

Teerthanker Mahaveer Dental College & Research Centre, Moradabad

(A constituent college of Teerthanker Mahaveer University)

Recognized by Dental Council of India & Govt. of India

MINUTES OF THE BOS MEETING

Date: 20.06.2025

On June 19, 2025, at 11 a.m., the Board of Studies meeting was held online via Google Meet. After confirming the presence of all BOS members and ensuring the meeting decorum, the proceedings commenced.

Dr. Pradeep Tangade, the Chairperson of BOS, initiated the meeting with a welcome note and this was followed by introductory note by Dr. Ankita Jain, Vice Principal of TMDCRC. All the BOS members were greeted and a special welcome was extended to the external experts, Dr. Nikhil Srivastava and Dr. Anup, as well as the internal member, Dr. Navneet Kumar.

The agenda discussion proceeded as follows:

Agenda 1: Confirmation of Minutes from the Board of Studies Meeting held on December 10, 2024

Discussion and Resolution: The minutes from the Board of Studies meeting held on December 10, 2024, were presented to all members, including both external and internal members. The members reviewed and confirmed the minutes. (ANNEXURE 1)

Agenda 2: Regarding verification of Action Taken Report for the Board of Studies meeting conducted on 10th December 2024.

Discussion and Resolution:

The Action Taken Report (ATR) for the previous meeting held on 10th December 2024 was presented. (ANNEXURE 2)

The minutes were recorded and the action taken report was approved.

Agenda 3: Regarding academic agenda for undergraduates and postgraduates of our dental college for the academic year 2025-26.

Discussion and Resolution:

Prof Dr Vishwa Deepak, Professor, Dept of Prosthodontics and Chairman of Examination Cell, was asked to elaborate the examinership process for BDS and MDS examinations 2025-2026. He elaborated it as follows:

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For MDS - There shall be four examiners in each subject. Out of them, two (50%) shall be external examiners and two (50%) shall be internal examiners. Both external examiners shall be from the university other than the affiliating university and one examiner shall be from a university of different State. No External Examiners shall be appointed to the same Institution for more than two consecutive years. Regarding Internal Examiners, two internal examiners shall be professors from the same institution.

*OK
Butterfly
5/2/25*

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For BDS - The BDS Practical examination shall consist of two examiners. One examiner shall be an external examiner from dental institution approved/recognised by DCI from another university, preferably outside state and one examiner shall be internal examiner of the same institution.

Dr. Nikhil Srivastava, an external expert, inquired whether question papers are subjected to regular annual audits. He emphasized that, in alignment with NAAC and DCI guidelines, question papers should be designed following Bloom's Taxonomy. Specifically, the distribution of questions should include:

1. 50% focusing on foundational knowledge that every student is expected to know or "must know"
2. 30% comprising questions that are "good to know," enhancing broader understanding.
3. 20% targeting analytical and higher-order thinking skills.

Dr. Srivastava recommended that a formal audit of the question paper should be conducted annually, accompanied by a comprehensive result analysis. Based on the outcomes of this audit and analysis, necessary modifications should be made to the pattern and structure of subsequent question papers to ensure continual improvement in assessment quality and alignment with educational objectives.

Regarding curriculum, it was mentioned that according to the DCI New Delhi notification letter No. DE-87-2017 dated 5th November 2017 for MDS and letter No. V.12012/3/2006-DE dated 25.07.2007 for BDS, the MDS and BDS syllabus continues to remain unchanged. The Board discussed the syllabus of BDS and MDS course as recommended by Dental Council of India and decided that the curriculum be continued on the same guidelines.

The minutes were recorded and the academic agenda was approved.

Agenda 4: Regarding academic agenda for Ph.D

Discussion and Resolution:

Dr Durga Shankar Gupta, Professor and Member Secretary of CRC/ARC, was asked to elaborate the semester reports of PhD candidates.

He explained as follows:

1. The College Research Advisory Committee (CRAC) meeting is scheduled to be held on 5th July 2025.
2. Four research scholars will have their research publications approved.
3. Four new RAC members have been proposed for a few research scholars due to the resignation of existing members.
4. Pre-thesis presentations will be approved.

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5. PhD scholars from the July 2024 batch will be presenting their synopsis.
6. The coursework examination for the July 2024 batch was conducted in January 2025, and the results were published in March 2025 with a 100% pass percentage.
7. Two new PhD scholars have registered through the TRAT examination conducted in January 2025.
8. Review of Literature (ROL) presentations and approval of working titles will be undertaken for two scholars from the January 2025 batch.

The minutes were recorded and the academic agenda for Ph.D was approved by the Board members.

Agenda 5: Regarding value added course for the academic year.

Level of the program-Undergraduate

Name of the programme: Bachelor of Dental Surgery (BDS)

Value added course added:

S. No	Name & code of the courses added	Name & code of the courses deleted	Name & code of the courses where revision is more than 20%	Name of the stakeholder from where the inputs have been received	Need / rationale to justify the revision
1.	Ergonomics in Contemporary Dentistry	-	-	Faculty	-
2.	Scientific Research Writing and Publishing in High-Impact Journals	-	-	Faculty	-

Discussion and Resolutions:

For the academic year 2025–26, two value-added courses were proposed for ratification.

Both courses are specifically designed for CRRIs, with a duration of 30 hours each, delivered as one-hour daily sessions. Each course will carry **2 academic credits**. These value-added programs aim to bridge existing skill gaps and support the professional development of interns beyond the core curriculum. (The course content for the proposed value added courses are attached in ANNEXURE-3)

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During the discussion, Dr. Nikhil Srivastava noted that the course on ergonomics is especially timely and highly beneficial in the context of modern dental practice. Regarding the course on scientific research writing, he inquired about its appropriateness for interns, given its advanced nature. In response, Dr. Ankita Jain explained that many undergraduate students are now showing a keen interest in research writing and actively seek mentorship. Introducing this course at the undergraduate level would offer a strong foundational platform that could greatly benefit them in their postgraduate studies.

Dr. Srivastava appreciated the relevance and potential impact of both proposed courses and acknowledged their value in enhancing student competencies.

The minutes were recorded and the proposal was deemed to be approved by the Board members.

Regarding Institutional Academic Enrichment Initiatives for the Academic Year 2025-26.

Agenda 6: Regarding conducting an annual one-day multidisciplinary conference by all departments with external resource persons about latest advancements in dentistry.

Discussion and Resolutions:

In accordance with NEP 2020, which emphasizes multidisciplinary programs, it has been proposed to conduct an annual one-day multidisciplinary conference in collaboration with all dental specialties. The multidisciplinary CDE programme is scheduled to be conducted in November 2025.

The external experts and the Board members approved the proposal and the minutes were recorded.

Agenda 7: Regarding celebration of commemoration days for the upcoming academic year.

Discussion and Resolutions:

Key national and international observance days will be commemorated through awareness activities, student involvement and academic reflections. Some of the proposed days include:

1. June 19 – National Public Health Dentistry Day
2. June 21 – World Yoga Day
3. September month – Dental Awareness month
4. November 8 – World Radiology Day
5. December 1 – World AIDS Day

The Board members approved the celebration of these commemoration days.

The minutes were recorded and the proposal was deemed to be approved.

Agenda 8: Regarding Guest lectures, workshops, FDPs and Expert Talks from July to December 2025.

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Discussion and Resolutions:

It was proposed that academic enhancement events like guest lectures, Faculty development programmes, and expert talks will be conducted department-wise as per the guidelines of TMU SOP 5.0. The Board approved the same.

The minutes were recorded and the proposal was deemed to be approved.

Agenda 9: Regarding the status of Women empowerment committee and nomination of new members.

Discussion and Resolutions:

It was proposed during the meeting to review the Women Empowerment Committee within our institution and nominate new members to address issues concerning female students and faculty. Apart from addressing the grievances of the female faculties and students, it was emphasised that this committee will focus on women's health awareness and plans have been made to dedicate a psychiatric counsellor to support female faculty and students who require psychological counselling. Dr Ankita Jain explained that gender sensitization programmes will be conducted.

The external experts Dr Nikhil Srivastava and Dr Anup highly appreciated this initiative and suggested taking geotagged photographs for future use.

The minutes were recorded and the proposal was deemed to be approved.

Agenda 10: Regarding constitution of sexual harassment committee in compliance with UGC Regulations and the POSH Act 2013.

Discussion and Resolutions:

It was proposed to establish a sexual harassment committee as per UGC guidelines and POSH Act, 2013 to ensure institutional compliance and a safe environment campus.

The external experts Dr Nikhil Srivastava and Dr Anup appreciated this initiative.

The minutes were recorded and the proposal was deemed to be approved.

Agenda 11: Regarding formation of an Intellectual Property Rights (IPR) Cell within the college.

Discussion and Resolutions:

It was proposed that an intellectual property right (IPR) cell be established within the institution to promote awareness and facilitate co-ordination of IPR-related activities, including patent filings and copyrights. Dr. Ankita Jain highlighted that while the university currently has an established IPR Cell, creating a dedicated IPR Cell within the dental college

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would significantly enhance awareness and provide focused training for faculty members, ultimately encouraging increased filings of patents and copyrights.

This proposal was positively received and accepted by Dr. Nikhil Srivastava and Dr. Anup. Dr. Srivastava further inquired about the incentives available for faculty members involved in IPR activities. It was clarified that, as per TMU guidelines, faculty who file a patent are reimbursed the government-approved fee, receive ₹5,000 upon publication of a patent, and ₹7,500 upon receiving a patent grant.

Dr. Srivastava appreciated the institutional support and suggested that the newly proposed IPR Cell should begin with an initial minimum filing target set for each department. This approach would ensure that all departments gain equitable exposure to the IPR process and actively participate in innovation-driven initiatives.

The minutes were recorded, and the proposal was approved.

Agenda 12: Regarding implementation of SOP 27.0 for E-Content Development.

Discussion and Resolutions:

In alignment with TMU and Uttar Pradesh Higher Education Portal guidelines, it was proposed that the college implement TMU SOP 27.0 for e-content development by faculty members. As part of this initiative, a screening committee will be established within the college to oversee the quality, relevance, and compliance of all e-content materials. The committee will be composed of the Principal as Chairperson, Heads of Departments as Convenors, three subject matter experts, a linguistics reviewer, and a student representative.

The external experts commended this initiative and encouraged all Board members to review the official government guidelines related to e-content development for platforms such as SWAYAM and other MOOCs. They further recommended setting a minimum target for the committee to ensure measurable progress and facilitate effective monitoring.

Additionally, Dr. Nikhil Srivastava suggested that if e-content is being developed for the institution's own website, supporting academic content in PDF format should be uploaded prior to classroom sessions, enabling students to review the material in advance and come prepared for active participation.

The minutes were recorded and the proposal was deemed to be approved.

Regarding Institutional Activities Aligning with Government Initiatives.

Agenda 13: Regarding participation in the ICMR-I-RISE initiative for resource sharing and research infrastructure optimization among faculty and scholars.

Discussion and Resolutions:

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As per the ICMR and DCI guidelines communicated through the DCI letter No. DCI/ARPM/Regulation/Gen/130/2025-26/2025/1335 dated 14.05.2025 and the GOI letter D.O. No. T.11016/02/2023-HR dated 11.04.2025, it was proposed that the institution will participate in the ICMR-Research Infrastructure Sharing Ecosystem (I-RISE) initiative. This aims to promote collaborative research sharing and optimize the utilization of existing research infrastructure among faculty members and research scholars.

Dr. Nikhil Srivastava appreciated the initiative and emphasized the need for a thorough analysis of the programme. He highlighted that while the shared infrastructure could be beneficial, its feasibility should be critically evaluated. For example, the cost of using advanced equipment such as a scanning electron microscope could be approximately ₹5000 per sample. In studies with large sample sizes, this might pose a financial burden. Hence, he advised all board members to assess the utility and cost implications carefully before choosing to engage with such shared facilities.

The minutes were recorded and the proposal was deemed to be approved.

The conclusive note and vote of thanks was presented by Dr Sivan Sathish. Dr Pradeep Tangade and Dr Ankita Jain thanked the external and internal expert members on behalf of all the Board of Studies members of the college for their valuable contributions and insights.


Dr Pradeep Tangade

Officiating Principal (TMDCRC)

Chairperson (BoS)

Copy to: Members of Board of Studies

Officiating Principal
Dr. Pradeep Tangade
MDS
Reg. No. 3740-A
TMDC & RC, Moradabad, TMU

VALUE ADDED COURSE

Course Title	Ergonomics in Contemporary Dentistry ✓
Credits (L–T–P–C)	2 (L–2, T–0, P–0, C–2)
Target Group	BDS (Interns)
Delivery Mode	Offline – Interactive Lectures, Demonstrations, and Hands-on Activities
Duration	30 hours

Course Outcomes:

CO1	Understand the core principles of ergonomics in clinical dental settings.
CO2	Identify occupational hazards and musculoskeletal disorders in dentistry.
CO3	Apply ergonomic practices to optimize posture, tools, and operatory layout.
CO4	Design preventive strategies to reduce clinician fatigue and injury.
CO5	Promote a safety-first, ethically sound clinical work culture.

Course Content:

Unit	Topics Covered	Hours
Unit 1 <i>Introduction to Ergonomics</i>	1. Definition and scope of ergonomics 2. Historical perspective and relevance in dentistry 3. Biomechanics and body mechanics 4. Principles of human-centered design	6
Unit 2 <i>Occupational Hazards in Dentistry</i>	1. Identification of musculoskeletal disorders (MSDs) 2. Risk factors in dental operatory 3. Common injuries: back, neck, shoulder, hand 4. Psychological and visual fatigue	6

Unit 3 <i>Ergonomic Assessment & Operatory Design</i>	1. Designing dental workspaces for ergonomic efficiency 2. Evaluation tools (e.g., RULA, REBA) 3. Use of loupes, chairs, lighting, and instrumentation 4. Four-handed dentistry and time-motion studies	6
Unit 4 <i>Work Posture & Movement Optimization</i>	1. Correct positioning for clinician and assistant 2. Sit-down vs. stand-up dentistry 3. Importance of microbreaks 4. Real-world case demonstrations and corrective practices	6
Unit 5 <i>Prevention & Ethics</i>	1. Daily stretching and strengthening exercises 2. Preventive strategies and scheduling 3. Medico-legal implications of occupational health 4. Ethical responsibility for self-care and patient safety	6

References:

Books	1. Ergonomics Applied to Dental Practice by Juan Carlos Ortiz Hugues 2. Practice Dentistry Pain-Free: Evidence-based Strategies to Prevent Pain by Bethany Valachi 3. Ergonomics in Dental Practice by Rahul Patel and Sopan Singh 4. Ergonomics In Dentistry by Dr. Amit Bhardwaj, Dr. Nishtha Singh, Dr. Shagun, Dr. Shalini Kapoor 5. Correct posture and physical exercises for dental professionals: Medical book by Rezarta Stena
Links for Additional Reading	1. American Dental Association (ADA) - Physical Health & Ergonomics:

Link: <https://www.ada.org/resources/practice/wellness/physical-health-and-ergonomics>

2. **FDI World Dental Federation - Ergonomics and Posture Guidelines for Oral Health Professionals:**

Link: https://www.fdiworldddental.org/sites/default/files/2021-04/FDI_HSDW_ergonomics_and_posture_guidelines_eng_2021.pdf

3. **XO CARE - Ergonomics in Dentistry:**

Link: <https://xo-care.com/about/ergonomic-dentistry/>

4. **The Back School - Ask the Experts: Ergonomics for Dental Practices:**

Link: <https://thebackschool.net/ask-the-experts-ergonomics-for-dental-practices>

5. **University of Texas Health Science Center at Houston - School of Dentistry:**

Link:
https://libguides.dentistry.uth.edu/dental_practice_management/ergonomics

VALUE ADDED COURSE

Course Title	Scientific Research Writing and Publishing in High-Impact Journals ✓
Credits (L–T–P–C)	2 (L–2, T–0, P–0, C–2)
Target Group	BDS (Interns)
Delivery Mode	Offline – Guided Lectures, Peer Activities, Hands-on Drafting
Duration	30 hours

Course Outcomes:

CO1	Understand the structure and standards of scientific manuscript writing.
CO2	Develop and organize research data effectively for publication.
CO3	Identify appropriate journals and navigate peer review processes.
CO4	Uphold ethical publishing practices, authorship standards, and plagiarism control.
CO5	Gain proficiency in citation tools and manuscript revision strategies.

Course Content:

Unit	Topics Covered	Hours
Unit 1 <i>Fundamentals of Scientific Writing</i>	1. Types of manuscripts: original articles, case reports, reviews 2. Common structure: Title, Abstract, Keywords 3. Purpose and scope of scientific communication 4. Language, tone, and clarity in academic writing	6
Unit 2 <i>Writing the Right Format</i>	1. Introduction: Background, gap, and aim 2. Materials & Methods: Study design, sampling, ethics	6

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	3. Results: Data presentation, use of tables/graphs 4. Discussion: Interpretation, comparison, limitations	
Unit 3 <i>Data Management & Referencing</i>	1. Reference managers: Zotero, Mendeley, EndNote 2. Choosing referencing styles (Vancouver, APA, etc.) 3. Effective literature review techniques 4. Data accuracy, tables/figures, and supplementary material	6
Unit 4 <i>Publication Ethics & Plagiarism</i>	1. Authorship and contributor roles (ICMJE criteria) 2. Plagiarism and detection software (Turnitin, iThenticate) 3. Duplicate submission and salami slicing 4. Ethical approvals and informed consent	6
Unit 5 <i>Submission & Review Process</i>	1. Selecting high-impact journals: Indexing, scope, IF 2. Cover letters and responses to reviewers 3. Revision strategies and handling rejection 4. Open access, preprints, and copyright policies	6

References:

Books	1. Booth, W. C., Colomb, G. G., & Williams, J. M. (2016). <i>The Craft of Research</i> (4th ed.). University of Chicago Press. 2. Day, R. A., & Gastel, B. (2017). <i>How to Write and Publish a Scientific Paper</i> (8th ed.). Greenwood. 3. Zeiger, M. (2010). <i>Essentials of Writing Biomedical Research Papers</i> (2nd ed.). McGraw-Hill Education.
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	4. Glasman-Deal, H. (2010). <i>Science Research Writing: A Guide for Non-Native Speakers of English</i>. Imperial College Press. 5. Gopen, G. D., & Swan, J. A. (1990). <i>The Science of Scientific Writing</i>. In M. K. Siegel & R. A. Siegel (Eds.), <i>The American Scientist</i>, 78(6), 550-558.
Links for Additional Reading	1. Elsevier Researcher Academy: Link: https://researcheracademy.elsevier.com/ 2. Springer Nature Author Services: Link: https://www.springer.com/gp/authors (Navigate to "Author Services" or "Publishing support") 3. Nature Masterclasses: Link: https://masterclasses.nature.com/ 4. Wiley Author Services: Link: https://authorservices.wiley.com/ 5. Purdue OWL (Online Writing Lab) - APA Style Guide: Link: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html

Pradeep
28/06/2023
Officiating Principal
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MINUTES OF THE BOS MEETING

Date: 10.12.2024

On December 10, 2024, at 11 a.m., the Board of Studies meeting was held online via Google Meet. After confirming the presence of all BOS members and ensuring the meeting decorum, the proceedings commenced.

Dr. Ankita Jain, Vice Principal of TMDCRC, initiated the meeting with a welcome note. She greeted all BOS members and extended a special welcome to the external experts, Dr. Nikhil Srivastava and Dr. Anup, as well as the internal member, Dr. Navneet Kaur.

Following this, Dr. Pradeep Tangade, the Chairperson of BOS, provided an introductory note outlining the purpose of the BOS.

The agenda discussion proceeded as follows:

Agenda 1: Confirmation of Minutes from the Board of Studies Meeting held on June 4, 2024

Discussion and Resolution: The minutes from the Board of Studies meeting held on June 4, 2024, were presented to all members, including both external and internal members. The members reviewed and confirmed the minutes. (ANNEXURE 1)

Agenda 2: Regarding verification of actions taken report for the Board of Studies meeting conducted on June 4, 2024.

Discussion and Resolution:

The action taken report for the previous meeting held on 4th June 2024 was presented. (ANNEXURE 2)

The minutes were recorded and the action taken report was approved.

Agenda 3: Regarding review and updates on the examinership process for the BDS and MDS university exam 2024-2025.

Discussion and Resolution:

The examinership process for the BDS and MDS university exams (2024-2025) was reviewed. Updates were provided on examiner selection, evaluation standards, and adherence to university guidelines. The Board approved the examinership process for the upcoming academic year, ensuring that it aligns with institutional regulations and enhances examination integrity.

The minutes were recorded and the examinership process was approved.

Agenda 4: Regarding proposals for Teaching and Learning Enhancements Aligning with NEP 2020.

Discussion and Resolution:

Guest Lectures:

The Board approved the proposed schedule of guest lectures for various departments, aiming to enrich academic learning and align with the goals of NEP 2020. The finalized topics and timelines are as follows:

Month	Department	Topic
January 2025	Oral Pathology	Oral Potentially Malignant Disorders and Oral Carcinoma: Recent Trends
January 2025	Pedodontics	Child Psychology
February 2025	Orthodontics	Biomechanics of Aligners
March 2025	Oral Medicine and Radiology	Obstructive Sleep Apnea: A Dental Perspective
April 2025	Periodontics	Lasers in Periodontics
May 2025	Prosthodontics	CAD-CAM



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Workshops and Expert Talk Series:

Workshops and expert talk series focusing on advanced dental practices and modern techniques were approved. Key highlights include:

- A **Dental Photography** workshop in January 2025 by the Orthodontics Department.
- An **Expert Talk Series** covering pain management, esthetic dentistry, green dentistry, and entrepreneurship from February to May 2025.

Special Programs and Initiatives:

- During the discussion on value-added courses, **Dr. Nikhil Srivastava (External Expert)** highlighted a practical concern regarding the implementation of multiple courses. He explained that since the **Dental Council of India (DCI)** has already specified the total number of working hours, it would be challenging to accommodate multiple value-added courses within the existing schedule. Each value-added course typically requires 30 hours, making it impractical to introduce several such courses without disrupting the academic calendar. Taking this into consideration, it was decided to focus on conducting a single value-added course for the academic year. So, approval was given for conducting a Value added course on **Basic Life Support (BLS) program** with AHA certification in January 2025 for postgraduate students, undergraduates, and faculty.
- Submission of research synopses by 1st-year MDS students to the Institutional Ethical Committee was scheduled for the last week of January 2025.
- A **Multidisciplinary Conference** under the aegis of the institute was approved for March 2025.
- Implementation of the **DCI Regulation 2007 syllabus** for Behavioral Sciences and Bioethics will commence in March 2025.
- A one-week **Short-Term Course on Endo-Perio Lesions** was approved for June 2025, organized by the Department of Endodontics.

Faculty Club Activities:

The Board emphasized the need to revitalize faculty engagement through structured Faculty Club activities.



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The minutes were recorded and the proposal was deemed to be approved by the Board members.

Agenda 5: Regarding proposals for Community Engagement Initiatives

Discussion and Resolutions:

The Board approved the following community engagement programs to enhance public health awareness and community participation:

1. **World Environment Day (June 5, 2025):** A tree plantation drive and community awareness program.
2. **Blood Donor Day (June 14, 2025):** An NSS-organized awareness campaign and blood donation camp.
3. **National Yoga Day (June 21, 2025):** Intra- and inter-community events promoting yoga practices among students.

The minutes were recorded and the proposal was deemed to be approved by the Board members.

Agenda 6: Regarding Updates on Ph.D. Programs.

Discussion and Resolutions:

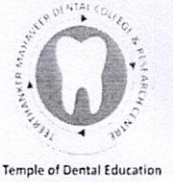
1. The BoS approved the conduction of discipline-specific course examinations for dental specialties for first-year Ph.D. candidates.
2. Updates on the registration of new Ph.D. candidates and induction of new supervisors were provided.
3. The syllabus for the discipline-specific courses in the Ph.D. program, implemented from July 2024, was approved as part of the coursework examination.
4. The organization of the **College Research Committee (CRC) meeting** was confirmed for December 30, 2024.

The external experts and the Board members approved the proposal and the minutes were recorded.



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The conclusive note was given by Dr Pradeep Tangade, Chairperson BOS and vote of thanks was presented by Dr Ankita Jain.

Dr Pradeep Tangade

Officiating Principal (TMDCRC)

Chairperson (BoS)

Copy to: Members of Board of Studies

Officiating Principal
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Dt: 17.06.2025

Action Taken Report (ATR) for Board of Studies Meeting Conducted on 10.12.2024

S. No.	Agenda Item	Action Taken
1.	Review and Updates on the Examinership Process for BDS and MDS University Exams 2024-2025	The examinership framework, including examiner selection and evaluation protocols, was reviewed and approved. The process was implemented in accordance with university guidelines for the 2024-2025 academic year.
2.	Teaching and Learning Enhancements Aligned with NEP 2020	The approved initiatives were successfully executed: 1. Guest lectures across departments from January to May 2025 were conducted as scheduled. 2. Expert talk series were held from January to May 2025. 3. The BLS program with AHA certification was completed in June 2025. 4. First-year MDS students submitted their research synopses to the IEC in March 2025. 5. Faculty club activities were conducted. 6. Regular SCIENTIA Meetings are conducted to facilitate inter-departmental sharing of knowledge and skills.
3.	Community Engagement Initiatives	All proposed initiatives were executed successfully: 1. World Environment Day (June 5, 2025): Tree plantation and community awareness program held.

ok
Bhupendra
17/06/25

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		2. Blood Donor Day (June 14, 2025): Awareness among public was conducted. 3. National Yoga Day (June 21, 2025): Intra- and inter-community yoga events planned
4.	Updates on Ph.D. Programs	The following actions were completed: 1. – Discipline-specific course examinations for Ph.D. candidates were conducted in Jan 2025. 2. New Ph.D. candidates were registered and new supervisors inducted. 3. The revised Ph.D. course syllabus (effective July 2024) was implemented. 4. The CRC meeting was conducted on December 30, 2024.

Pradeep
28/06/2025.

Dr Pradeep Tangade

Officiating Principal (TMDCRC)

Chairperson (BoS)

Copy to: Members of Board of Studies

Officiating Principal
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