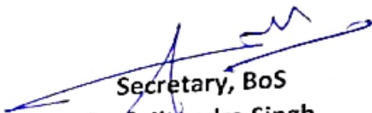


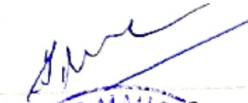
TEERTHANKER MAHAVEER COLLEGE OF NURSING

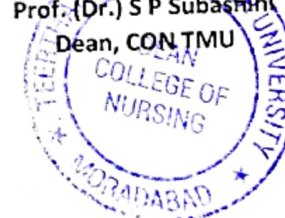
DELHI ROAD, BAGARPUR, MORADABAD

UG Course

S. No	Name & code of the courses added	Name & code of the courses deleted	Name & code of the courses where revision is more	Name of the stakeholder from where the inputs	Need / rationale to justify the revision
1	Electrocardiography: Diagnostic and Monitoring Perspectives in Healthcare VAC-07			Teaching faculty(Teerthanker Mahaveer University College of Nursing)	This course equips nursing students with essential ECG interpretation skills for effective cardiac monitoring and clinical decision-making.
2	Personal Development for Nurses			Teaching faculty(Teerthanker Mahaveer University College of Nursing)	This course aims to enhance nurses' self-awareness, communication and professional skills essential for holistic growth and effective healthcare practice
3	Professional Development for Nurses			Teaching faculty(Teerthanker Mahaveer University College of Nursing)	This course focuses on building advanced professional skills, ethical practice, and leadership qualities essential for career growth and excellence in nursing.
4		Development of Self for Senior Healthcare Professionals (TGC101)		Teaching faculty(Teerthanker Mahaveer University College of Nursing)	The course is proposed for deletion as its content has been comprehensively integrated and enhanced in the newly developed course "Personal Development for Nurses", ensuring better relevance and applicability.
5		Workplace Effectiveness for Senior Healthcare professionals (TGC 201)		Teaching faculty(Teerthanker Mahaveer University College of Nursing)	The course is proposed for deletion as its objectives are now effectively covered in the newly developed course "Professional Development for Nurses"


Secretary, BoS
Prof. Jitendra Singh


Chairperson, BoS
Prof. (Dr.) S P Subashini
Dean, CONTMU



TEERTHANKER MAHAVEER COLLEGE OF NURSING

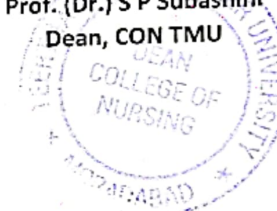
DELHI ROAD, BAGARPUR, MORADABAD

PG Course

S. No.	Name & code of the courses added	Name & code of the courses deleted	Name & code of the courses where revision is more than 20%	Name of the stakeholder from where the inputs have been received	Need / rationale to justify the revision
1	Artificial Intelligence in Healthcare VAC- 08			Teaching faculty(Teerthanker Mahaveer University College of Nursing)	This course introduces nursing students to the basics of Artificial Intelligence, enhancing their ability to understand and adapt to emerging technologies in modern healthcare delivery.

Secretary, BoS
Prof. Jitendra Singh

Chairperson, BoS
Prof. (Dr.) S P Subashini
Dean, CON TMU





TEERTHANKER MAHAVEER UNIVERSITY COLLEGE OF NURSING

DELHI ROAD, BAGARPUR, MORADABAD

Board of Studies Meeting on 13/06/2025

Attendance sheet for BoS Members

S.No	Name of the Members	Post	Signature
1	Prof. (Dr.) Subashini S. P. Dean, CON, TMU	Chairperson	<i>[Signature]</i>
2	Prof. Sunitha Ahlawat Dean Cum Principal College of Nursing, University of Health Sciences, Rohtak.	External Expert	<i>on line mode</i>
3	Prof. Dr. Sunil Kumar Dular Professor Cum Dean, Faculty of Nursing, SGT University, Gurugram(Hariyana)	External Expert	<i>[Signature]</i> 13/6/25
4	Mrs. Shivan Kaul HOD and Professor Teerthanker Mahaveer College of Physiotherapy	Associate Department Expert	<i>[Signature]</i>
5	Prof. (Dr.) M Jasline Principal Teerthanker Mahaveer college of Nursing	Member	<i>[Signature]</i> 13/6/25
6	Prof. Sheuli Sen Principal, Teerthanker Parshvanath college of Nursing	Member	<i>[Signature]</i> 13/6/25
7	Prof. Ram Niwas Vice Principal, Teerthanker Mahaveer college of Nursing	Member	<i>[Signature]</i>
8	Prof. Jitendra Singh HOD and Professor Teerthanker Mahaveer college of Nursing	Member	<i>[Signature]</i>
9	Prof. (Dr.) Yogesh Kumar Professor Teerthanker Mahaveer college of Nursing	Member	<i>[Signature]</i>
10	Prof. (Dr.) Ram Kumar Garg HOD and Professor Teerthanker Mahaveer college of Nursing	Member	<i>[Signature]</i>
11	Prof. (Dr.) Sapna Singh HOD and Professor Teerthanker Mahaveer college of Nursing	Member	<i>[Signature]</i>

12	Prof. (Dr.) Suman HOD and Professor Teerthanker Mahaveer College of Nursing	Member	<i>Suman</i>
13	Prof. Vijimol G HOD and Professor Teerthanker Mahaveer College of Nursing	Member	<i>Vijimol G</i>
14	Prof. Lincy Joseph HOD and Professor Teerthanker Mahaveer College of Nursing	Member	<i>on leave</i>
15	Prof. Anushi Singh Professor Teerthanker Mahaveer college of Nursing	Member	<i>Anushi Singh</i>
16	Prof. (Dr.) Varun Toshniwal Professor Teerthanker Parshvanath college of Nursing	Member	<i>Varun Toshniwal</i> 13/06/25
17	Dr. Rashmi Associate Professor Teerthanker Mahaveer college of Nursing	Member	<i>Rashmi</i>
18	Mr. Basavaraj Mudhol Associate Professor Teerthanker Mahaveer college of Nursing	Member	<i>Basavaraj Mudhol</i>
19	Mrs. Ekjot Kaur Nanda Associate Professor Teerthanker Mahaveer college of Nursing	Member	<i>Ekjot Kaur Nanda</i>
20	Mr. Vedomurthy R Associate Professor Teerthanker Mahaveer college of Nursing	Member	<i>Vedomurthy R</i>
21	Mr. Siddheshwar Angadi Associate Professor Teerthanker Parshvnath college of Nursing	Member	<i>Siddheshwar Angadi</i>
22	Dr T Senthil Associate Professor Teerthanker Parshvnath college of Nursing	Member	<i>T Senthil</i>
23	Mr. Gaurav Kumar Associate Professor Teerthanker Mahaveer college of Nursing	Member	<i>on leave</i>
24	Mrs. Priyanka Masih Associate Professor Teerthanker Parshvnath college of Nursing	Member	<i>Priyanka Masih</i>
25	Ms. Shivangi Gupta Assistant Professor Teerthanker Mahaveer college of Nursing	Member	<i>Shivangi Gupta</i>