



**TEERTHANKER MAHAVEER UNIVERSITY
DEPARTMENT OF PHYSIOTHERAPY**

(Established under Govt. of U.P. Act No. 30, 2008)

Tel.: +91-2360222, 2360777 · Fax: +91-591-2360077, 2487444, 2360444

Email: principal.physiotherapy@tmu.ac.in; Website: www.tmu.ac.in

Ref: TMU/PT/2025-26/BOS/Circular/230

Date: 04.06.2025

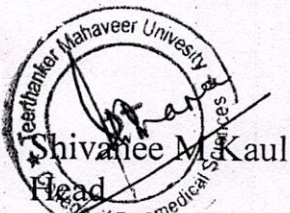
CIRCULAR

This is to inform all the BOS members that a BOS meeting is scheduled on Monday, 14th June 2025, 10:00 AM onwards.

All the BOS members are requested to be present for the meeting.

Agenda:

1. Discussion on the new BPT & MPT program, syllabus and regulation as per NCAHP and its adoption from the session 2026-27
2. Discussion regarding Interdisciplinary courses in the BPT/MPT syllabus for the 2025-26 session.
3. Discussion on the "Vision and Mission" of the Department of Physiotherapy, POs and PEOs of BPT & MPT program.
4. Introduction of VAC courses for the session 2025-26.
5. Discussion on feedback from various stakeholders.
6. Discussion over the list of External Examiners for the session 2025-26
7. Any other points to be discussed.


Shivani M. Kaul
Head

Department of Physiotherapy



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Ref: TMU/PT/2025-26/BOS/MOM/232

Date: 14.06.2025

MINUTES OF MEETING
BOS MEETING

The BOS meeting was conducted on 14th June 2025, 10:00 AM onwards, in HoD Office, and was attended by the following members:

S.NO.	NAME
1	Prof. Shivane M. Kaul (PT)
2	Prof. Nitesh Bansal
3	Dr. Chitra Kataria
4	Dr. Navneet Kumar
5	Dr. Jasline M.
6	Dr. Samarpita Senapati (PT)
7	Dr. Himani (PT)
8	Dr. Kanchan Kholiya (PT)
9	Dr. Harish Sharma (PT)



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ATTENDANCE SHEET

Ref: TMU/PT/202526/BOS/Attendance/231

Date: 14.06.2025

S.NO.	NAME	DESIGNATION	SIGNATURE
1	Prof. Shivane M. Kaul	Chairperson	
2	Prof. Chitra Kataria	External Member	
3	Prof. Nitesh Bansal	External Member	
4	Prof. Navneet Kumar	Member	
6	Dr. Samarpita Senapati(PT)	Member & BOS co-ordinator	
7	Dr. Himani (PT)	Member	
8	Dr. Kanchan Kholiya (PT)	Invited Member	
9	Dr. Harish Sharma (PT)	Invited Member	

Shivane M Kaul
Head
Department of Physiotherapy

Agenda Point 1: Discussion on the new BPT & MPT program, syllabus and regulation as per NCAHP and its adoption from the session 2026-27

Level of Program : UG & PG

Name of Program : Bachelor of Physiotherapy & Master of Physiotherapy

Implementation of "Experiential Learning"

BPT 5 years program

1 year internship program in BPT

BPT admission through NEET

BPT minimum intake 50 and maximum intake 100

MPT minimum intake 24 with at the least 3 running specialisation. Minimum intake to each specialisation is 5 and maximum of 10.

Each MPT specialisation should have minimum 5 and maximum 10

MPT entrance should be conducted by the university

MPT new specialisations added :MPT(Oncology Science) and MPT(Community Rehabilitation)

Department of Physiotherapy to be converted into College of Physiotherapy with new departments established within (specified in slide 23)

Infrastructure details under College of Physiotherapy specifically provided.

HR criterias to hire teaching and non-teaching staffs specified particularly.

COMPONENT	OLD CURRICULUM	NEW CURRICULUM
ADMISSION	160 MINIMUM INTAKE IN BPT	50-100 INTAKE IN BPT
		24 INTAKE IN MPT with at the least 3 running specialisation. Minimum intake to each specialisation is 5 and maximum of 10.
MPT SPECIALISATION DEGREE	6 SPECIALISATIONS RUNNING	8 SPECIALISATIONS PROPOSED
BPT ADMISSION CRITERIA	UNIVERSITY ENTRANCE TEST	NEET QUALIFYING (with minimum 50% aggregate in Physics, Chemistry and Biology and merit list based on 10+2 marks)
MPT ADMISSION CRITERIA	ADMISSION INTERVIEW	University Entrance Test followed by Interview round by specific Interview board followed by medical examination round
BPT PROGRAM	4.5 YEARS (with 6 months rotatory internship)	5 YEARS (with 1 year rotatory internship, externship, rural posting compulsory)
BPT PROGRAM CURRICULUM	SEMESTER SYSTEM	ANNUAL SYSTEM
MPT PROGRAM CURRICULUM	SEMESTER SYSTEM	ANNUAL SYSTEM
PHYSIOTHERAPY PROGRAM	RUNNING AS A DEPARTMENT	TO BE RUNNING AS A COLLEGE

COMPONENT	OLD CURRICULUM	NEW CURRICULUM
MPT CURRICULUM	LOG BOOKS NOT DEFINED	LOG BOOKS FOR DISSERTATION, SEMINAR, CLINICAL PRESENTATION AND PEDAGOGY DEFINED AND MANDATED TO BE FOLLOWED
HR HIRING		FOR PG 1:3 (1 faculty for every 3 students) FOR UG 1:10 (1 faculty for every 10 students)
FACULTY WORKLOAD	PROFESSOR - ASSOCIATE PROFESSOR - ASSISTANT PROFESSOR -	PROFESSOR - 8hrs/week ASSOCIATE PROFESSOR - 12 hrs/week ASSISTANT PROFESSOR (senior) - 18 hrs/week ASSISTANT PROFESSOR (junior) -
CURRICULAR EVALUATION SYSTEM		OSCE/OSPE
QUALIFYING CRITERIA (BPT & MPT)	FAILS IN SEPARATE THEORY AND PRACTICAL (below 50%) , RE-APPEAR FOR THEORY AND PRACTICAL SEPARATELY	FAIL IN 1 (theory or practical), RE-APPEAR FOR BOTH
STUDENT HOLIDAY BREAKS	1 SEMESTER BREAK (10-15 DAYS)	MAX 30 DAYS VACATION INCLUDING BOTH SUMMER AND WINTER
BPT PROJECT	CARRIED OUT IN GROUP AND COMPLETED BY THE END OF FINAL YEAR/SEMESTER	TO BE CARRIED OUT INDIVIDUALLY , SUBMISSION TO BE DONE BY INTERNSHIP COMPLETION
BPT SYLLABUS	THEORY AND PRACTICAL SUBJECT WERE CARRIED OUT AS SEPARATE CREDIT COURSE	THEORY AND PRACTICAL TO BE CARRIED IN A SINGLE CREDIT COURSE
PROGRAM CONTINUATION AND BREAK CRITERIA		Student allowed to continue the program with minimum of 1 breaks taken for a max of 5 years and more than 2 breaks of study is unacceptable
HR REQUIREMENTS	14 FACULTY CURRENTLY WORKING (1 PROFESSOR, 8 ASSOCIATE PROFESSORS, 5 ASSISTANT PROFESSORS)	44 RECRUITMENT SUGGESTED (4 Professors, 8 Associate professors, 12 assistant professors, 20 demonstrators)

Discussion & Resolution 1

Discussion on NCAHP Competency based curriculum was done, however it was concluded that the curriculum is okay and can be adopted as in when gadget notification is received by the University. Also as per External experts, before implementation of 5 year curriculum there should be clear guidelines from UGC as well since to-date UGC identifies BPT as a 4 and a half year course.

Dr. Nitesh suggested FDP on 'Competency based curriculum' adoption and evaluation using Miller's parameters to implement the 'Competency based curriculum'.

Agenda 2 Discussion regarding Interdisciplinary courses in the BPT/MPT syllabus for the 2025-26 session.

Level of the program: UG & PG

Name of the programme: Bachelor of Physiotherapy & Master of Physiotherapy

(Annexure 1 attached for reference)

Discussion & Resolution 2 – During the meeting the following Interdisciplinary Courses, were approved:

No suggestion over proposed Interdisciplinary courses details

The interdisciplinary courses were approved.

Agenda Point 3 : Discussion on the "Vision and Mission" of Department of Physiotherapy, POs and PEOs of BPT and MPT program

Level of Program : UG & PG

Name of the Program : Bachelor of Physiotherapy & Master of Physiotherapy

Vision: To be recognized as a leading center of excellence in physiotherapy education, clinical care, and research by developing skilled, compassionate, and innovative professionals. The department aspires to make meaningful contributions to national and global healthcare through evidence-based physiotherapy, interdisciplinary collaboration, and a strong commitment to lifelong learning and societal well-being - in alignment with the broader vision of Teerthanker Mahaveer University.

Mission: Our mission is to deliver high-quality physiotherapy education that promotes critical thinking, clinical proficiency, and ethical professional conduct. We strive to equip students with the knowledge, skills, and empathy needed to improve health and functional independence across all stages of life. This will be achieved through an innovative curriculum, advanced infrastructure, committed faculty, and collaborative learning and research partnerships at both national and international levels - in harmony with the mission of Teerthanker Mahaveer University.

Program Outcomes (POs):

1. Demonstrate competencies to provide quality care to the individuals and populations to optimize their movement, function, and quality of life.
2. Demonstrate competency to examine, assess, evaluate, treat and prescribe physiotherapeutic management of various disease, disorders and trauma conditions.
3. Promote health and implement strategies informed by best available research evidence

to prevent and minimize impairments, activity limitations and participation restrictions caused due to various disorders.

4. Demonstrate the commitment to provide ethical care through high standards of professional practice.
5. Demonstrate abilities to communicate effectively to augment therapeutic and professional relationships.
6. Demonstrate competency to prescribe and comprehend various diagnostic imaging, electrophysiological, hematological and bio- chemistry investigations for proper diagnosis, treatment or referral to other healthcare professionals.
7. Demonstrate competencies to integrate best available research evidence in to clinical decision making and practice.
8. Exhibits commitment towards continuous learning and scholarly activities.
9. Demonstrate abilities to work effectively with Healthcare team in providing patient centered care.
10. Demonstrate abilities to manage self, time, resources and priorities to ensure safe, effective, and sustainable services.
11. Demonstrate competencies in quality assurance relevant to Physiotherapy practice.

Program Educational Objectives (PEOs):

1. Professional Competence: Graduates will demonstrate excellence in physiotherapy practice by applying in-depth knowledge, clinical skills, and ethical principles to promote health, prevent disability, and restore functional independence across diverse populations.
2. Lifelong Learning; Research: Graduates will engage in lifelong learning, advanced education, and evidence-based research to adapt to evolving healthcare needs and contribute to scientific and clinical advancements in physiotherapy.
3. Leadership; Social Responsibility: Graduates will exhibit leadership, interdisciplinary collaboration, and a commitment to societal well-being by actively participating in community health initiatives and upholding the values of professionalism, compassion, and service.

Discussion & Resolution 3 :

‘**VISION**’ should be short under single statement. Vision should also focus and promote “leading” the vision.

‘**MISSION**’ should be redefined with clinical proficiency added before critical thinking along with adding life long learning within the mission statement.

All ‘**PEO**’s were satisfactory. Suggestion given over addition of ‘Physiotherapy’ at the end of the 3rd PEO statement.

(Final Vision, Mission, PEOs have been attached in the annexure 2)

Agenda Point 4: Proposal for implementation of VAC courses

1. Virtual reality and gaming
2. AI in healthcare

3. Stress management

Discussion & Resolution 4:

The syllabi for following VAC courses were approved for the session 25-26 (Annexure 3 Attached for content of syllabus)

Agenda Point 5: Discussion on feedback from various stakeholders

Alumni Feedback

The presentation over various Feedbacks from stakeholder were done in front of the BOS attendees. (Annexure 4 attached for reference)

Discussion & Resolution 5 –

Presentation was done and ATR was shared with the panel.

Agenda Point 6 : Discussion over the list of External Examiners for the session 2025-26.

Annexure 5 attached for external examiners list.

Discussion & Resolution 6– During the meeting the list of External Examiners was approved

List of examiners were reviewed and passed on for approval

Agenda Point 7: Revision of COs in the current syllabus for the session 2025-26

Annexure 6 attached for COs review for BPT & MPT program.

Discussion & Resolution 7 :

All the COs were reviewed and approved

The COs were reviewed and approved for future session implementation.

Agenda Point 8: Any other points to be discussed

Suggestion made for collaboration regarding MPT posting with ISIC, New Delhi.

Suggestion provided regarding 'fellowship programs'.

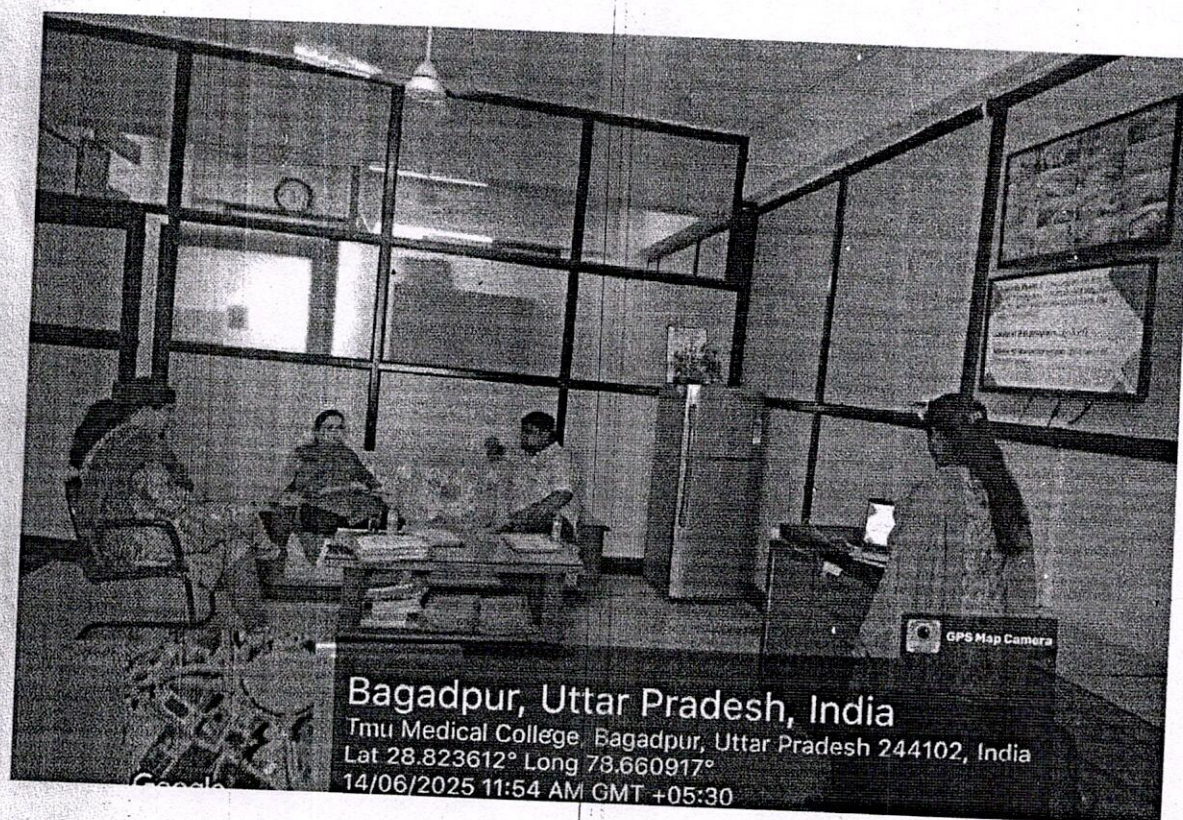
Discussions made over collaboration following better research and consultancy programs.

Suggestions made regarding 'bed side teaching' upgradation, clinical setup upgradation, department patient management up-gradation with enhanced equipments, promotion of extension services within city.

Discussion were carried over future FDP series in collaboration with recognized institutions.

Plan of 'World PT day' for community sensitization and recognition using the theme 'Healthy Ageing'.

The meeting ended with vote of Thanks.



		Dr. Pradeesh - 242307		
Dr. Prachi saffar Aneja	Professor and HoD	SGT university, gurgaon	20 Years	+91 92055 68648

Agenda Point 8: Any other points to be discussed

- Suggestion made for collaboration regarding MPT posting with ISIC, New Delhi.
- Suggestion provided regarding 'fellowship programs'
- Discussions made over collaboration following better research and consultancy programs
- Suggestions made regarding 'bed side teaching' upgradation, clinical setup upgradation, department patient management up-gradation with enhanced equipments, promotion of extension services within city.
- Discussion were carried over future FDP series in collaboration with recognised institutions.
- Plan of 'World PT day' for community sensitization and recognition using the theme 'Healthy Ageing'.

The meeting ended with vote of Thanks.

Prof. Chitra Kataria
(External Member)

Prof. Nitesh Bansal
(External Member)

Prof. Navneet Kumar
(Member)

Dr. Kanchan Kholiya (PT)
(Invited Member)

Dr. Samarpiya Senapati (PT)
(BOS co-ordinator & Member)

Dr. Himani (PT)
(Member)


Dr. Shivaneer M. Kaul
Head & BOS Chairperson
Department of Physiotherapy



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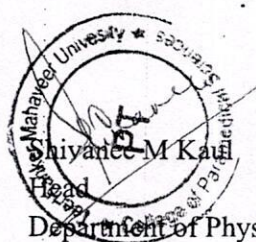
Ref. TMU/PT/2025-26/BOS/ATR/0

Date: 15.06.2024

ACTION TAKEN REPORT

S. No.	AGENDA	ACTION TAKEN
1	Discussion on the new BPT & MPT program, syllabus and regulation as per NCAHP and its adoption from the session 2026-27	All the suggested changes were incorporated in the syllabus as appropriate and sent to the Registrar Office to be put forward to the Academic Council for approval.
2	Discussion regarding Interdisciplinary courses in the BPT/MPT syllabus for the 2025-26 session.	All the suggested changes were incorporated in the syllabus as appropriate and sent to the Registrar Office to be put forward to the Academic Council for approval.
3	Discussion on the "Vision and Mission" of Department of Physiotherapy, POs and PEOs of BPT and MPT program	All the suggested changes were incorporated in the syllabus as appropriate and sent to the Registrar Office to be put forward to the Academic Council for approval.
4	Introduction of VAC courses for the session 2025-26.	The related document sent to the registrar office to be put forward to the Academic Council for approval.
5	Discussion on feedback from various stakeholders.	All the suggested changes were incorporated in the syllabus as appropriate and sent to the Registrar Office to be put forward to the Academic Council for approval.
6	Discussion over the list of External Examiners for the session 2025-26. Any	The list of VAC courses have been sent to the Registrar Office to be put forward to the Academic Council for approval.

	other points to be discussed.	
7	Revision of COs in the current syllabus for the session 2025-26	The COs were approved to be implemented in the syllabus and sent to the Registrar Office to be put forward to the Academic Council for approval.
8	Any other points to be discussed	All the suggested changes were incorporated in the syllabus as appropriate and sent to the Registrar Office to be put forward to the Academic Council for approval.



 Department of Physiotherapy